

FACTBOOK

2019–2020 through 2023–2024



Office of Strategic Insights

Northern Virginia Community College

Mission

Northern Virginia Community College provides equitable access to affordable and exceptional higher education and workforce programs, transforming the lives of our students and advancing opportunity in our community.

Strategic Plan Goals

Inspiring Excellence: A Bold Blueprint for Student Success centers the dreams, talent, and dedication of our amazing students. NOVA's strategic plan delivers on the needs, objectives and expectations of families, employers, our region, and the Commonwealth. And it builds on the expertise, contributions and commitment of our extraordinary faculty and staff. As its name underscores, Inspiring Excellence provides our college with a blueprint for achieving our mission of transforming the lives of our students and advancing opportunity in our community, showing just why we are boldly – and proudly – NOVA. Our strategic plan is grounded in goals worth working for, goals directly related to the reason we are all here: our students.

GOAL 1: Access

- Equitable access to high-demand, high-wage programs

GOAL 2: Retention

- Timely college-level course success

GOAL 3: Completion

- Timely degree completion for full- and part-time students

GOAL 4: Transfer

- Transfer success for associate degree recipients

GOAL 5: Employment

- Prepare students for high-demand, high-wage careers

Administrative Offices

4001 Wakefield Chapel Road
Annandale, Virginia 22003

Annandale Campus

8333 Little River Turnpike
Annandale, Virginia 22003

Manassas Campus

10950 Campus Drive
Manassas, Virginia 20109

Woodbridge Campus

2645 College Drive
Woodbridge, Virginia 22191

Alexandria Campus

5000 Dawes Avenue
Alexandria, Virginia 22311

Loudoun Campus

21200 Campus Drive
Sterling, Virginia 20164

Medical Education Campus

6699 Springfield Center Drive
Springfield, Virginia 22150

NOVA Online

3922 Pender Drive
Fairfax, Virginia 22030

When citing data from this report, the Northern Virginia Community College (NOVA) Office of Strategic Insights should be mentioned.

37th Annual

Fact Book

OFFICE OF STRATEGIC INSIGHTS

NORTHERN VIRGINIA COMMUNITY COLLEGE

FOREWORD

The Office of Strategic Insights (OSI) is pleased to present the thirty-seventh edition of the Northern Virginia Community College (NOVA) *Fact Book*. The *Fact Book* is updated annually by the Office of Strategic Insights and is designed to serve as a readily available source of information about the College. OSI is committed to partnering with College-wide constituencies to provide data and intelligence to stakeholders to advance NOVA's mission, vision, and strategic plan. The *Fact Book* is one of the many tools to support that goal.

As in the past, information from the previous editions is updated following a similar format, allowing users to make year-over-year comparisons. The NOVA *Fact Book* chapters 1 to 6 present the College's student enrollment, graduates and transfers, finances and facilities, personnel, support services, continuing and workforce education, and international student data. Chapters 7 to 16 present data for each of the six campuses, NOVA Online, Information and Engineering Technologies, Contract Dual Enrollment, and Employment and Wage Outcomes. The Glossary provides useful definitions in Chapter 17.

Most of the data and information are retrieved from the College's Institutional Research Information System (IRIS) database by the Office of Strategic Insights. Labor Market Intelligence provides Employment data, which comes from the Virginia Employment Commission's unemployment insurance records. The Office of Strategic Insights thanks all the offices that contribute to the publication of the NOVA Fact Book: the Budget Office, Facilities, Financial Aid, Graphics, Human Resources, Libraries, Printing Services, Web Services, and Workforce. We thank the above-mentioned units of the College for their continued collaboration.

The Office of Strategic Insights would appreciate your comments and suggestions for future editions. Please email your comments and suggestions to osi@nvcc.edu or call the office at (703) 764-7391. We welcome your input.

Sam Shi
Associate Vice President
Office of Strategic Insights

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Northern Virginia Community College

General Information

I. History and Organization

A. College History

- 1964 – Northern Virginia Technical College was established.
- 1965 – First classes were held with 761 students and 46 faculty and staff members in a single building in Bailey’s Crossroads. Robert W. McKee was the first president.
- 1966 – The College was renamed Northern Virginia Community College (NOVA). The College purchased 78 acres in Annandale for construction of the first of six campuses.
- 1967 – NOVA opened its first campus, the Annandale Campus.
- 1968 – Dr. Richard J. Ernst became NOVA’s second president.
- 1969 – The original plan of establishing one central campus and four satellite centers was changed to a concept of five campuses supported by a central administration.
- 1971 – Construction began on the Eastern Campus, later known as the Alexandria Campus.
- 1972 – The Manassas Campus, originally known as the Western Campus, and the Woodbridge Campus, originally known as the Southern Campus, first offered classes in Fall 1972.
- 1973 – The Alexandria Campus opened.
- 1974 – The Loudoun Campus opened.
- 1975 – NOVA offered its first distance learning courses.
- 1979 – The NVCC Educational Foundation was created.
- 1983 – The Alumni Federation was chartered.
- 1988 – The semester system began at NOVA.
- 1998 – Dr. Richard J. Ernst retired and Dr. Belle S. Wheelan became NOVA’s third president.
- 2002 – Dr. Belle S. Wheelan left NOVA to become the Secretary of Education for Virginia. Dr. Charles L. Downs served as interim president from January to August. Dr. Robert G. Templin, Jr. became the College’s fourth president in August 2002.
- 2003 – ~~—~~ Pitney-Bowes location in Annandale opened.
- 2003 – The Medical Education Campus (MEC) opened in Springfield in Fall 2003.
- 2006 – The Arlington Center and Reston Center opened for classes.
- 2007 – NOVA became an Achieving the Dream College.
- 2008 – The Innovation Park Center in Manassas opened for classes.
- 2009 – Signal Hill in Sterling opened for classes.
- 2010 – NOVA was distinguished as an Achieving the Dream Leader College.
- 2012 – ~~—~~ Renovations began on Brault Building. College Administration moved to Pender Complex in Fairfax.
- 2015 – Dr. Robert G. Templin, Jr. retired in February 2015. Dr. Melvyn Schiavelli became the acting president. Dr. Scott Ralls became the College’s fifth president in September 2015. A new mascot was adopted, NOVA Nighthawks, to reflect institutional pride and spirit as a part of NOVA’s 50th Anniversary celebration. Arlington Center closed. Renovations completed on Brault Building.
- 2018 – NOVA adopted a new academic structure, implemented Guided Pathways as part of the strategic plan, and created the College-wide Information and Engineering Technologies (IET) division.
- 2019 – Dr. Scott Ralls left NOVA to become the president of Wake Technical Community College in March 2019. Dr. Melvyn Schiavelli became the interim president.

- 2020 – Dr. Anne M. Kress became the College's sixth president in January 2020. NOVA was recognized by Achieving the Dream as a Leader College of Distinction. In March, the College shifted temporarily to online learning during the COVID-19 Pandemic.
- 2022 – The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) voted to reaffirm NOVA's accreditation. College resumed normal operations as the COVID-19 Pandemic impacts lessened. Pitney-Bowes location in Annandale closed.
- 2023 – NOVA adopted new mission, vision, and values statements and drafted a new Strategic Plan.
- 2024 – Signal Hill in Sterling closed, and the staff relocated to the Loudoun Campus.

B. Population Served – Virginia Planning District Eight (P.D. 8)

- Counties: Arlington, Fairfax, Loudoun, and Prince William.
- Cities: Alexandria, Fairfax, Falls Church, Manassas, and Manassas Park.

C. Organization

- State Council of Higher Education for Virginia (SCHEV)
Certain activities of the College fall under the supervision of SCHEV, a body which plays a prominent role in planning for higher education in the Commonwealth.
- Virginia Community College System (VCCS)
NOVA is one of 23 colleges within the VCCS, which is governed by the State Board for Community Colleges.
- College Board
NOVA has a local advisory board of 11 members.
- College Administration
The President chairs and is assisted by two advisory bodies: The Administrative Council and the College Forum. The Administrative Council is composed of the Vice President of Academic Affairs and Chief Academic Officer; the Chief Diversity, Equity, and Inclusion Officer; the Vice President of Finance and Administration; the Vice President of Information and Engineering Technologies and College Computing; the Vice President of Student Affairs; the Vice President of Strategy, Research, and Workforce Innovation; the Provosts from each of the six campuses; and the Associate Vice President of Human Resources. The Chief of Staff serves in the President's Office. The College Forum is the shared-governance structure for Northern Virginia Community College, and is composed of the College Senate, College Forum Committees (Instructional and Student Services; Personnel Services) and Forum Councils. The College Forum is representative of teaching faculty, professional faculty, adjunct faculty, administrative faculty, students, and classified staff. All NOVA students, faculty, and staff are encouraged to participate.

D. The Campuses, NOVA Online, and IET

- Alexandria Campus
The Alexandria Campus, located in Alexandria, primarily serves the residents of the City of Alexandria, Arlington County, Falls Church, and eastern Fairfax County. The campus grew from one building constructed on a 22.5-acre site in 1971 to three buildings on 51.4 acres in 1980. Additions to the original Bisdorf Building and the Engineering/Automotive Technology Building were opened in 1980. In that year, the John Tyler School was also purchased from the City of Alexandria and incorporated as part of the campus to provide classrooms, a fitness room, and art, photography, and music studios. The Rachel M. Schlesinger Concert Hall and Fine Arts Center was completed in 2001 and continues to serve as a community cultural hub

for music, other performing arts, and events. In October 2017, the new Center for Design, Media, and the Arts (AFA) building opened, a state-of-the-art 80,420 square-foot facility. In 2017, programs and classes originally housed in the Tyler Building were relocated to the Center for Design, Media and the Arts, including classrooms; music, photography, ceramics, and art studios; an art gallery; a dance studio; a state-of-the-art choral performance room; a bookstore; a fitness center; and a basketball court.

- Annandale Campus

The Annandale Campus is located in central Fairfax County and serves the residents of the county and beyond. The Annandale Campus opened in 1967 with one building and sits on 78 acres in historic and beautiful central Fairfax County. In 1969, three additional buildings were erected, and the TV/Technical Building followed in 1970. The Nursing Building was completed in 1972. The Brault Building, which houses College staff, was completed in 1984, and renovations were completed in 2015. The Richard J. Ernst Community Cultural Center, which serves the College and the community, was completed in 1990. The McDiarmid Building was completed in 1997. In Spring 2006, work was completed on a six-level, 825-space parking garage for faculty, staff, students, and visitors. The Student Services Building opened in Fall 2011 and was renamed the Mark Warner Student Services Building in 2016, after Virginia Senator Mark Warner. The Annandale Campus is the largest of the six NOVA campuses and provides instruction in a wide range of disciplines.

- Loudoun Campus

The Loudoun Campus is located in Sterling, on a 93-acre site that previously was a family farm, and primarily serves the residents of Loudoun County and northern Fairfax County. Construction began in 1972 and was completed in 1974 with two permanent buildings, the temporary Interior Design Building, and greenhouse/laboratories. Several years later, the Veterinary Technology building was added. The Waddell Building was constructed in 2001 and opened in Spring 2002. Under the auspices of the Loudoun Campus, the Reston Center opened for classes in Spring 2006 and the Signal Hill Center opened for classes in Fall 2009, gradually adding more space through the spring of 2018. In Fall 2012, the Learning Commons building opened at the Loudoun Campus along with substantial additions to the Science and Animal Science Buildings. The Higher Education Center opened in 2015 and was renamed to the Robert G. Templin Higher Education Center in 2016. In 2018, the Reston Center relocated to a new site, remaining within walking distance of the Wiehle-Reston East Metro Station. The Reynolds Building closed in early 2020 and reopened in Summer 2022 after renovations. The Animal Science Building was renamed to Veterinary Technology in 2022.

- Manassas Campus

The Manassas Campus is located in western Prince William County on a 100-acre site next to the Manassas National Battlefield. The campus primarily serves the residents of western Prince William and Fairfax counties and the cities of Manassas and Manassas Park. In 1999, the Mary Louise Jackson Amphitheater opened. In Spring 2012, the Harry J. Parrish Hall opened at the Manassas Campus. The Trailside Building opened for classes in 2016 and its state-of-the-art Fab Lab opened in 2020.

- Medical Education Campus

The Medical Education Campus (MEC) opened in Fall 2003 in Springfield. The MEC offers various health-related programs and features state-of-the-art classrooms and laboratories, a dental clinic, and a simulation center for Nursing and Health Sciences students. The MEC is a member of the NoVaHealthFORCE, an initiative of the Northern Virginia Health Care Workforce Alliance (NVHCWA), which addresses issues in health care professions.

- Woodbridge Campus
The Woodbridge Campus primarily serves the residents of eastern Prince William County. From 1972 through 1975, classes were offered in temporary mobile buildings. Construction of the campus's first building (Seefeldt Building) was completed in 1975. The Seefeldt Building then underwent an expansion and renovation in 1990. The bookstore opened in 2008; the Heating, Ventilation, and Air Conditioning Building opened in 2009; the Facilities Maintenance Building opened in 2012; the Arts and Science Building opened in 2013; and the Regional Center for Workforce Education and Training opened in 2016. The Woodbridge Campus also provides off-campus instruction at area high schools and at the Quantico and Fort Belvoir military installations. Currently, the Seefeldt Building is undergoing a three-year comprehensive renovation which will include reconfiguration and modernization of all spaces, new finishes, ceilings, flooring, casework, and replacement of all major building components. During construction, temporary classrooms and administrative and faculty offices will be housed in temporary modular units on the campus.
- NOVA Online
NOVA Online, formerly the Extended Learning Institute (ELI), introduced its first distance education courses in January 1975. After rebranding in 2018, ELI became NOVA Online. Today, NOVA Online provides students with over 30 online programs tailored to high-demand career fields. NOVA Online offers:
 - Flexible course options,
 - Multiple start dates,
 - Course durations ranging from 4 to 15 weeks,
 - Holistic student support services,
 - 24/7 tutoring, library services, and virtual wellness support.
 Visiting students can also take advantage of Winter and Summer sessions to fast-track their degree completion.
- Information and Engineering Technologies
NOVA created the College-wide Information and Engineering Technologies (IET) division in 2018-19. The IET division equips students with the knowledge and skills necessary to succeed in the rapidly growing and high demand fields of IT and engineering technology. The programs found within IET are aligned to the needs of industry, infused with opportunities to earn industry-recognized credentials, and targeted at high growth areas that show significant job demand within the Northern Virginia region.

II. Accreditation, Degrees, Certificates, and Curricula Offered

A. Accreditation

NOVA is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award the Associate of Arts, Associate of Science, Associate of Applied Arts, Associate of Fine Arts, Associate of Applied Science, and certificates in selected occupational areas.

Curricula of the College are approved by the NOVA Board and by the State Board. The two-year associate degree programs are also approved by the State Council of Higher Education for Virginia (SCHEV).

Many of NOVA's Health Sciences and Nursing degree programs are accredited by accreditation bodies including the Commission on Dental Accreditation (CODA), Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS), Commission on Accreditation of Allied Health Education Programs (CAAHEP), the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP), the Commission on Accreditation for Health Informatics and

Information Management (CAHIIM), National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), the Accreditation Commission for Education in Nursing (ACEN), the Accreditation Council for Occupational Therapy Education (ACOTE), the Commission on Accreditation in Physical Therapy Education (CAPTE), and the Commission on Accreditation for Respiratory Care (CoARC).

B. Degrees, Certificates, and Curricula Offered

- Degrees and Certificates:
The College offers Associate of Arts (A.A.) degrees, Associate of Science (A.S.) degrees, Associate of Applied Arts (A.A.A.) degrees, Associate of Fine Arts (A.F.A.) degrees, Associate of Applied Science (A.A.S.) degrees, Certificates (between 30 and 59 credits), and Career Studies Certificates (between 9 and 29 credits).
- Curricula:
The College offers 65 two-year degree programs (A.A., A.S., A.A.A., A.F.A., and A.A.S.), 8 Certificate programs, and 51 Career Studies Certificate programs.

III. Historical Enrollment Data

The following tables and figure present historical enrollment data for NOVA. Table 1 presents annual data from 1981-82 through 2023-24. Table 2 presents data for the fall quarter for Fall 1965 through Fall 1980. Figure 1 presents annual data from 1981-82 through 2023-24. It should be noted that in Fall 1988, the College and the VCCS changed from the quarter to the semester system. Caution is therefore needed when examining and interpreting student enrollment trends involving both the quarter and the semester systems.

**TABLE 1
ANNUAL STUDENT HEADCOUNT AND FTES
1981-82 THROUGH 2023-24**

Academic Year	Unduplicated Student Headcount*	Annual FTES**
2023-24	73,697	29,791
2022-23	71,513	28,572
2021-22	69,427	28,879
2020-21	74,804	32,121
2019-20	71,837	30,479
2018-19	73,639	31,707
2017-18	73,657	31,957
2016-17	74,283	32,689
2015-16	75,858	34,016
2014-15	76,868	34,586
2013-14	78,461	35,559
2012-13	78,635	35,721
2011-12	76,796	35,601
2010-11	75,490	34,697
2009-10	72,563	32,537
2008-09	67,175	29,153
2007-08	64,454	27,725
2006-07	60,982	25,702
2005-06	59,487	24,418
2004-05	59,440	24,045
2003-04	59,709	24,023
2002-03	62,413	24,765
2001-02	63,504	24,548
2000-01	60,884	22,877
1999-00	60,961	22,506
1998-99	60,714	21,888
1997-98	60,354	20,861
1996-97	59,297	20,798
1995-96	60,005	21,142
1994-95	61,691	21,453
1993-94	62,625	21,966
1992-93	63,605	21,952
1991-92	62,128	21,347
1990-91	57,990	20,158
1989-90	57,169	19,583
1988-89	52,407	17,532
1987-88	54,231	17,835
1986-87	53,250	16,879
1985-86	50,445	16,080
1984-85	50,631	16,470
1983-84	53,795	17,934
1982-83	52,389	18,589
1981-82	54,391	19,404

*Unduplicated annual headcount (student is counted one time per academic year – Summer, Fall, and Spring).

**Annual FTES (Summer FTES plus Fall FTES plus Spring FTES divided by two).

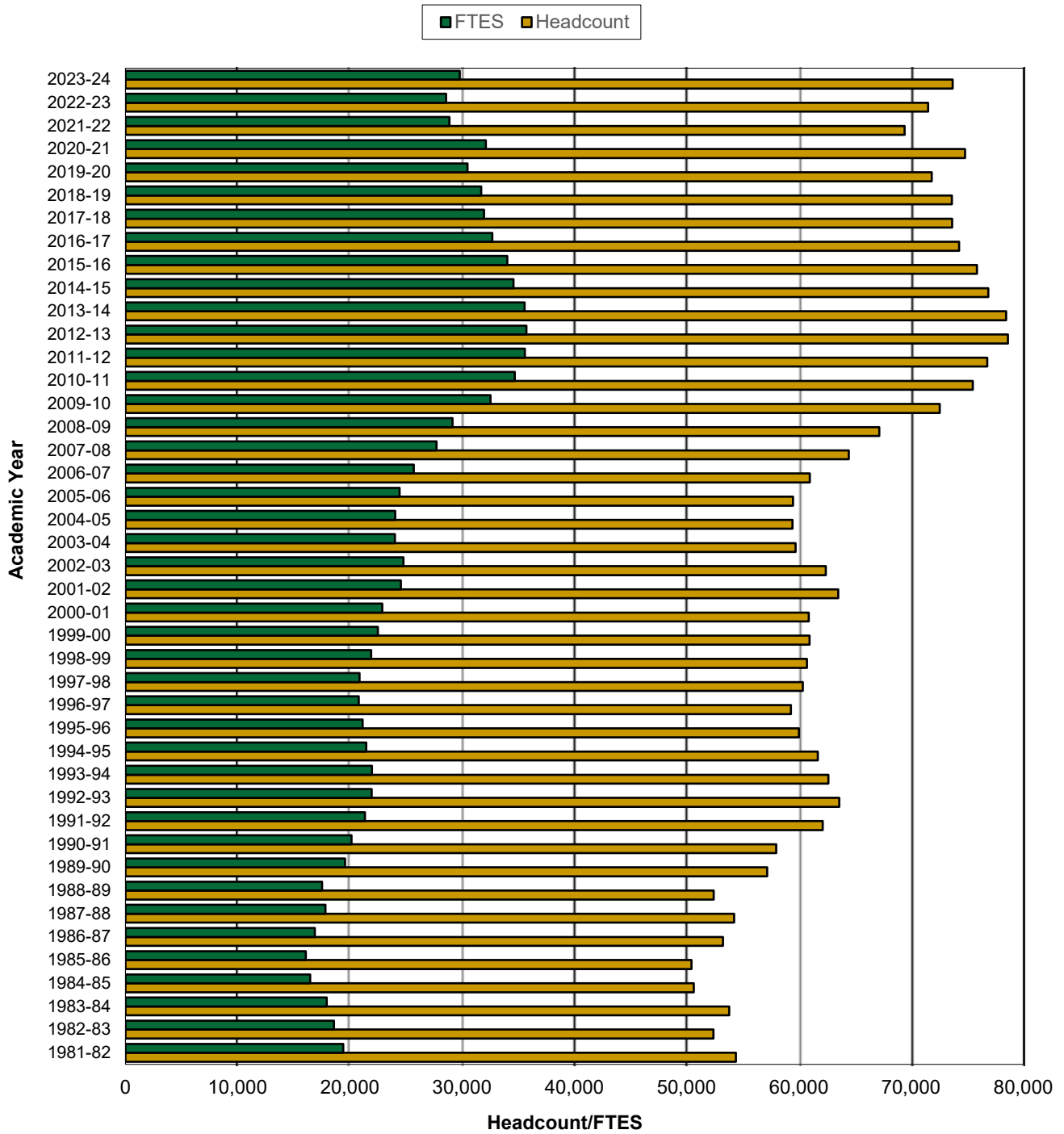
Note: In Fall 1988, the College and the VCCS changed from the quarter to the semester system. Caution is therefore needed when examining and interpreting student enrollment trends involving both the quarter and the semester systems.

**TABLE 2
STUDENT HEADCOUNT AND FTES BY FALL QUARTER
FALL 1965 THROUGH FALL 1980**

Fall Quarter	Headcount	FTES
1980	33,899	17,007
1979	31,629	15,733
1978	31,327	15,484
1977	29,735	15,211
1976	26,557	14,227
1975	27,202	14,527
1974	21,439	11,980
1973	17,260	10,340
1972	13,974	8,584
1971	12,047	7,928
1970	9,718	6,796
1969	7,629	5,393
1968	5,271	3,617
1967	3,359	2,021
1966	2,226	1,493
1965	761	650

Note: In Fall 1988, the College and the VCCS changed from the quarter to the semester system. Caution is therefore needed when examining and interpreting student enrollment trends involving both the quarter and the semester systems.

**FIGURE 1
ANNUAL STUDENT HEADCOUNT AND FTES
1981-82 THROUGH 2023-24**



CHAPTER 1: STUDENT ENROLLMENT

There are four sections in this chapter: Headcount and Full-Time Equivalent Student (FTES) Enrollment, Student Profile, Enrollment by Program Type, and FTES Enrollment by Discipline.

I. Headcount and FTES Enrollment

The annual unduplicated headcount is the total number of individual students enrolled in one or more semesters during one academic year (summer, fall, and spring). Full-Time Equivalent Students (FTES) is a measure derived from the credit loads of students. The FTES for one semester is calculated by dividing the total academic credits being taken by 15.

In 2023-24, the annual unduplicated headcount increased by 3 percent and the annual FTES decreased by 2 percent as compared to the 2019-20 academic year.

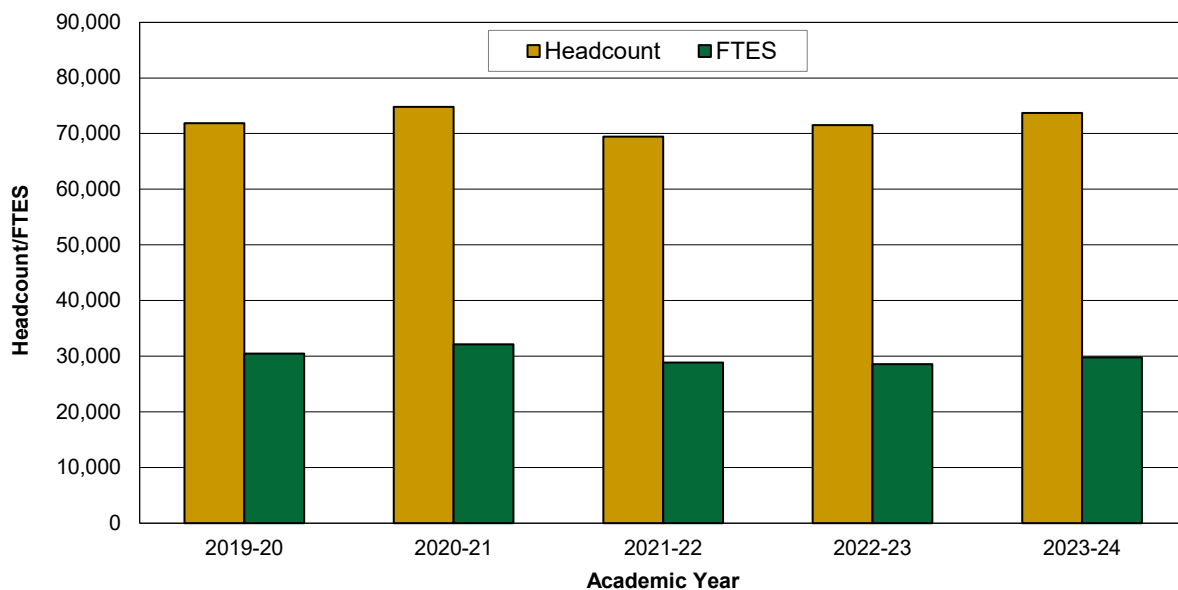
**TABLE 1.1
ANNUAL STUDENT HEADCOUNT AND FTES
2019-20 THROUGH 2023-24**

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2023-24	73,697	29,791
2022-23	71,513	28,572
2021-22	69,427	28,879
2020-21	74,804	32,121
2019-20	71,837	30,479

*Unduplicated annual headcount (student is counted once per academic year).

**Annual FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE 1.1
ANNUAL STUDENT HEADCOUNT AND FTES
2019-20 THROUGH 2023-24**

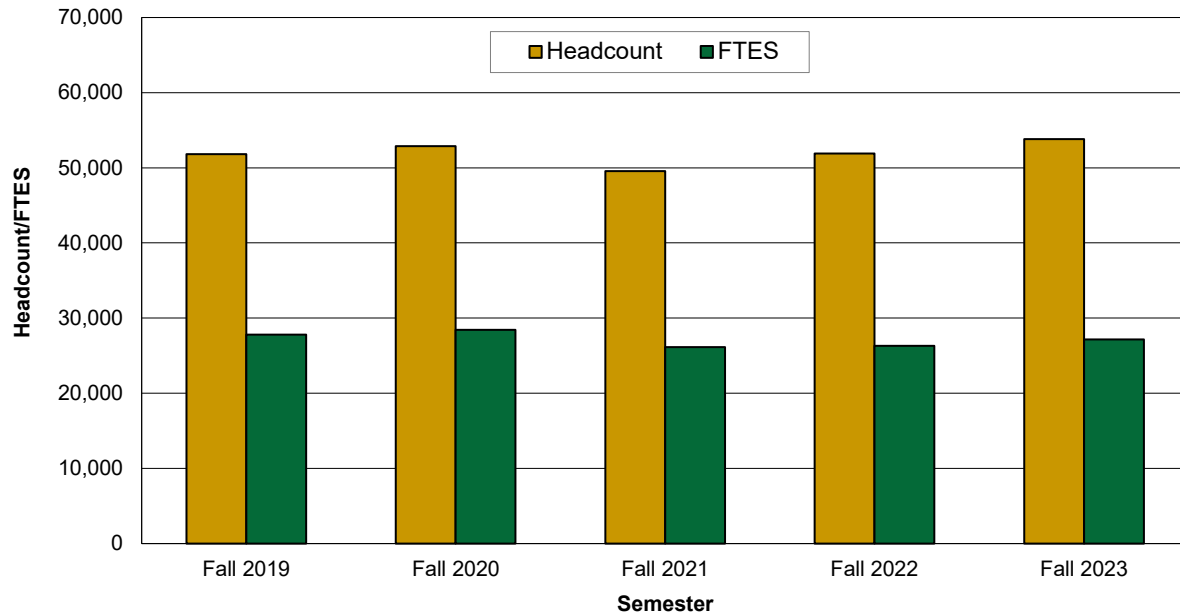


From Fall 2019 to Fall 2023, student headcount increased by 4 percent and FTES decreased by 2 percent.

**TABLE 1.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2019-20 THROUGH 2023-24**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2023-24	22,194	8,321	53,810	27,167	47,461	24,093
2022-23	21,952	8,132	51,896	26,308	44,885	22,704
2021-22	23,073	8,952	49,560	26,126	43,939	22,679
2020-21	28,415	11,187	52,873	28,413	46,389	24,641
2019-20	22,577	8,167	51,822	27,814	46,419	24,977

**FIGURE 1.2
STUDENT HEADCOUNT AND FTES
FALL 2019 THROUGH FALL 2023**



II. Student Profile

A. Average Credit Hour Load

From Fall 2019 to Fall 2023, the average full-time credit hour load was slightly less than 14 credit hours and the average part-time credit hour load was between 5 and 6 credit hours.

**TABLE 1.3
AVERAGE CREDIT HOUR LOAD
FALL 2019 THROUGH FALL 2023**

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	13.8	13.9	13.9	13.9	13.8
Part-Time	5.6	5.6	5.6	5.4	5.4

B. Age Distribution

From Fall 2019 to Fall 2023, the median age of students decreased from 20 to 19 years and the mean age of students decreased from 23 to 22 years.

**TABLE 1.4
MEDIAN AND MEAN AGE
FALL 2019 THROUGH FALL 2023**

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Median	20.3	20.0	19.8	19.4	19.2
Mean	23.4	22.9	22.8	22.3	21.8

From Fall 2019 to Fall 2023, the proportion of students under 18 years of age increased from 19 to 29 percent. During this period, the proportion of students in all other age groups decreased.

**TABLE 1.5
AGE DISTRIBUTION
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Under 18	9,576	18.5	11,005	20.8	11,030	22.3	13,230	25.5	15,573	28.9
18-21	21,959	42.4	22,092	41.8	20,948	42.3	22,403	43.2	22,557	41.9
22-24	6,872	13.3	6,651	12.6	5,814	11.7	5,576	10.7	5,728	10.6
25-29	5,304	10.2	5,450	10.3	4,733	9.6	4,065	7.8	3,870	7.2
30-44	5,760	11.1	5,816	11.0	5,177	10.4	4,677	9.0	4,313	8.0
45-59	1,643	3.2	1,583	3.0	1,425	2.9	1,453	2.8	1,280	2.4
60 & Over	708	1.4	276	0.5	433	0.9	492	0.9	489	0.9

C. Gender Distribution

From Fall 2019 to Fall 2023, the proportion of female students remained constant at 52 percent. The proportion of male students decreased from 48 to 46 percent, while the proportion of students not specifying gender increased from 1 percent to 2 percent.

**TABLE 1.6
GENDER DISTRIBUTION
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Female	26,714	51.5	28,334	53.6	26,397	53.3	26,912	51.9	27,788	51.6
Male	24,805	47.9	24,168	45.7	22,717	45.8	24,220	46.7	24,978	46.4
Not Specified	303	0.6	371	0.7	446	0.9	764	1.5	1,044	1.9

D. Race/Ethnicity Distribution

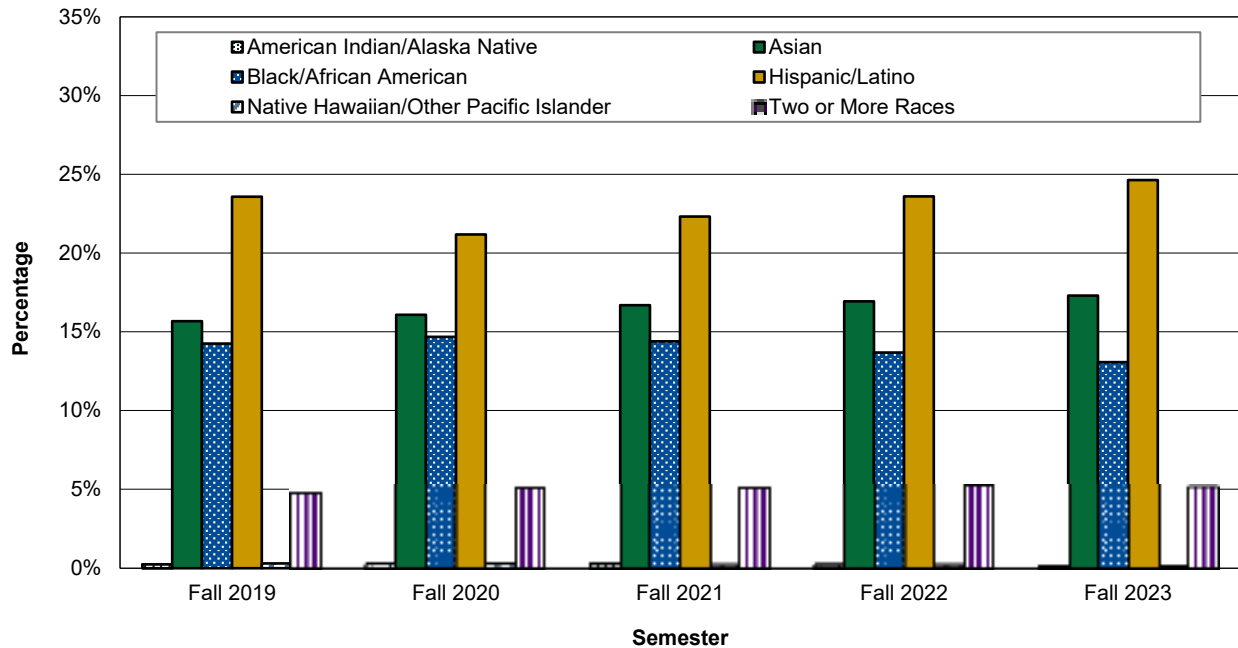
From Fall 2019 to Fall 2023, the proportion of Asian students increased from 16 to 17 percent, the proportion of Hispanic/Latino students increased from 24 percent to 25 percent, and the proportion of Black/African American students decreased from 14 to 13 percent. The proportion of White students decreased from 36 to 32 percent during this period.

**TABLE 1.7
RACE/ETHNICITY DISTRIBUTION
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	117	0.2	151	0.3	132	0.3	129	0.2	103	0.2
Asian	8,120	15.7	8,498	16.1	8,266	16.7	8,787	16.9	9,307	17.3
Black/African American	7,383	14.2	7,760	14.7	7,133	14.4	7,101	13.7	7,036	13.1
Hispanic/Latino	12,221	23.6	11,202	21.2	11,058	22.3	12,246	23.6	13,257	24.6
Native Hawaiian/Other Pacific Islander	155	0.3	168	0.3	125	0.3	126	0.2	113	0.2
Nonresident Alien	1,660	3.2	1,358	2.6	1,226	2.5	1,111	2.1	1,262	2.3
Not Specified	863	1.7	1,794	3.4	1,916	3.9	2,297	4.4	2,573	4.8
Two or More Races	2,446	4.7	2,641	5.0	2,477	5.0	2,679	5.2	2,747	5.1
Unknown	376	0.7	304	0.6	225	0.5	165	0.3	95	0.2
White	18,481	35.7	18,997	35.9	17,002	34.3	17,255	33.2	17,317	32.2

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

**FIGURE 1.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2019 THROUGH FALL 2023**



Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

E. Domicile

From Fall 2019 to Fall 2023, the vast majority of students (99%) had in-state residency.

**TABLE 1.8
DOMICILE
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
In-State	51,164	98.7	52,209	98.7	48,935	98.7	51,167	98.6	53,187	98.8
Out-of-State	658	1.3	664	1.3	625	1.3	729	1.4	623	1.2

F. Student Type

First-time students are those attending college for the first time in the Fall semester, including students who first enrolled in the prior summer and continued in the Fall semester, and students with prior high school dual enrollment. New Transfer to NOVA students are those who attended another college prior to enrolling at NOVA for the first time, regardless of whether they transferred credits.

From Fall 2019 to Fall 2023, the proportion of first-time students increased from 34 to 43 percent. The proportion of returning students decreased from 62 to 53 percent, and the proportion of new transfer students remained at 4 percent.

**TABLE 1.9
STUDENT TYPE
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
First-Time	17,481	33.7	18,563	35.1	18,257	36.8	21,751	41.9	22,872	42.5
Returning	32,086	61.9	32,092	60.7	29,209	58.9	27,980	53.9	28,632	53.2
New Transfer to NOVA	2,255	4.4	2,218	4.2	2,094	4.2	2,165	4.2	2,306	4.3

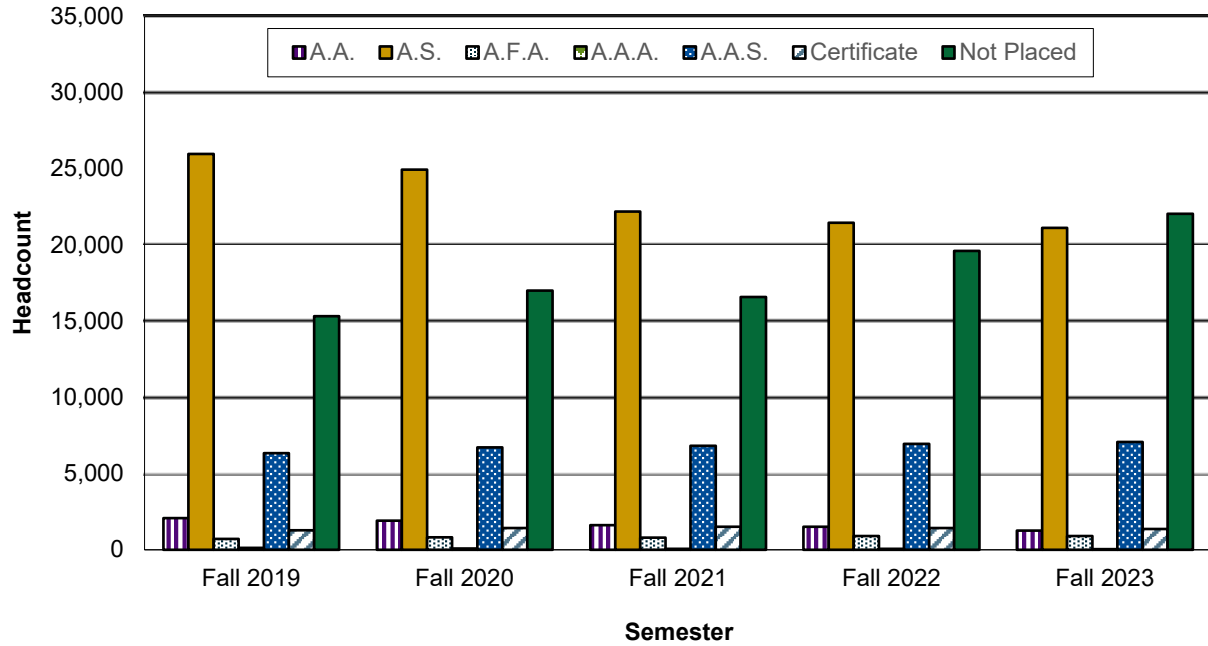
G. Program Placement

From Fall 2019 to Fall 2023, the proportion of students who were not program placed increased from 30 to 41 percent. The proportion of A.S. students decreased from 50 to 39 percent, and the proportion of A.A. students decreased from 4 to 2 percent.

**TABLE 1.10
PROGRAM PLACEMENT
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
A.A.	2,081	4.0	1,898	3.6	1,609	3.2	1,514	2.9	1,262	2.3
A.S.	25,963	50.1	24,952	47.2	22,201	44.8	21,452	41.3	21,121	39.3
A.F.A.	713	1.4	805	1.5	801	1.6	891	1.7	903	1.7
A.A.A.	116	0.2	71	0.1	56	0.1	53	0.1	39	0.1
A.A.S.	6,344	12.2	6,723	12.7	6,814	13.7	6,954	13.4	7,070	13.1
Certificate	1,283	2.5	1,421	2.7	1,502	3.0	1,428	2.8	1,366	2.5
Not Placed	15,322	29.6	17,003	32.2	16,577	33.4	19,604	37.8	22,049	41.0

**FIGURE 1.4
PROGRAM PLACEMENT
FALL 2019 THROUGH FALL 2023**



H. Full-/Part-Time Status

A full-time student is enrolled in 12 or more credits of coursework in a Fall or Spring semester or during the summer. A part-time student is enrolled in fewer than 12 credits of coursework in a Fall or Spring semester or during the summer.

From Fall 2019 to Fall 2023, the proportion of full-time students decreased from 30 to 26 percent. The proportion of part-time students increased from 70 to 74 percent.

**TABLE 1.11
FULL-/PART-TIME STATUS
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Full-Time	15,540	30.0	15,551	29.4	13,939	28.1	13,327	25.7	14,008	26.0
Part-Time	36,282	70.0	37,322	70.6	35,621	71.9	38,569	74.3	39,802	74.0

I. Day/Night Status

From Fall 2019 to Fall 2023, the proportion of students taking only day courses decreased from 56 to 55 percent. The proportion of students taking only night courses decreased from 6 to 4 percent, and the proportion of students taking both day and night courses increased from 38 to 41 percent.

**TABLE 1.12
DAY/NIGHT STATUS
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Day Only	29,018	56.0	28,387	53.7	26,258	53.0	27,875	53.7	29,730	55.2
Night Only	2,962	5.7	2,442	4.6	2,336	4.7	2,473	4.8	2,301	4.3
Both	19,842	38.3	22,044	41.7	20,966	42.3	21,548	41.5	21,779	40.5

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

Fall-to-fall retention is the percentage of students who enroll at NOVA in a Fall semester and then either re-enroll or successfully complete their program by the following Fall semester.

The Fall-to-Fall retention rate for all students at NOVA decreased from 55 to 51 percent from the Fall 2018 cohort to the Fall 2022 cohort. For the same time period, the Fall-to-Fall retention rate for all first-time students decreased from 52 to 50 percent; for first-time, full-time, program placed students increased from 71 to 72 percent; and for first-time, part-time, program placed students decreased from 52 to 46 percent.

**TABLE 1.13
FALL-TO-FALL RETENTION RATE
FALL 2018 COHORT THROUGH FALL 2022 COHORT**

	Fall 2018 to Fall 2019		Fall 2019 to Fall 2020		Fall 2020 to Fall 2021		Fall 2021 to Fall 2022		Fall 2022 to Fall 2023*	
	#	%	#	%	#	%	#	%	#	%
All Students	27,820	54.6	28,219	54.4	28,062	53.1	26,601	53.7	26,538	51.1
First-Time Students	8,386	52.3	9,197	52.6	9,447	50.9	9,657	52.9	10,773	49.5
First-Time, Full-Time, Program Placed	4,046	71.4	3,784	73.8	3,505	70.5	3,405	72.0	3,487	72.4
First-Time, Part-Time, Program Placed	1,633	52.1	1,758	53.7	1,739	52.7	1,836	53.4	1,805	46.0

*Preliminary retention data due to delayed award completions.

Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent Fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

**TABLE 1.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2019 THROUGH FALL 2023**

Curriculum	Major	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
AWARD = A.A.						
529	FINE ARTS	117	62	17	9	1
648	LIBERAL ARTS	1,836	1,721	1,512	1,412	1,205
555	MUSIC	128	115	80	93	56
A.A. TOTAL		2,081	1,898	1,609	1,514	1,262
AWARD = A.S.						
655	BIOLOGY	-	-	207	489	690
213	BUSINESS ADMINISTRATION	4,872	4,642	4,170	4,059	3,796
246	COMPUTER SCIENCE	1,953	1,910	1,815	2,027	2,070
471	CRIMINOLOGY AND CRIMINAL JUSTICE	874	946	851	845	786
625	EDUCATION	-	-	-	-	281
831	ENGINEERING	1,797	1,644	1,526	1,587	1,628
699	GENERAL STUDIES	8,280	8,112	6,994	6,240	4,473
620	HEALTH SCIENCES	-	-	-	-	1,639
340	INFORMATION TECHNOLOGY	1,922	1,777	1,774	1,863	2,013
652	PSYCHOLOGY	191	849	1,089	1,175	1,209
880	SCIENCE	2,869	2,636	1,999	1,586	1,356
882	SOCIAL SCIENCES	3,205	2,436	1,776	1,581	1,148
A.S. TOTAL		25,963	24,952	22,201	21,452	21,089
AWARD = A.F.A.						
563	CINEMA	233	256	211	219	227
560	MUSIC	-	-	-	-	32
561	VISUAL ART	480	549	590	672	676
A.F.A. TOTAL		713	805	801	891	935
AWARD = A.A.A.						
530	FINE ARTS	39	13	6	5	2
559	MUSIC	77	58	50	48	37
A.A.A. TOTAL		116	71	56	53	39
AWARD = A.A.S.						
203	ACCOUNTING	355	327	312	302	293
400	ADMINISTRATION OF JUSTICE	169	180	166	106	81
904	AIR CONDITIONING AND REFRIGERATION	151	114	130	155	141
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	62	67	62	51	53
901	ARCHITECTURE TECHNOLOGY	106	123	129	143	147
909	AUTOMOTIVE TECHNOLOGY	327	247	281	295	288
149	BIOTECHNOLOGY	31	30	16	19	15
212	BUSINESS MANAGEMENT	533	561	571	645	629
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	139	171	156	177	184
248	CONTRACT MANAGEMENT	28	16	15	9	18
345	CYBERSECURITY	1,644	1,817	1,878	2,125	2,445
118	DENTAL HYGIENE	73	69	63	58	64
109	DIAGNOSTIC MEDICAL SONOGRAPHY	47	55	51	47	50
636	EARLY CHILDHOOD DEVELOPMENT	395	423	445	418	407
146	EMERGENCY MEDICAL SERVICES	91	116	116	87	74

Note: "-" – Program not offered.

TABLE 1.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2019 THROUGH FALL 2023

Curriculum	Major	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
AWARD = A.A.S. (Cont'd)						
968	ENGINEERING TECHNOLOGY	110	126	123	160	138
427	FIRE SCIENCE TECHNOLOGY	3	2	3	-	-
511	GRAPHIC DESIGN	276	315	372	385	366
152	HEALTH INFORMATION MANAGEMENT	45	47	43	31	27
335	HORTICULTURE TECHNOLOGY	61	81	101	90	81
775	HOSPITALITY MANAGEMENT	172	157	76	30	14
299	INFORMATION SYSTEMS TECHNOLOGY	456	564	604	594	539
520	INTERIOR DESIGN	155	178	188	171	162
251	MARKETING	86	51	15	7	-
151	MEDICAL LABORATORY TECHNOLOGY	32	40	33	18	25
156	NURSING	229	292	318	306	318
126	OCCUPATIONAL THERAPY ASSISTANT	41	42	47	40	29
260	PARALEGAL STUDIES	142	168	159	145	137
502	PHOTOGRAPHY AND MEDIA	115	112	98	105	103
180	PHYSICAL THERAPIST ASSISTANT	78	77	70	52	52
172	RADIOGRAPHY	79	76	76	72	72
181	RESPIRATORY THERAPY	37	41	33	43	35
188	VETERINARY TECHNOLOGY	76	38	64	68	83
A.A.S. TOTAL		6,344	6,723	6,814	6,954	7,070
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	8	11	13	10	3
903	AIR CONDITIONING AND REFRIGERATION	16	16	25	19	26
930	ARCHITECTURAL DRAFTING	10	8	3	2	1
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	3	-	-	1	-
910	AUTOMOTIVE EMISSIONS	1	-	-	-	-
204	BOOKKEEPING	39	37	45	33	39
221	CAREER STUDIES	928	1,063	1,170	1,147	1,130
250	CONTRACT MANAGEMENT	7	4	4	1	-
245	CULINARY ARTS	31	29	14	4	2
120	DENTAL ASSISTING	17	16	17	4	17
632	EARLY CHILDHOOD DEVELOPMENT	58	70	75	74	52
695	GENERAL EDUCATION	6	10	7	8	13
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	5	3	1	1	1
297	MULTIMEDIA DESIGN	16	13	5	3	-
557	MUSIC RECORDING TECHNOLOGY	58	53	44	49	42
265	PROFESSIONAL WRITING	32	42	29	23	8
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	48	46	50	49	32
CERTIFICATE TOTAL		1,283	1,421	1,502	1,428	1,366
TOTAL PROGRAM PLACED STUDENTS		36,500	35,870	32,983	32,292	31,761

Note: "-" – Program not offered.

**TABLE 1.15
COURSE PREFIXES AND DESCRIPTIONS**

Prefix	Description	Prefix	Description
ACC	ACCOUNTING	HRT	HORTICULTURE
ADJ	ADMINISTRATION OF JUSTICE	HUM	HUMANITIES
AIR	AIR CONDITIONING AND REFRIGERATION	IDS	INTERIOR DESIGN
ARA	ARABIC	IND	INDUSTRIAL ENGINEERING TECHNOLOGY
ARC	ARCHITECTURE	INT	INTERPRETER EDUCATION
ART	ARTS	ITD	INFORMATION TECHNOLOGY DATABASE AND DESIGN
ASL	AMERICAN SIGN LANGUAGE & INTERPRETER EDU.	ITE	INFORMATION TECHNOLOGY ESSENTIALS
AUB	AUTO BODY	ITN	INFORMATION TECHNOLOGY NETWORKING
AUT	AUTOMOTIVE	ITP	INFORMATION TECHNOLOGY PROGRAMMING
BIO	BIOLOGY	JPN	JAPANESE
BLD	BUILDING	KOR	KOREAN
BSK	BASIC SKILLS	LAT	LATIN
BUS	BUSINESS MANAGEMENT AND ADMINISTRATION	LGL	LEGAL/PARALEGAL STUDIES
CAD	COMPUTER AIDED DRAFTING	MCR	MATHEMATICS COREQUISITE
CHD	CHILDHOOD DEVELOPMENT	MDE	MATHEMATICS DIRECT ENROLLMENT
CHI	CHINESE	MDL	MEDICAL LABORATORY
CHM	CHEMISTRY	MEC	MECHANICAL ENGINEERING TECHNOLOGY
CIV	CIVIL ENGINEERING TECHNOLOGY	MKT	MARKETING
CON	CONTRACT MANAGEMENT	MTH	MATHEMATICS
CSC	COMPUTER SCIENCE	MTT	DEVELOPMENTAL MATH TECHNOLOGY-BASED
CST	COMMUNICATION STUDIES AND THEATRE	MUS	MUSIC
DIT	DIETETICS	NAS	NATURAL SCIENCE
DMS	DIAGNOSTIC MEDICAL SONOGRAPHY	NSG	NURSING
DNA	DENTAL ASSISTING	NUR	NURSING
DNH	DENTAL HYGIENE	OCT	OCCUPATIONAL THERAPY
DSL	DIESEL	PED	PHYSICAL EDUCATION AND RECREATION
ECO	ECONOMICS	PHI	PHILOSOPHY
EDE	ENGLISH DIRECT ENROLLMENT	PHT	PHOTOGRAPHY
EDU	EDUCATION	PHY	PHYSICS
EGR	ENGINEERING	PLS	POLITICAL SCIENCE
ELE	ELECTRICAL TECHNOLOGY	PSY	PSYCHOLOGY
EMS	EMERGENCY MEDICAL SERVICES	PTH	PHYSICAL THERAPIST ASSISTANT
ENE	ENERGY TECHNOLOGY	RAD	RADIOGRAPHY
ENF	ENGLISH FUNDAMENTALS	REA	REAL ESTATE
ENG	ENGLISH	REL	RELIGION
ENV	ENVIRONMENTAL SCIENCE	ROC	RADIATION ONCOLOGY
ESL	ENGLISH AS A SECOND LANGUAGE	RPK	RECREATION AND PARKS
ETR	ELECTRONICS TECHNOLOGY	RTH	RESPIRATORY THERAPY
FIN	FINANCIAL SERVICES	RUS	RUSSIAN
FRE	FRENCH	SAF	SAFETY
GEO	GEOGRAPHY	SDV	STUDENT DEVELOPMENT
GER	GERMAN	SOC	SOCIOLOGY
GIS	GEOGRAPHIC INFORMATION SYSTEMS	SPA	SPANISH
GOL	GEOLOGY	SSC	SOCIAL SCIENCE
HIM	HEALTH INFORMATION MANAGEMENT	TRV	TRAVEL AND TOURISM
HIS	HISTORY	VEN	VITICULTURE AND ENOLOGY
HLT	HEALTH	VET	VETERINARY TECHNOLOGY
HMS	HUMAN SERVICES	WEL	WELDING
HRI	HOSPITALITY MANAGEMENT		

IV. FTES Enrollment by Discipline

**TABLE 1.16
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2019 THROUGH FALL 2023**

Discipline	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
ACC	486.0	511.2	484.0	452.4	424.2
ADJ	368.8	309.6	256.8	240.4	210.4
AIR	78.7	79.3	76.7	82.1	84.6
ARA	46.7	62.7	50.1	37.9	36.3
ARC	79.3	87.7	98.7	94.9	116.9
ART	1,096.5	1,075.7	1,117.7	1,128.0	1,073.1
ASL	71.1	86.7	81.8	88.5	101.5
AUB	5.6	7.5	6.1	12.0	8.7
AUT	212.3	125.1	178.3	199.6	201.5
BIO	1,963.1	2,218.5	1,884.6	1,618.8	1,632.2
BLD	38.7	44.3	37.1	41.0	41.3
BSK	3.7	2.1	-	-	-
BUS	1,171.7	1,229.7	1,077.0	1,147.0	1,247.8
CAD	43.4	47.8	46.9	42.2	38.7
CHD	208.1	221.2	256.0	257.2	255.8
CHI	20.9	25.5	25.1	19.5	18.7
CHM	573.1	620.8	496.1	544.5	574.8
CIV	15.8	19.8	19.8	14.0	14.6
CON	13.2	11.4	9.0	0.0	11.0
CSC	385.1	403.4	378.3	414.3	472.4
CST	1,405.5	1,375.8	1,276.7	1,201.5	1,236.4
DIT	84.2	93.4	79.0	62.0	58.2
DMS	29.3	22.7	31.3	31.9	37.3
DNA	13.9	13.0	12.1	13.0	15.6
DNH	46.2	48.3	45.1	42.5	47.6
DSL	9.2	8.1	6.8	4.8	6.1
ECO	582.6	590.2	523.2	586.2	598.8
EDE	-	-	291.2	332.0	359.0
EDU	53.4	116.6	102.6	107.4	157.4
EGR	146.0	151.1	119.9	117.1	119.9
ELE	10.4	13.4	13.8	27.8	29.8
EMS	103.8	90.3	94.1	80.5	82.1
ENE	2.4	2.0	5.2	11.0	10.0
ENF	458.1	315.2	-	-	-
ENG	3,355.4	3,744.6	3,590.0	3,818.4	4,005.8
ENV	170.7	213.9	231.7	233.1	234.4
ESL	1,220.1	787.7	558.7	587.1	706.3
ETR	3.2	4.8	2.6	4.0	4.2
FIN	28.2	31.2	33.8	34.2	43.8
FRE	43.2	63.2	73.9	53.7	55.3
GEO	97.0	113.6	109.6	101.6	96.0
GER	23.2	36.3	37.0	26.9	23.9
GIS	12.1	21.9	20.9	9.2	13.5

Note: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed. ENF was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental English has the prefix EDE.

TABLE 1.16 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2019 THROUGH FALL 2023

Discipline	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
GOL	241.1	237.1	213.7	266.1	241.6
HIM	79.3	98.3	110.3	112.1	106.1
HIS	1,763.0	1,857.4	1,708.8	1,856.0	1,948.0
HLT	80.3	90.1	79.9	76.2	78.3
HMS	23.2	22.6	23.8	18.8	22.2
HRI	71.9	57.3	30.5	11.2	12.4
HRT	33.7	42.4	50.1	46.4	45.3
HUM	33.0	43.4	37.5	67.5	64.9
IDS	39.7	51.5	52.4	46.9	48.6
IND	7.1	9.5	13.5	21.8	8.4
INT	22.2	18.0	11.8	15.6	13.4
ITD	132.8	145.4	147.0	146.2	152.2
ITE	1,120.6	1,052.2	1,015.4	907.4	810.0
ITN	853.4	1,022.0	1,074.6	1,078.6	1,168.6
ITP	290.9	364.4	358.9	354.3	394.7
JPN	30.4	30.9	33.9	36.5	29.3
KOR	12.4	12.6	2.2	0.0	-
LAT	15.4	23.0	15.0	21.0	18.0
LGL	52.0	69.8	58.0	49.2	49.8
MCR	71.2	80.9	-	-	-
MDE	-	-	337.4	425.0	439.8
MDL	29.3	32.4	29.0	28.3	29.4
MEC	5.0	12.0	11.0	16.8	9.8
MKT	64.0	79.0	70.2	71.0	76.8
MTH	2,851.8	3,089.5	2,654.2	2,658.4	2,901.9
MTT	569.3	276.8	-	-	-
MUS	235.1	208.9	158.5	159.1	161.1
NAS	36.5	35.5	35.2	26.5	22.4
NSG	135.9	179.7	194.0	191.3	193.9
NUR	0.6	-	-	-	-
OCT	28.9	27.7	32.7	28.8	24.7
PED	63.9	29.4	26.8	12.0	9.7
PHI	234.4	245.0	209.0	203.4	197.2
PHT	86.6	76.7	87.8	85.6	84.8
PHY	522.3	531.1	475.3	390.1	454.1
PLS	477.6	597.2	602.8	661.0	633.4
PSY	1,056.4	1,019.3	941.4	950.3	865.5
PTH	56.2	56.1	49.9	35.4	40.2
RAD	67.5	68.9	61.4	63.5	66.4
REA	5.1	6.9	5.3	5.3	5.6
REL	196.6	190.2	143.4	126.4	119.0

Note: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed. In Fall 2019, the prefix for core nursing courses was changed from "NUR" to "NSG." Select independent study and practical courses retained the "NUR" prefix for 2019-20. MTT was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental math has the prefix MDE.

TABLE 1.16 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2019 THROUGH FALL 2023

Discipline	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
ROC	4.3	2.9	3.5	3.5	2.5
RPK	6.1	2.0	-	-	-
RTH	30.0	32.5	28.3	30.8	29.6
RUS	12.1	17.1	15.3	15.5	14.7
SAF	1.7	2.6	3.5	4.7	3.5
SDV	572.7	539.1	504.5	499.9	470.6
SOC	365.0	330.2	293.6	293.6	276.6
SPA	246.1	240.1	177.6	163.8	209.4
SSC	8.6	18.8	6.4	8.4	0.0
TRV	6.8	4.4	1.4	3.6	2.6
VEN	1.6	0.0	0.0	0.0	-
VET	57.1	66.7	69.8	65.5	71.6
WEL	25.5	18.6	19.7	28.9	32.7
TOTAL	27,814.1	28,413.4	26,125.5	26,308.5	27,167.5

Note: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed.

CHAPTER 2: GRADUATES AND TRANSFERS

I. Annual Number of Graduates

The number of NOVA graduates decreased 8 percent from academic year 2018-19 to 2022-23.

**TABLE 2.1
ANNUAL NUMBER OF NOVA GRADUATES
2018-19 THROUGH 2022-23**

Year	Graduates
2022-23	6,197
2021-22	7,799
2020-21	7,799
2019-20	6,954
2018-19	6,747

II. Profile of Graduates

A. Graduates by Home Campus

From 2018-19 to 2022-23, the number of graduates decreased at the Annandale Campus by 370 graduates. The number of graduates increased at the Alexandria Campus by 15 graduates.

**TABLE 2.2
COLLEGE GRADUATES BY HOME CAMPUS
2018-19 THROUGH 2022-23**

	2018-19		2019-20		2020-21		2021-22		2022-23	
	#	%	#	%	#	%	#	%	#	%
Alexandria	1,126	16.7	1,098	15.8	1,353	17.3	1,375	17.6	1,141	18.4
Annandale	1,902	28.2	2,045	29.4	2,155	27.6	2,075	26.6	1,532	24.7
Loudoun	1,222	18.1	1,297	18.7	1,480	19.0	1,474	18.9	1,169	18.9
Manassas	987	14.6	1,084	15.6	1,163	14.9	1,186	15.2	910	14.7
Medical Education	484	7.2	331	4.8	472	6.1	483	6.2	431	7.0
Woodbridge	1,026	15.2	1,099	15.8	1,176	15.1	1,206	15.5	1,014	16.4

B. Graduation Rate by Enrollment Status and Campus

The graduation rate (150 percent of normal time or within 3 years) of full-time students College-wide increased from 26 percent for the Fall 2015 cohort to 35 percent for the 2019 cohort. The graduation rate of part-time students College-wide increased from 7 to 12 percent during the same time period. The graduation rate for full-time students increased at all the campuses except the Medical Education Campus. The graduation rate for part-time students increased at all the campuses.

**TABLE 2.3
GRADUATION RATE OF FIRST-TIME, PROGRAM PLACED STUDENTS
FALL 2015 THROUGH FALL 2019 COHORTS**

	Fall 2015 Cohort		Fall 2016 Cohort		Fall 2017 Cohort		Fall 2018 Cohort		Fall 2019 Cohort	
	#	%	#	%	#	%	#	%	#	%
Full-Time										
Alexandria	205	22.9	226	27.1	199	26.9	216	28.9	230	31.6
Annandale	473	26.3	415	23.4	452	28.6	539	32.9	517	36.4
Loudoun	295	25.0	305	26.1	339	27.7	411	33.7	414	35.0
Manassas	276	28.9	277	29.3	299	31.8	358	35.6	327	37.5
Medical Education	15	28.3	13	21.0	7	15.6	24	36.4	12	26.7
Woodbridge	278	27.9	312	31.0	318	32.5	315	31.9	317	36.0
College-Wide	1,542	26.2	1,548	26.7	1,614	29.3	1,863	32.9	1,817	35.4
Part-Time										
Alexandria	43	5.4	32	5.3	56	9.3	50	8.1	74	11.1
Annandale	55	6.9	58	7.5	68	9.2	96	13.2	71	9.3
Loudoun	46	8.1	50	8.7	57	9.6	54	9.2	85	13.8
Manassas	55	9.1	54	11.2	52	9.7	61	11.3	83	15.3
Medical Education	3	5.5	2	3.9	7	9.9	4	8.2	6	12.8
Woodbridge	53	8.3	59	9.7	57	9.9	63	10.4	86	13.4
College-Wide	255	7.4	255	8.2	297	9.5	328	10.5	405	12.4

Note: The graduation rate is defined as within 150 percent of normal time (within three years); for example, students within the Fall 2018 cohort who graduated by Summer 2021.

C. Gender Distribution

From 2018-19 to 2022-23, most graduates were female, and the proportion of female graduates increased from 52 to 54 percent. The proportion of male graduates was between 45 and 48 percent during this period.

**TABLE 2.4
GENDER DISTRIBUTION
2018-19 THROUGH 2022-23**

	2018-19		2019-20		2020-21		2021-22		2022-23	
	#	%	#	#	%	#	%	#	%	#
Female	3,508	52.0	3,612	51.9	4,285	54.9	4,162	53.4	3,321	53.6
Male	3,239	48.0	3,327	47.8	3,489	44.7	3,602	46.2	2,831	45.7
Not Specified	-	-	15	0.2	25	0.3	35	0.4	45	0.7

Note: The Not Specified category was added in the 2019-20 academic year.

D. Race/Ethnicity Distribution

From 2018-19 to 2022-23 at NOVA, the proportion of Black/African American graduates increased from 15 to 16 percent. The proportion of Asian graduates decreased from 20 to 18 percent. The proportion of Hispanic/Latino graduates decreased from 25 to 24 percent. The proportion of White graduates decreased from 35 to 30 percent.

**TABLE 2.5
RACE/ETHNICITY DISTRIBUTION
2018-19 THROUGH 2022-23**

	2018-19		2019-20		2020-21		2021-22		2022-23	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	15	0.2	14	0.2	13	0.2	23	0.3	14	0.2
Asian	1,329	19.7	1,387	19.9	1,428	18.3	1,413	18.1	1,128	18.2
Black/African American	976	14.5	1,002	14.4	1,151	14.8	1,171	15.0	985	15.9
Hispanic/Latino	1,665	24.7	1,770	25.5	1,821	23.3	1,937	24.8	1,479	23.9
Native Hawaiian/Other Pacific Islander	18	0.3	31	0.4	29	0.4	25	0.3	12	0.2
Nonresident Alien	-	-	-	-	297	3.8	315	4.0	171	2.8
Not Specified	29	0.4	38	0.5	93	1.2	168	2.2	206	3.3
Two or More Races	245	3.6	304	4.4	350	4.5	353	4.5	261	4.2
Unknown	95	1.4	102	1.5	66	0.8	64	0.8	60	1.0
White	2,375	35.2	2,306	33.2	2,551	32.7	2,330	29.9	1,881	30.4

Note: The Nonresident Alien category was not available for 2018-19 through 2019-20 academic years.

E. Age Distribution

From 2018-19 to 2022-23, the proportion of graduates ages 21 and under decreased from 27 to 26 percent. The proportion of graduates ages 30 to 44 increased from 17 to 19 percent during this period.

**TABLE 2.6
AGE DISTRIBUTION
2018-19 THROUGH 2022-23**

	2018-19		2019-20		2020-21		2021-22		2022-23	
	#	%	#	%	#	%	#	%	#	%
21 & Under	1,818	26.9	2,091	30.1	2,169	27.8	2,315	29.7	1,589	25.6
22-24	2,090	31.0	2,122	30.5	2,292	29.4	2,347	30.1	1,864	30.1
25-29	1,336	19.8	1,301	18.7	1,521	19.5	1,427	18.3	1,198	19.3
30-44	1,131	16.8	1,113	16.0	1,424	18.3	1,358	17.4	1,152	18.6
45 & Over	372	5.5	327	4.7	393	5.0	352	4.5	394	6.4

III. Graduates by Curriculum and Award Type

**TABLE 2.7
COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE
DUPLICATED HEADCOUNT*
2018-19 THROUGH 2022-23**

Curriculum	Major	2018-19	2019-20	2020-21	2021-22	2022-23
AWARD = A.A.						
529	FINE ARTS	34	22	5	2	-
648	LIBERAL ARTS	256	238	245	243	215
555	MUSIC	6	7	9	6	6
A.A. TOTAL		296	267	259	251	221
AWARD = A.S.						
655	BIOLOGY	-	-	-	3	50
213	BUSINESS ADMINISTRATION	770	813	987	904	803
246	COMPUTER SCIENCE	257	247	296	294	322
471	CRIMINOLOGY AND CRIMINAL JUSTICE	18	74	170	164	146
831	ENGINEERING	188	183	205	216	232
699	GENERAL STUDIES	1,415	1,374	1,351	1,149	1,083
340	INFORMATION TECHNOLOGY	348	351	391	403	427
652	PSYCHOLOGY	-	7	93	161	185
880	SCIENCE	343	322	367	318	242
882	SOCIAL SCIENCES	516	512	507	371	351
A.S. TOTAL		3,855	3,883	4,367	3,983	3,841
AWARD = A.F.A.						
563	CINEMA	0	8	28	42	22
561	VISUAL ART	10	43	72	88	116
A.F.A. TOTAL		10	51	100	130	138
AWARD = A.A.A.						
530	FINE ARTS	16	7	8	0	-
559	MUSIC	2	7	9	9	6
A.A.A. TOTAL		18	14	17	9	6
AWARD = A.A.S.						
203	ACCOUNTING	24	23	33	35	45
400	ADMINISTRATION OF JUSTICE	54	35	35	25	28
904	AIR CONDITIONING AND REFRIGERATION	34	25	14	25	21
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	7	4	7	7	8
901	ARCHITECTURE TECHNOLOGY	10	10	23	7	25
909	AUTOMOTIVE TECHNOLOGY	51	42	26	40	46
149	BIOTECHNOLOGY	7	6	2	3	4
212	BUSINESS MANAGEMENT	50	51	59	45	47
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	20	12	16	13	17
248	CONTRACT MANAGEMENT	7	7	5	1	1
345	CYBERSECURITY	198	246	345	383	422
118	DENTAL HYGIENE	39	25	33	27	24
109	DIAGNOSTIC MEDICAL SONOGRAPHY	18	17	22	18	19
636	EARLY CHILDHOOD DEVELOPMENT	72	53	77	83	79
146	EMERGENCY MEDICAL SERVICES	20	22	24	16	20
968	ENGINEERING TECHNOLOGY	13	14	9	14	18
427	FIRE SCIENCE TECHNOLOGY	1	0	1	0	-
511	GRAPHIC DESIGN	29	41	30	46	38
152	HEALTH INFORMATION MANAGEMENT	7	12	9	8	13

*Includes up to two awards for students who earned multiple awards in one academic year.
Note: "-" – Program not offered. "0" – Program offered but there were no graduates.

TABLE 2.7 (Cont'd)
COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE
DUPLICATED HEADCOUNT*
2018-19 THROUGH 2022-23

Curriculum	Major	2018-19	2019-20	2020-21	2021-22	2022-23
AWARD = A.A.S. (Cont'd)						
335	HORTICULTURE TECHNOLOGY	5	4	14	7	18
775	HOSPITALITY MANAGEMENT	20	22	20	26	15
299	INFORMATION SYSTEMS TECHNOLOGY	57	81	114	136	122
520	INTERIOR DESIGN	17	20	33	27	22
251	MARKETING	6	11	11	11	3
151	MEDICAL LABORATORY TECHNOLOGY	13	5	20	19	10
156	NURSING	139	85	97	144	106
126	OCCUPATIONAL THERAPY ASSISTANT	16	1	30	23	19
260	PARALEGAL STUDIES	31	33	29	30	37
502	PHOTOGRAPHY AND MEDIA	14	15	13	8	9
180	PHYSICAL THERAPIST ASSISTANT	28	1	34	25	21
172	RADIOGRAPHY	33	8	39	28	32
181	RESPIRATORY THERAPY	13	16	15	12	14
188	VETERINARY TECHNOLOGY	41	8	41	27	17
A.A.S. TOTAL		1,094	955	1,280	1,319	1,320
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	11	12	12	11	15
903	AIR CONDITIONING AND REFRIGERATION	25	17	16	14	7
930	ARCHITECTURAL DRAFTING	15	15	15	4	4
204	BOOKKEEPING	26	37	33	30	47
250	CONTRACT MANAGEMENT	2	6	2	0	2
245	CULINARY ARTS	6	8	6	8	7
120	DENTAL ASSISTING	11	9	11	10	13
632	EARLY CHILDHOOD DEVELOPMENT	46	42	48	58	68
695	GENERAL EDUCATION	1,409	1,722	2,005	2,346	236
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	1	0	-	-	-
297	MULTIMEDIA DESIGN	4	0	5	2	2
557	MUSIC RECORDING TECHNOLOGY	6	4	5	5	1
265	PROFESSIONAL WRITING	7	8	9	8	5
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	7	15	12	7	15
CERTIFICATE TOTAL (EXCLUDES CAREER STUDIES)		1,576	1,895	2,179	2,503	422
AWARD = CAREER STUDIES CERTIFICATE						
221-203-02	ACCOUNTING	38	37	25	25	28
221-203-10	ACCOUNTING INFORMATION SECURITY WITH DATA ANALYTICS	-	-	0	5	4
221-640-01	AMERICAN SIGN LANGUAGE (ASL)	17	10	21	17	14
221-648-03	AMERICAN SIGN LANGUAGE: INTERPRETATION	1	-	-	-	-
221-299-06	APPLICATION PROGRAMMING	15	13	15	6	25
221-909-01	AUTOMOTIVE MAINTENANCE AND LIGHT REPAIR	44	37	24	23	29
221-909-02	AUTOMOTIVE DIAGNOSIS AND REPAIR	-	-	3	16	16
221-149-01	BIOTECHNOLOGY LAB TECHNICIAN	3	2	0	4	4
221-212-15	BUSINESS INFORMATION TECHNOLOGY	121	111	122	75	566
221-212-04	BUSINESS MANAGEMENT PRINCIPLES	1	-	-	-	-

*Includes up to two awards for students who earned multiple awards in one academic year.
Note: "-" – Program not offered. "0" – Program offered but there were no graduates.

TABLE 2.7 (Cont'd)
COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE
DUPLICATED HEADCOUNT*
2018-19 THROUGH 2022-23

Curriculum	Major	2018-19	2019-20	2020-21	2021-22	2022-23
AWARD = CAREER STUDIES CERTIFICATE (Cont'd)						
221-152-01	CLINICAL DATA CODING	4	4	7	11	8
221-299-50	CLOUD COMPUTING	-	-	2	14	27
221-909-10	COLLISION REPAIR TECHNOLOGY	3	3	1	3	-
221-729-01	COMPUTER AIDED DRAFTING AND DESIGN	34	30	27	17	15
221-917-01	CONSTRUCTION SUPERVISION	10	10	10	10	24
221-732-09	CYBERSECURITY	45	47	79	100	119
221-299-11	DATABASE SPECIALIST	29	46	21	55	51
221-299-16	DATA CENTER OPERATIONS	-	-	0	5	8
221-920-01	DIESEL BASIC REPAIR	-	-	0	3	3
221-920-02	DIESEL MECHANICS TECHNOLOGY	10	6	1	2	-
221-920-04	DIESEL PREVENTATIVE MAINTENANCE	-	-	0	4	1
221-251-01	DIGITAL MARKETING [†]	12	9	8	7	10
221-882-01	DRIVER EDUCATION INSTRUCTOR	6	9	17	12	5
221-636-04	EARLY CHILDHOOD DEVELOPMENT	64	70	69	91	101
221-146-01	EMERGENCY MEDICAL TECHNICIAN - BASIC	7	1	0	1	-
221-146-03	EMERGENCY MEDICAL TECHNICIAN - INTERMEDIATE	5	3	3	1	-
221-968-80	ENGINEERING TECHNOLOGY TECHNICIAN	-	-	24	11	17
221-212-10	ENTREPRENEURSHIP	2	3	1	7	7
221-405-45	FORENSIC INVESTIGATION - ADVANCED	1	1	1	0	0
221-405-43	FORENSIC INVESTIGATION - GENERAL	2	1	3	0	1
221-719-71	GEOGRAPHIC INFORMATION SYSTEMS	15	5	5	9	10
221-190-01	HEALTH SCIENCE	10	11	5	1	-
221-903-10	HVAC-R AND FACILITIES SERVICES TECHNOLOGY	35	23	15	13	9
221-636-06	INFANT AND TODDLER CARE	11	14	15	27	28
221-299-09	IT TECHNICAL SUPPORT	14	25	14	35	47
221-648-04	JAPANESE STUDIES	1	-	-	-	-
221-648-05	LATIN AMERICAN STUDIES	1	1	-	-	-
221-212-13	LEADERSHIP DEVELOPMENT	10	30	28	20	21
221-251-02	MARKETING	4	2	3	1	1
221-251-04	MARKETING MANAGEMENT	12	5	5	1	2
221-179-01	MASSAGE THERAPY	11	22	1	0	-
221-151-10	MEDICAL LABORATORY ASSISTANT [‡]	3	7	7	2	6
221-407-95	NATIONAL SECURITY	3	1	3	6	5
221-732-01	NETWORK ADMINISTRATION	24	33	42	115	97
221-732-04	NETWORK ENGINEERING (SPECIALIST)	48	36	13	58	34
221-146-05	PARAMEDIC	6	2	4	-	-
221-629-03	PARAPROFESSIONAL TEACHER ASSISTANT	1	-	-	-	-
221-460-01	PERSONAL TRAINING	7	5	4	1	3
221-151-02	PHLEBOTOMY	4	6	7	16	19
221-251-03	PROMOTION AND PUBLIC RELATIONS	10	8	3	4	4
221-648-03	PUBLIC HISTORY AND HISTORIC PRESERVATION	8	7	5	7	11
221-400-02	SECURITY MANAGEMENT	1	2	0	-	-
221-915-01	SITE DEVELOPMENT	0	1	2	1	1
221-529-02	THEATRE [‡]	0	5	1	2	1

*Includes up to two awards for students who earned multiple awards in one academic year.

[†]Social Media was renamed Digital Marketing in 2020-21.

[‡]2019-20 *Fact Book* has a different curriculum code.

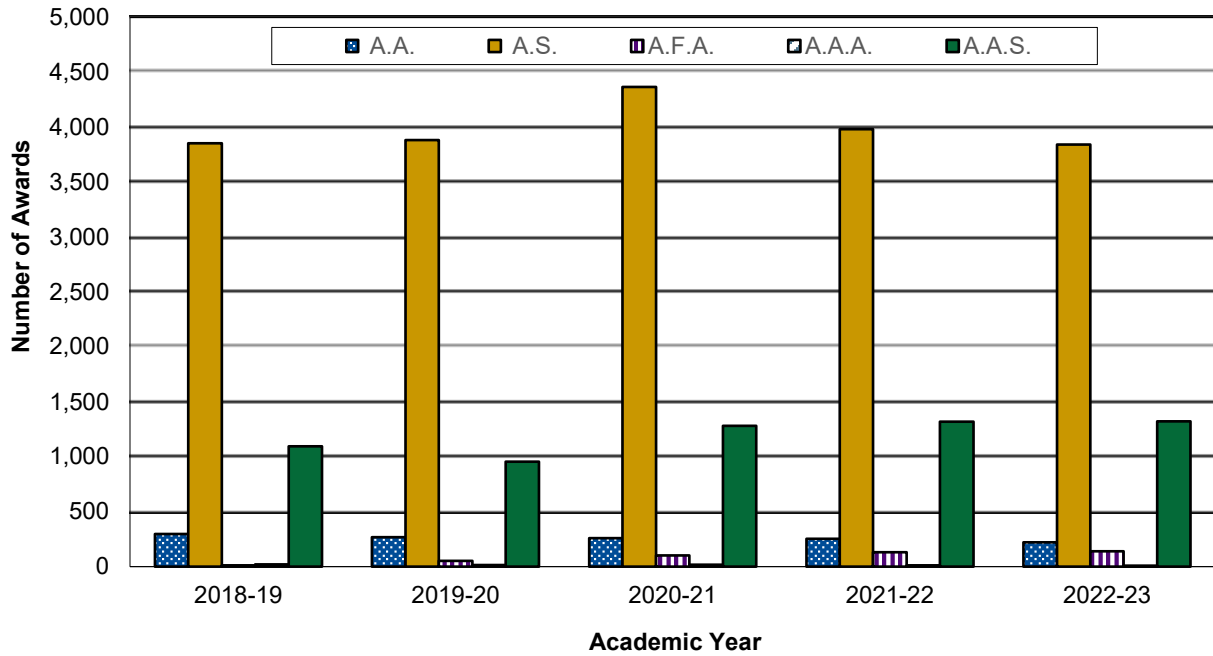
Note: "-" – Program not offered. "0" – Program offered but there were no graduates.

TABLE 2.7 (Cont'd)
COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE
DUPLICATED HEADCOUNT*
2018-19 THROUGH 2022-23

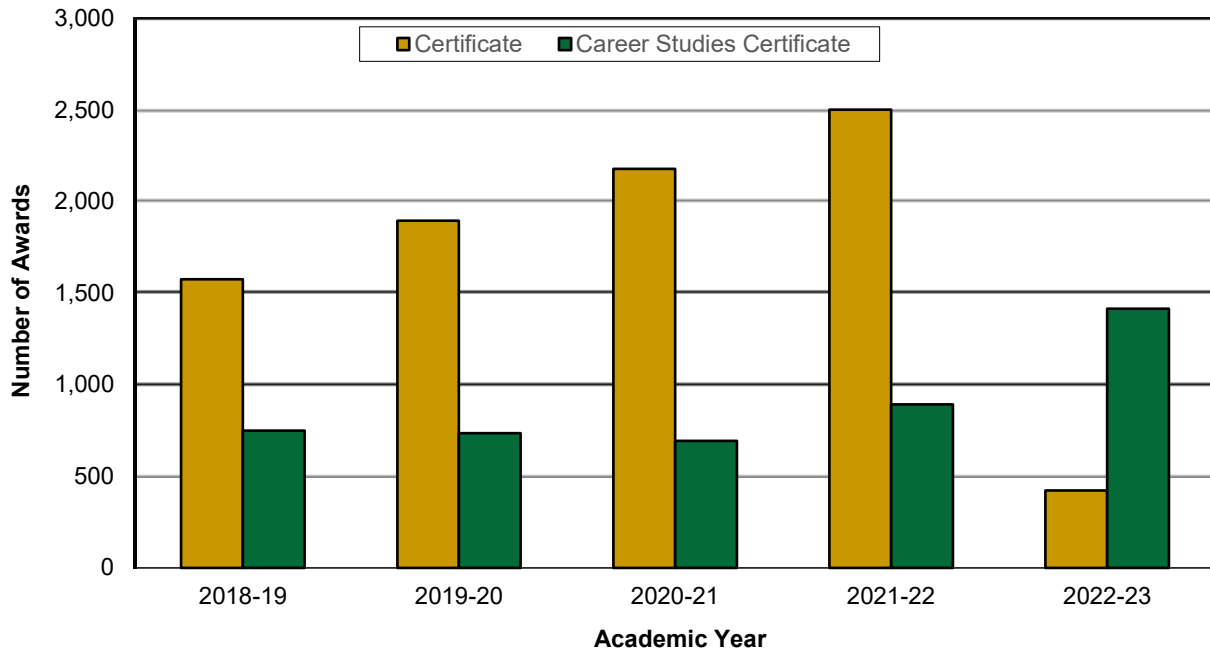
Curriculum	Major	2018-19	2019-20	2020-21	2021-22	2022-23
AWARD = CAREER STUDIES CERTIFICATE (Cont'd)						
221-352-03	WEB DESIGN AND DEVELOPMENT	18	15	11	31	23
221-352-02	WEB DESIGN SPECIALIST	5	5	2	3	3
221-995-01	WELDING - BASIC TECHNIQUES	13	10	13	14	6
CAREER STUDIES CERTIFICATE TOTAL		749	734	692	892	1,414
TOTAL COLLEGE AWARDS		7,598	7,799	8,894	9,087	7,362

*Includes up to two awards for students who earned multiple awards in one academic year.
 Note: "-" – Program not offered. "0" – Program offered but there were no graduates.

**FIGURE 2.1
COLLEGE GRADUATES BY AWARD:
A.A., A.S., A.F.A., A.A.A., AND A.A.S.
2018-19 THROUGH 2022-23**



**FIGURE 2.2
COLLEGE GRADUATES BY AWARD:
CERTIFICATES AND CAREER STUDIES CERTIFICATES
2018-19 THROUGH 2022-23**



IV. Transfers to Virginia Four-Year Institutions

From 2018-19 to 2022-23, most students who transferred to four-year institutions in Virginia transferred to public institutions (between 90 and 92 percent).

**TABLE 2.8
NOVA TRANSFERS TO VIRGINIA FOUR-YEAR INSTITUTIONS
2018-19 THROUGH 2022-23**

Institution Type	2018-19		2019-20		2020-21		2021-22		2022-23	
	#	%	#	%	#	%	#	%	#	%
Virginia Public 4-Year Institution	7,380	89.8	7,687	90.1	8,490	91.1	8,820	91.2	8,436	91.9
Virginia Private, Non-Profit 4-Year Institution	834	10.2	846	9.9	826	8.9	850	8.8	740	8.1
TOTAL TRANSFERS	8,214	100.0	8,533	100.0	9,316	100.0	9,670	100.0	9,176	100.0

Source: National Student Clearinghouse

Note: The source and methodology for tracking transfer students has changed and data may not match prior editions of the *Fact Book*. The data includes students who were enrolled at NOVA over the past seven years and transferred to a 4-year institution during the specified year.

A. Transfers to Virginia Public Four-Year Institutions

From 2018-19 to 2022-23, NOVA students who transferred to public, four-year institutions in Virginia most frequently enrolled at George Mason University.

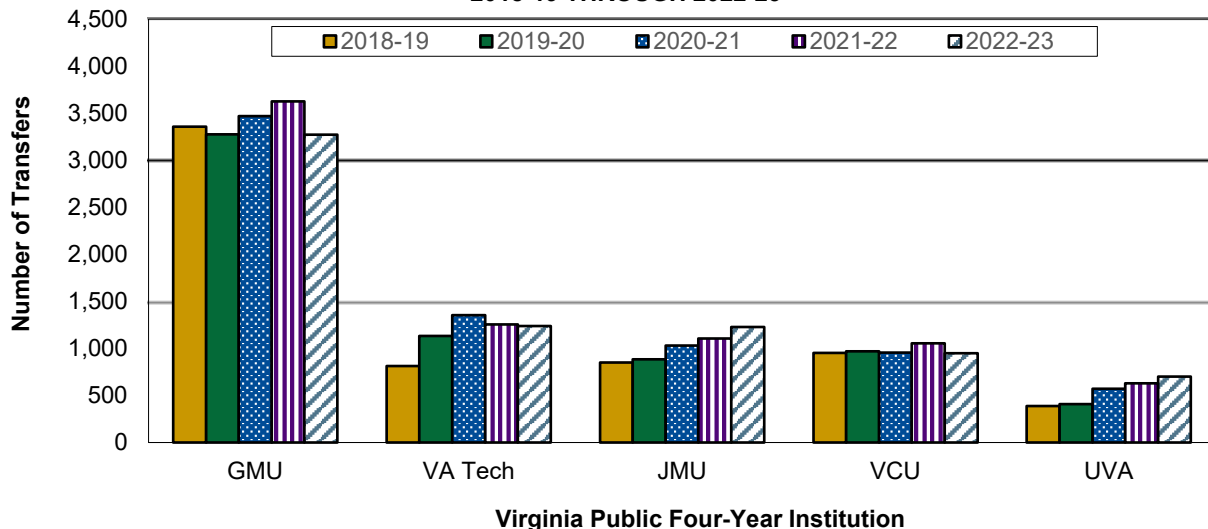
**TABLE 2.9
NOVA TRANSFERS TO VIRGINIA PUBLIC FOUR-YEAR INSTITUTIONS
2018-19 THROUGH 2022-23**

Top Five Virginia Transfer Institutions – Public	2018-19	2019-20	2020-21	2021-22	2022-23
George Mason University	3,356	3,275	3,470	3,626	3,270
Virginia Polytechnic Institute and State University	811	1,131	1,353	1,253	1,238
James Madison University	848	882	1,030	1,104	1,228
Virginia Commonwealth University	952	968	955	1,053	946
University of Virginia	385	406	570	628	700

Source: National Student Clearinghouse

Note: The source and methodology for tracking transfer students has changed and data may not match prior editions of the *Fact Book*. The data includes students who were enrolled at NOVA over the past seven years and transferred to a 4-year institution during the specified year.

**FIGURE 2.3
NOVA TRANSFERS TO VIRGINIA PUBLIC FOUR-YEAR INSTITUTIONS
2018-19 THROUGH 2022-23**



B. Transfers to Virginia Private Four-Year Institutions

From 2018-19 to 2021-22, NOVA students who transferred to private, non-profit four-year institutions in Virginia most frequently enrolled at Liberty University. In 2022-23, most NOVA students who transferred to private, non-profit four-year institutions enrolled at George Washington University.

TABLE 2.10
NOVA TRANSFERS TO VIRGINIA PRIVATE, NON-PROFIT FOUR-YEAR INSTITUTIONS
2018-19 THROUGH 2022-23

Top Five Virginia Transfer Institutions – Private	2018-19	2019-20	2020-21	2021-22	2022-23
George Washington University*	169	157	166	162	151
Marymount University	181	161	162	125	145
Liberty University	192	165	207	194	134
Shenandoah University	65	164	85	62	66
Roanoke College†	-	-	-	-	18
Bridgewater College†	42	23	15	19	-

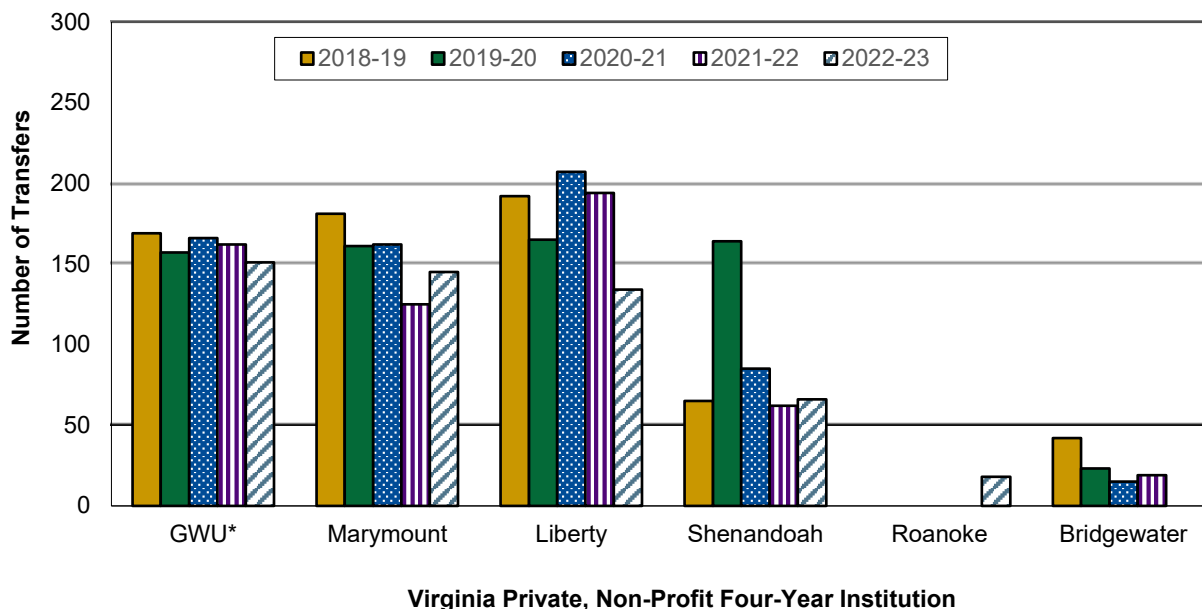
Source: National Student Clearinghouse

Note: The source and methodology for tracking transfer students has changed and data may not match prior editions of the *Fact Book*. The data includes students who were enrolled at NOVA over the past seven years and transferred to a 4-year institution during the specified year.

*George Washington University has a campus located in Virginia and is certified to operate in the Commonwealth by the State Council of Higher Education for Virginia (SCHEV). However, numbers presented in this table may also include students enrolled at the flagship location in Washington, D.C.

†Roanoke College surpassed Bridgewater College as the fifth-highest number of transfers in 2022-23. Values are provided only for the years in which each college was in the top five private transfer institutions.

FIGURE 2.4
NOVA TRANSFERS TO VIRGINIA PRIVATE, NON-PROFIT FOUR-YEAR INSTITUTIONS
2018-19 THROUGH 2022-23



*George Washington University has a campus located in Virginia and is certified to operate in the Commonwealth by the State Council of Higher Education for Virginia (SCHEV). However, numbers presented in this table may also include students enrolled at the flagship location in Washington, D.C.

Note: Roanoke College surpassed Bridgewater College as the fifth-highest number of transfers in 2022-23. Values are provided only for the years in which each college was in the top five private transfer institutions.

CHAPTER 3: FINANCES AND FACILITIES

I. Finances

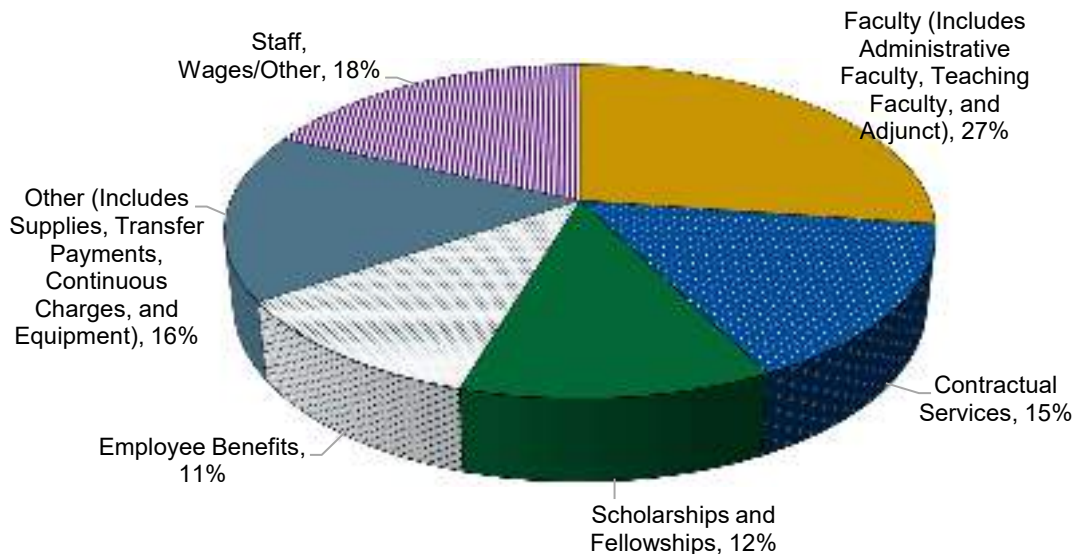
The following financial information pertains to the maintenance and operations expenditures of the College. It is listed by line-item category.

**TABLE 3.1
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE-ITEM CATEGORY
2022-23**

Category	2022-23 Expenditures	
	\$	%
Administrative Faculty	20,201,210	5.9
Classified	54,681,905	15.9
Teaching Faculty	47,694,087	13.9
Adjunct	25,863,112	7.5
Wages/Other	8,208,834	2.4
Employee Benefits	37,488,361	10.9
Contractual Services	52,800,361	15.3
Supplies/Other	7,825,871	2.3
Transfer Payments	30,397,483	8.8
Continuous Charges	8,595,116	2.5
Equipment	9,101,681	2.6
Scholarships and Fellowships	41,127,569	12.0
TOTAL	343,985,590	100.0

Source: Budget Office, NOVA

**FIGURE 3.1
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE-ITEM CATEGORY
2022-23**



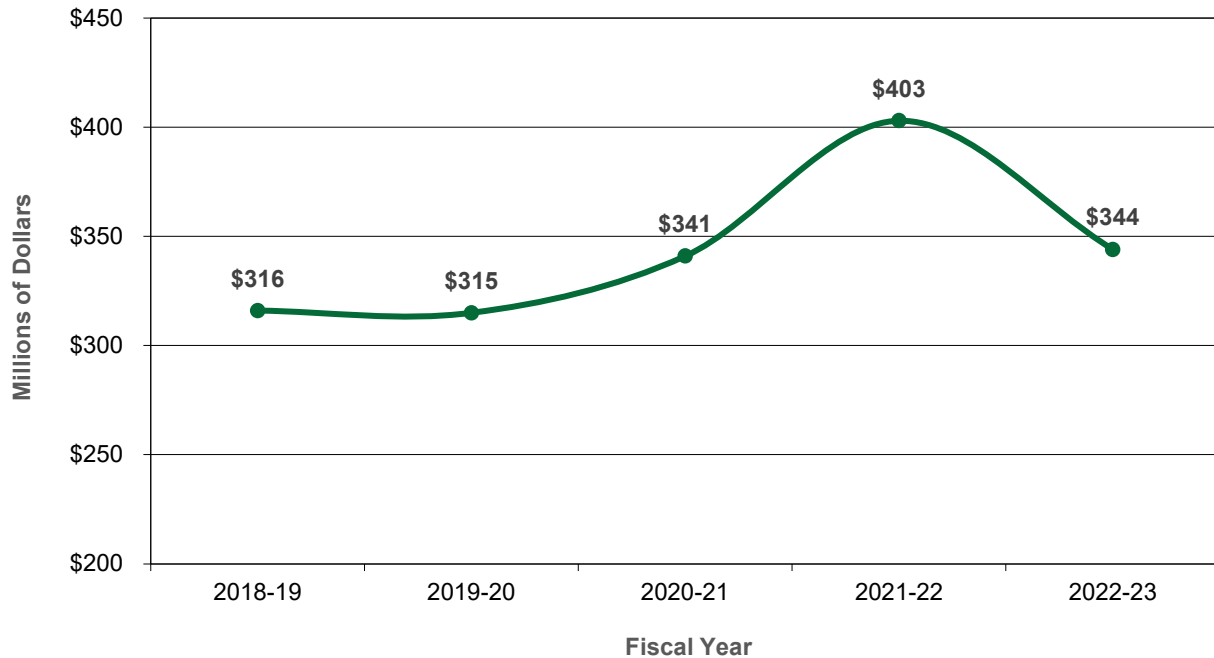
Source: Budget Office, NOVA

**TABLE 3.2
PERCENTAGE OF STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE-ITEM CATEGORY
2018-19 THROUGH 2022-23**

Category	2018-19 (%)	2019-20 (%)	2020-21 (%)	2021-22 (%)	2022-23 (%)
Administrative Faculty	6.7	7.0	6.3	5.1	5.9
Classified	15.7	16.5	14.5	13.5	15.9
Teaching Faculty	14.1	15.2	13.7	11.6	13.9
Adjunct	9.5	8.6	7.2	6.5	7.5
Wages/Other	3.7	3.2	2.1	1.2	2.4
Employee Benefits	11.7	14.4	14.5	8.4	10.9
Contractual Services	14.3	12.9	15.6	17.6	15.3
Supplies/Other	3.4	1.6	2.2	1.7	2.3
Transfer Payments	7.7	7.2	5.5	7.8	8.8
Continuous Charges	3.5	1.6	2.9	3.4	2.5
Equipment	2.4	1.8	2.9	3.0	2.6
Scholarships and Fellowships	7.3	9.9	12.7	20.4	12.0
TOTAL PERCENTAGE	100.0	100.0	100.0	100.0	100.0
TOTAL AMOUNT (IN MILLIONS)	\$316	\$315	\$341	\$403	\$344

Source: Budget Office, NOVA

**FIGURE 3.2
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
2018-19 THROUGH 2022-23**



Source: Budget Office, NOVA

**TABLE 3.3
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY FUNCTIONAL CATEGORY
2022-23**

Category	2022-23 Expenditures	
	\$	%
Instruction	126,910,012	36.9
Public Service	1,315,449	0.4
Academic Support	27,640,073	8.0
Student Services	31,155,383	9.1
Institutional Support	52,189,538	15.2
Physical Plant	59,876,582	17.4
Scholarships and Fellowships	41,873,844	12.2
Auxiliary Enterprise	2,877,173	0.8
Miscellaneous Expenditures	147,536	0.0
TOTAL	343,985,590	100.0

Source: Budget Office, NOVA

**TABLE 3.4
OPERATING FUNDS INCOME
2018-19 THROUGH 2022-23**

Source	2018-19		2019-20		2020-21		2021-22		2022-23	
	\$	%	\$	%	\$	%	\$	%	\$	%
Student Tuition and Fees	134,124,305	41.9	118,162,437	38.6	129,456,720	38.3	120,329,161	28.2	103,802,508	29.0
State and Local Appropriations	101,081,124	31.6	103,766,446	33.9	94,659,226	28.0	147,594,661	34.6	151,006,932	42.1
Sponsored Programs	67,678,940	21.2	75,021,536	24.5	107,926,900	31.9	143,763,496	33.7	88,219,717	24.6
Auxiliary	6,388,536	2.0	4,132,563	1.3	2,453,843	0.7	6,786,739	1.6	4,126,354	1.2
Miscellaneous Sources	10,690,493	3.3	5,396,546	1.8	3,834,912	1.1	7,878,616	1.8	11,109,786	3.1
TOTAL	\$319,963,398	100.0	\$306,479,529	100.0	\$338,331,600	100.0	\$426,352,672	100.0	\$358,265,297	100.0

Source: Budget Office, NOVA

II. Facilities

The following table presents the square footage of the College's facilities by campus.

**TABLE 3.5
SQUARE FOOTAGE BY CAMPUS
2023-24**

	Gross Square Feet	Net Square Feet	Educational and General Square Feet
ALEXANDRIA CAMPUS			
Subtotals: Permanent Buildings*	449,539	388,959	220,920
Subtotals: Temporary Buildings	320	320	320
Totals: Permanent and Temporary Buildings	449,859	389,279	221,240
ANNANDALE CAMPUS			
Subtotals: Permanent Buildings*	616,437	574,966	342,051
Subtotals: Temporary Buildings	0	0	0
Totals: Permanent and Temporary Buildings	616,437	574,966	342,051
LOUDOUN CAMPUS			
Subtotals: Permanent Buildings	280,082	255,621	170,732
Subtotals: Temporary Buildings	0	0	0
Totals: Permanent and Temporary Buildings	280,082	255,621	170,732
MANASSAS CAMPUS			
Subtotals: Permanent Buildings	289,687	265,135	166,275
Subtotals: Temporary Buildings	163	163	163
Totals: Permanent and Temporary Buildings	289,850	265,298	166,438
MEDICAL EDUCATION CAMPUS			
Subtotals: Permanent Buildings	128,026	114,142	72,864
Subtotals: Temporary Buildings	0	0	0
Totals: Permanent and Temporary Buildings	128,026	114,142	72,864
WOODBRIIDGE CAMPUS			
Subtotals: Permanent Buildings	312,089	286,173	100,395
Subtotals: Temporary Buildings	45,325	42,033	35,868
Totals: Permanent and Temporary Buildings	357,414	328,206	136,263
CENTERS**			
Subtotals: Permanent Buildings	157,231	139,732	135,552
Subtotals: Temporary Buildings	0	0	0
Totals: Permanent and Temporary Buildings	157,231	139,732	135,552
TOTAL COLLEGE (SQUARE FEET)	2,278,899	2,067,244	1,245,140

Source: Office of Facilities Planning and Support Services, NOVA

*Parking garages are not included in the data.

**Includes spaces leased by NOVA Online and NOVA Workforce.

CHAPTER 4: PERSONNEL

I. Administrative Faculty

**TABLE 4.1
ADMINISTRATIVE FACULTY
2019-20 THROUGH 2023-24**

	2019-20		2020-21		2021-22		2022-23		2023-24	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	85	100.0	78	100.0	73	100.0	75	100.0	112	100.0
CAMPUS										
College Staff	50	58.8	49	62.8	53	72.6	52	69.3	60	53.7
Alexandria	7	8.2	4	5.2	3	4.1	3	4.0	6	5.4
Annandale	6	7.1	5	6.4	4	5.5	5	6.7	11	9.8
Loudoun	7	8.2	5	6.4	3	4.1	4	5.3	9	8.0
Manassas	5	5.9	5	6.4	3	4.1	2	2.7	8	7.1
Medical Education	4	4.7	5	6.4	2	2.7	5	6.7	8	7.1
Woodbridge	6	7.1	5	6.4	5	6.9	4	5.3	10	8.9
GENDER										
Female	56	65.9	53	67.9	44	60.3	49	65.3	73	65.2
Male	29	34.1	25	32.1	29	39.7	26	34.7	39	34.8
Unspecified	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
RACE/ETHNICITY										
American Indian/Alaska Native	1	1.2	1	1.3	1	1.4	1	1.3	1	0.9
Asian	6	7.1	4	5.1	5	6.8	4	5.4	9	8.0
Black/African American	21	24.7	19	24.4	24	32.9	27	36.0	35	31.2
Hispanic/Latino	2	2.3	2	2.5	1	1.4	1	1.3	4	3.6
Native Hawaiian/Other Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Not Specified	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	55	64.7	52	66.7	42	57.5	42	56.0	63	56.3
RANK										
Lecturer	1	1.2	1	1.3	1	1.4	0	0.0	1	0.9
Instructor	23	27.1	22	28.2	23	31.5	24	32.0	32	28.6
Assistant Professor	11	12.9	9	11.5	8	11.0	12	16.0	19	17.0
Associate Professor	16	18.8	14	17.9	15	20.5	12	16.0	18	16.0
Professor	34	40.0	32	41.0	26	35.6	27	36.0	42	37.5
MEDIAN AGE	53		55		52		52		53	
HIGHEST DEGREE										
Less than Bachelor's Degree	1	1.2	1	1.3	1	1.4	0	0.0	0	0.0
Bachelor's Degree	1	1.2	1	1.3	1	1.4	1	1.3	1	0.9
Master's Degree	41	48.2	38	48.7	37	50.7	41	54.7	62	55.4
Professional Degree (MD, JD, etc.)	0	0.0	0	0.0	7	9.5	6	8.0	1	0.9
Doctorate	42	49.4	38	48.7	27	37.0	27	36.0	48	42.8
MEDIAN SALARY										
All Administrative Faculty	\$116,521		\$118,887		\$117,600		\$125,818		\$127,303	
Lecturer	\$85,490		\$85,490		\$89,765		-		\$85,000	
Instructor	\$92,791		\$97,798		\$100,000		\$107,823		\$108,417	
Assistant Professor	\$100,000		\$105,029		\$99,213		\$113,925		\$119,481	
Associate Professor	\$107,642		\$106,735		\$116,521		\$129,123		\$123,615	
Professor	\$130,288		\$128,848		\$135,291		\$138,426		\$136,328	

Source: Department of Human Resources, NOVA

Note: Administrative Faculty include positions such as Vice Presidents, Provosts, Deans, and Directors.

II. Professional Faculty

**TABLE 4.2
PROFESSIONAL FACULTY
2019-20 THROUGH 2023-24**

	2019-20		2020-21		2021-22		2022-23		2023-24	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	139	100.0	138	100.0	122	100.0	115	100.0	71	100.0
CAMPUS										
College Staff	41	29.5	72	52.2	67	54.9	64	55.7	58	81.7
Alexandria	18	12.9	11	8.0	10	8.2	8	7.0	2	2.8
Annandale	29	20.9	21	15.2	16	13.1	13	11.3	4	5.6
Loudoun	15	10.8	9	6.5	11	9.0	8	7.0	1	1.4
Manassas	13	9.4	10	7.2	6	4.9	7	6.0	2	2.8
Medical Education	8	5.8	6	4.3	5	4.1	5	4.3	2	2.8
Woodbridge	15	10.8	9	6.5	7	5.8	10	8.7	2	2.8
GENDER										
Female	102	73.4	102	73.9	90	73.8	84	73.0	50	70.4
Male	37	26.6	36	26.1	32	26.2	31	27.0	21	29.6
Unspecified	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
RACE/ETHNICITY										
American Indian/Alaska Native	2	1.4	2	1.4	1	0.8	1	0.9	0	0.0
Asian	16	11.5	17	12.3	16	13.1	15	13.0	11	15.5
Black/African American	42	30.2	41	29.7	29	23.8	26	22.6	15	21.1
Hispanic/Latino	13	9.4	13	9.4	13	10.7	9	7.8	6	8.5
Native Hawaiian/Other Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Not Specified	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	66	47.5	65	47.1	63	51.6	64	55.7	39	54.9
RANK										
Lecturer	0	0.0	1	0.7	2	1.6	2	1.7	4	5.6
Assistant Instructor	8	5.8	8	5.8	7	5.7	6	5.2	5	7.0
Instructor	71	51.1	69	50.0	60	49.2	58	50.4	45	63.4
Assistant Professor	24	17.3	24	17.4	20	16.4	17	14.8	8	11.3
Associate Professor	14	10.1	14	10.1	11	9.1	14	12.2	5	7.0
Professor	22	15.7	22	15.9	22	18.0	18	15.7	4	5.6
MEDIAN AGE	47		48		48		50		48	
HIGHEST DEGREE										
Less than Bachelor's Degree	1	0.7	1	0.7	1	0.8	1	0.9	1	1.4
Bachelor's Degree	4	2.9	5	3.6	5	4.1	5	4.3	3	4.2
Master's Degree	109	78.4	107	77.5	93	76.2	88	76.5	61	85.9
Professional Degree (MD, JD, etc.)	0	0.0	1	0.7	19	15.6	1	0.9	0	0.0
Doctorate	24	17.3	24	17.4	4	3.3	20	17.4	6	8.5
MEDIAN SALARY										
All Professional Faculty	\$77,324		\$77,599		\$82,596		\$86,624		\$89,476	
Lecturer	-		\$120,000		\$71,750		\$87,289		\$101,923	
Assistant Instructor	\$57,069		\$57,069		\$59,099		\$62,918		\$66,460	
Instructor	\$75,000		\$75,000		\$80,050		\$86,555		\$89,442	
Assistant Professor	\$77,597		\$77,597		\$85,262		\$95,017		\$83,629	
Associate Professor	\$102,146		\$102,905		\$107,000		\$92,811		\$92,774	
Professor	\$108,982		\$108,653		\$114,085		\$120,956		\$114,043	

Source: Department of Human Resources, NOVA

Note: Professional Faculty include counselors, librarians, and instructional technologists.

III. Teaching Faculty

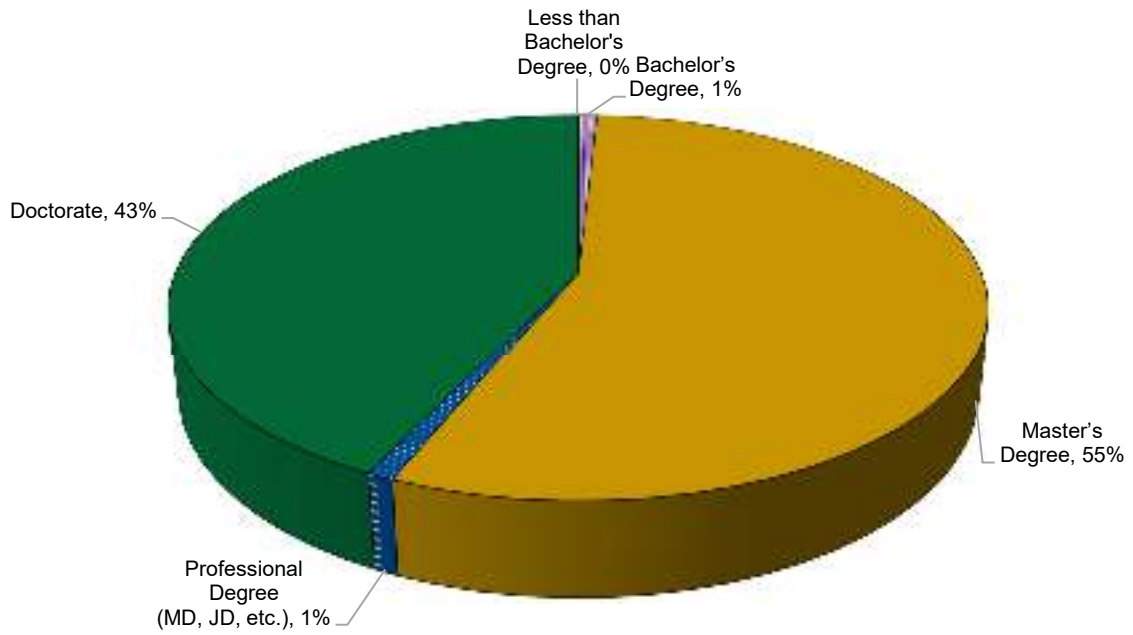
**TABLE 4.3
TEACHING FACULTY
2019-20 THROUGH 2023-24**

	2019-20		2020-21		2021-22		2022-23		2023-24	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	629	100.0	602	100.0	582	100.0	572	100.0	586	100.0
FTEF	623		593		577		562		582	
CAMPUS										
College Staff	1	0.2	0	0.0	2	0.3	49	8.6	51	8.7
Alexandria	124	19.7	117	19.4	108	18.6	100	17.5	102	17.4
Annandale	190	30.2	174	28.9	165	28.4	149	26.0	142	24.2
Loudoun	107	17.0	107	17.8	105	18.0	88	15.4	90	15.4
Manassas	78	12.4	77	12.8	74	12.7	69	12.1	75	12.8
Medical Education	48	7.6	50	8.3	52	8.9	51	8.9	57	9.7
Woodbridge	81	12.9	77	12.8	76	13.1	66	11.5	69	11.8
GENDER										
Female	364	57.9	351	58.3	334	57.4	325	56.8	324	55.3
Male	265	42.1	251	41.7	248	42.6	247	43.2	262	44.7
Unspecified	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
RACE/ETHNICITY										
American Indian/Alaska Native	2	0.3	2	0.3	2	0.3	2	0.3	2	0.3
Asian	70	11.1	72	12.0	79	13.6	80	14.0	80	13.7
Black/African American	86	13.7	81	13.5	78	13.4	79	13.8	79	13.5
Hispanic/Latino	26	4.1	22	3.7	24	4.1	23	4.0	27	4.6
Native Hawaiian/Other Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Not Specified	0	0.0	0	0.0	0	0.0	1	0.2	3	0.5
Other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	445	70.8	425	70.6	399	68.6	387	67.7	395	67.4
RANK										
Assistant Instructor	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Instructor	98	15.6	90	15.0	87	14.9	83	14.5	91	15.5
Assistant Professor	148	23.5	136	22.6	125	21.5	123	21.5	129	22.0
Associate Professor	204	32.4	188	31.2	161	27.7	162	28.3	156	26.6
Professor	179	28.5	188	31.2	209	35.9	204	35.7	210	35.9
MEDIAN AGE	51		53		53		53		54	
HIGHEST DEGREE										
Less than Bachelor's Degree	8	1.3	8	1.3	8	1.4	6	1.1	11	1.9
Bachelor's Degree	21	3.3	21	3.5	19	3.3	23	4.0	20	3.4
Master's Degree	370	58.8	349	58.0	329	56.5	322	56.3	330	56.3
Professional Degree (MD, JD, etc.)	2	0.3	25	4.2	24	4.1	12	2.1	24	4.1
Doctorate	228	36.3	199	33.1	202	34.7	209	36.5	201	34.3
MEDIAN SALARY										
All Teaching Faculty	\$77,000		\$77,052		\$81,348		\$84,107		\$89,266	
Instructor	\$64,898		\$64,893		\$66,494		\$69,193		\$73,061	
Assistant Professor	\$69,515		\$69,515		\$73,484		\$77,158		\$82,149	
Associate Professor	\$77,475		\$77,231		\$81,342		\$83,687		\$89,275	
Professor	\$86,351		\$85,576		\$88,419		\$92,029		\$97,704	

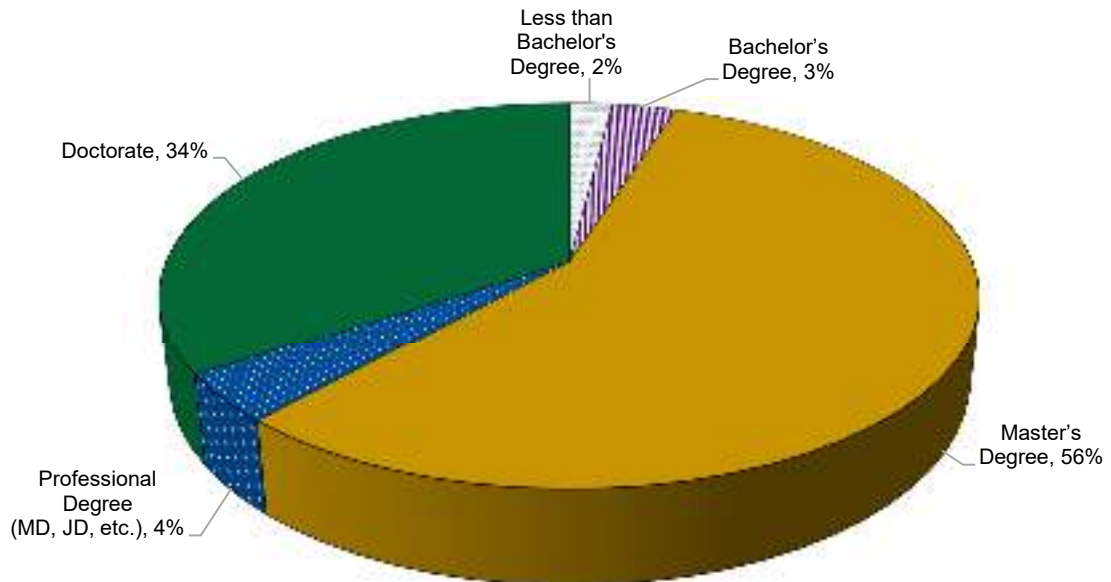
Source: Department of Human Resources, NOVA

Note: Teaching Faculty include all teaching faculty on both 9- and 12-month contracts.

**FIGURE 4.1
HIGHEST DEGREE HELD
BY ADMINISTRATIVE FACULTY
2023-24**



**FIGURE 4.2
HIGHEST DEGREE HELD
BY TEACHING FACULTY
2023-24**



IV. Temporary Faculty

**TABLE 4.4
TEMPORARY FACULTY
2019-20 THROUGH 2023-24**

	2019-20		2020-21		2021-22		2022-23		2023-24	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	1,764	100.0	1,510	100.0	1,462	100.0	1,533	100.0	1,462	100.0
CAMPUS										
Alexandria	317	18.0	278	18.4	266	18.2	306	20.0	304	20.8
Annandale	550	31.2	459	30.4	431	29.5	425	27.7	395	27.0
Loudoun	350	19.8	284	18.8	283	19.4	282	18.4	278	19.0
Manassas	203	11.5	176	11.7	144	9.8	169	11.0	145	9.9
Medical Education	107	6.1	118	7.8	139	9.5	150	9.8	129	8.8
Woodbridge	237	13.4	195	12.9	192	13.1	185	12.1	193	13.2
Unspecified	0	0.0	0	0.0	7	0.5	16	1.0	18	1.3
GENDER										
Female	923	52.3	812	53.8	804	55.0	858	56.0	811	55.5
Male	841	47.7	698	46.2	657	44.9	675	44.0	651	44.5
Unspecified	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0
RACE/ETHNICITY										
American Indian/Alaska Native	12	0.7	12	0.8	10	0.7	9	0.6	8	0.5
Asian	231	13.1	186	12.3	188	12.9	191	12.5	169	11.6
Black/African American	305	17.3	255	16.9	260	17.8	284	18.5	266	18.2
Hispanic/Latino	79	4.4	66	4.4	90	6.2	86	5.6	76	5.2
Native Hawaiian/Other Pacific Islander	0	0.0	0	0.0	2	0.1	0	0.0	0	0.0
Not Specified	0	0.0	1	0.1	4	0.3	7	0.5	9	0.6
Other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	1,137	64.5	990	65.6	908	62.0	956	62.3	934	63.9
MEDIAN AGE	51		51		50		51		52	
HIGHEST DEGREE										
Less than Bachelor's Degree	29	1.6	26	1.7	32	2.2	28	1.9	26	1.8
Bachelor's Degree	92	5.2	85	5.6	98	6.7	105	6.8	91	6.2
Master's Degree	1,197	67.9	1,033	68.4	960	65.7	1,007	65.7	962	65.8
Professional Degree (MD, JD, etc.)	15	0.9	64	4.2	66	4.5	55	3.6	54	3.7
Doctorate	423	24.0	294	19.5	306	20.9	338	22.0	323	22.1
Unknown/Unspecified	8	0.4	8	0.5	0	0.0	0	0.0	6	0.4

Source: Department of Human Resources, NOVA

Note: Temporary Faculty positions include adjunct, semesterly, and those paid with outside funding.

V. Classified Staff

**TABLE 4.5
CLASSIFIED STAFF
2019-20 THROUGH 2023-24**

	2019-20		2020-21		2021-22		2022-23		2023-24	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	821	100.0	769	100.0	765	100.0	785	100.0	775	100.0
CAMPUS										
College Staff	496	60.4	574	74.6	584	76.3	606	77.2	604	77.9
Alexandria	63	7.6	36	4.7	33	4.3	35	4.5	31	4.0
Annandale	76	9.3	50	6.5	41	5.4	41	5.2	38	4.9
Loudoun	58	7.1	33	4.3	35	4.6	33	4.2	33	4.3
Manassas	48	5.8	26	3.4	24	3.1	27	3.4	25	3.2
Medical Education	39	4.8	29	3.8	29	3.8	25	3.2	26	3.4
Woodbridge	41	5.0	21	2.7	19	2.5	18	2.3	18	2.3
GENDER										
Female	470	57.2	449	58.4	435	56.9	432	55.0	438	56.5
Male	351	42.8	320	41.6	330	43.1	353	45.0	337	43.5
Unspecified	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
RACE/ETHNICITY										
American Indian/Alaska Native	8	1.0	5	0.7	6	0.8	4	0.5	5	0.6
Asian	154	18.7	145	18.9	140	18.3	153	19.5	151	19.5
Black/African American	173	21.1	168	21.8	168	22.0	172	21.9	170	21.9
Hispanic/Latino	84	10.2	80	10.4	78	10.2	78	10.0	81	10.5
Native Hawaiian/Other Pacific Islander	0	0.0	0	0.0	2	0.3	3	0.4	2	0.3
Not Specified	0	0.0	0	0.0	2	0.3	5	0.6	9	1.2
Other	3	0.4	2	0.3	0	0.0	0	0.0	0	0.0
White	399	48.6	369	48.0	369	48.1	370	47.1	357	46.1
MEDIAN AGE	46		47		48		48		47	
HIGHEST DEGREE										
Less than Bachelor's Degree	305	37.2	276	35.9	269	35.2	285	36.3	266	34.3
Bachelor's Degree	254	30.9	242	31.5	240	31.4	249	31.7	253	32.6
Master's Degree	235	28.6	223	29.0	227	29.7	229	29.2	237	30.6
Professional Degree (MD, JD, etc.)	4	0.5	6	0.8	10	1.3	6	0.8	3	0.4
Doctorate	23	2.8	21	2.7	19	2.4	16	2.0	16	2.1
Unknown/Unspecified	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0

Source: Department of Human Resources, NOVA

Note: Classified staff do not hold faculty rank. Classified positions are support positions for College operations.

CHAPTER 5: STUDENT SERVICES AND CONTINUING & WORKFORCE EDUCATION

I. NOVA Libraries

**TABLE 5.1
COLLEGE COLLECTION OF INSTRUCTIONAL MATERIALS
FISCAL YEAR 2023**

Item	Fiscal Year 2023
Books (Volumes)	199,379
eBooks	551,463
Current Periodical Subscriptions: Paper and Microform	109
Electronic Subscriptions (# of Journal Titles)	108,635
Audio Visual Units	127,620
Databases	214

Sources: ALMA Library System, NOVA and VCCS IPEDS data collection
Note: Electronic subscriptions includes both NOVA and Virtual Library of Virginia

II. Student Financial Assistance

**TABLE 5.2
STUDENT FINANCIAL ASSISTANCE
BY AWARD CATEGORY
2022-23 AWARD YEAR**

Award Category	Number of Awards	Amount (\$)	Unduplicated Headcount
Grants	48,764	\$81,624,280.50	14,890
Scholarships	1,037	\$2,212,370.91	922
Loans	7,140	\$25,149,943.00	4,461
Student Employment	401	\$1,095,893.99	226
Other Financial Resources	1,283	\$3,020,465.74	1,116
TOTAL	58,625*	\$113,102,954.14	17,277

Source: NOVA Financial Aid Office

*Duplicated headcount; students may have received an award from more than one program

Note: Complete 2022-2023 financial aid data as of November 9, 2023.

**TABLE 5.3
FINANCIAL AID SUMMARY TOTALS (Accepted Amount)
2022-23 AWARD YEAR as of November 9, 2023**

GRANT/SCHOLARSHIP	\$ AMOUNT	RECIPIENTS	GRANT/SCHOLARSHIP	\$ AMOUNT	RECIPIENTS
Federal Pell Grant	\$43,197,118.00	11,897	Tribal Funds Scholarships	\$6,350.00	4
Federal Pell Grant Summer	\$3,403,183.00	2,382	B&N Gen Grant Summer	\$35,258.00	49
Federal Pell Grant Summer 2	\$3,309,506.00	1,591	B&N Book Grant	\$5,000.00	9
Federal FSEOG	\$1,166,797.00	2,922	NOVA Special Funds	\$9,827.50	7
Federal FSEOG Summer	\$257,342.00	1,030	Local M & O Book/Access Grants	\$41,000.00	98
VMSDEP Stipend	\$172,350.00	163	DCTAG	\$93,265.00	20
VMSDEP Stipend Summer	\$15,990.00	28	DCTAG Summer	\$6,082.50	4
VA Commonwealth Grant	\$12,633,063.00	8,057	AMERICORPS	\$25,640.71	21
VA Commonwealth Grant Summer	\$1,271,857.00	1,299	Micron ADV Initiative Scholar	\$9,291.50	6
VGAP 1	\$1,232,663.00	461	ADV Initiative STEM Schol	\$7,875.00	3
VGAP 2	\$309,700.00	126	Herb Block Scholarship	\$153,829.50	39
PTAP	\$439,519.00	528	Foundation Scholarships	\$511,511.04	386
PTAP Summer	\$89,742.00	155	Community-based Scholarships	\$1,433,341.77	537
GEAR UP	\$2,500.00	1	Community-based Scholarships Summer	\$90,172.10	62
ARPA	\$5,748,000.00	9,208	Other Financial Resources	\$135,556.85	69
GEER VSFAP	\$882,474.00	653	Year Up Award	\$221,813.00	217
GEER VSFAP Summer	\$1,518,726.00	1,559	Third Party Contracts	\$2,012,732.89	796
NOVATAG	\$1,930,344.00	1,238	Tuition Waivers	\$650,363.00	201
Pathway Grant	\$10,118.00	5	STUDENT LOANS	\$ AMOUNT	BORROWERS
Pathway Grant 2	\$110,786.00	72	Alternative Loans	\$828,286.00	115
Emergency Student Assistant Fund	\$45,000.00	142	Alternative Loans Summer	\$144,896.00	35
G3 Grant T/F Fall	\$925,461.35	678	Federal Stafford Direct Loan (sub.)	\$9,971,422.00	3,264
G3 Grant T/F Spring	\$828,383.72	607	Federal Stafford Direct Loan (sub.) Summer	\$1,028,523.00	401
G3 Grant T/F Summer	\$301,352.15	253	Federal Stafford Direct Loan - (unsub.)	\$12,224,494.00	3,045
G3 Books/Supplies Fall	\$290,799.75	791	Federal Stafford Direct Loan - (unsub.) Summer	\$765,172.00	261
G3 Books/Supplies Spring	\$262,850.32	731	Federal Stafford Direct Loan PLUS	\$184,466.00	18
G3 Books/Supplies Sum	\$87,163.50	286	Federal Stafford DL - (PLUS) Summer	\$2,684.00	1
G3 Incentive Grant Fall	\$287,390.00	330	WORK STUDY	\$ AMOUNT	WORKERS
G3 Incentive Grant Spring	\$286,087.00	325	Federal Work Study	\$784,640.58	191
G3 Incentive Grant Summer	\$29,250.00	65	Federal Work Study Sum	\$286,068.47	202
VCCS Grant	\$362,691.00	973	Local M & O Work Study	\$25,184.94	8

Source: NOVA Financial Aid Office

III. Continuing Education and Workforce Programs

**TABLE 5.4
CONTINUING & WORKFORCE EDUCATION ENROLLMENT
2018-19 THROUGH 2022-23**

Category/Subject Area	2018-19	2019-20	2020-21	2021-22	2022-23
BUSINESS	1,703	1,608	1,620	1,485	1,553
Accounting and Bookkeeping	35	31	47	37	32
Business, Professional Development, and Management	720	372	599	446	379
Communications	107	69	102	139	94
Financial Services	-	-	-	47	42
Information Technology	841	1,136	872	816	1,006
CAREERS	2,765	2,051	1,684	1,907	1,813
Dental	593	637	1,009	1,180	1,204
Education	876	375	254	198	121
Engineering	-	-	-	60	-
Health Sciences and Safety	226	253	377	387	371
Hospitality, Culinary Arts, Travel & Tourism	36	6	-	17	-
Law, Criminal Justice, Paralegal, and Security	9	27	44	5	-
Transportation	1,025	753	-	60	117
COMMUNITY SERVICE	19	15	-	-	-
Lifelong Learning	19	15	-	-	-
FINE ARTS	53	63	9	12	-
Arts and Design	38	63	9	12	-
Music	15	-	-	-	-
LANGUAGES	3,384	2,861	1,143	1,215	1,906
English as a Second Language	3,337	2,810	1,141	1,214	1,906
Languages	2	-	-	-	-
Spanish	45	51	2	1	6
MANUFACTURING, CONSTRUCTION & INDUSTRY	47	15	12	158	21
Building and Construction Technologies	39	-	-	-	-
Computer Aided Drafting and Design	8	15	-	36	6
Electrical/Electronic Technology	-	-	-	89	-
Heating, Ventilation and Air Conditioning	-	-	12	33	15
SCIENCES & HUMANITIES	155	113	-	29	10
Mathematics	-	-	-	29	10
Psychology	155	113	-	-	-
TOTAL ENROLLMENT*	8,126	6,726	4,468	4,806	5,303
UNDUPLICATED HEADCOUNT	5,571	4,483	2,994	3,372	3,949
TOTAL CONTACT HOURS	413,339	349,226	184,971	221,408	260,679
TOTAL CEUs AWARDED	39,668	33,654	18,492	22,148	27,671

*Duplicated enrollment based on semester (summer, fall, spring), campus, and program area.

Source: SIS-PeopleSoft WDS Annual Report Data

Note: Data presented in this table are based on academic year and capture anyone enrolled in, but not necessarily completing, a course. Therefore, data may differ from other tables. Data includes noncredit Open Enrollment (OE) and Contract Training (CT) enrollments; excludes all non-training activities.

**TABLE 5.5
CONTINUING & WORKFORCE EDUCATION ENROLLMENT BY CAMPUS
2022-23**

Category/Subject Area	Alexandria	Annandale*	Loudoun	Manassas	Woodbridge
BUSINESS	-	1,160	191	42	160
Accounting and Bookkeeping	-	32	-	-	-
Business, Professional Development, and Management	-	335	-	-	44
Communications	-	84	-	-	10
Financial Services	-	42	-	-	-
Information Technology	-	667	191	42	106
CAREERS	121	1,467	49	-	176
Dental	-	1,204	-	-	-
Education	1	120	-	-	-
Health Sciences and Safety	120	26	49	-	176
Transportation	-	117	-	-	-
LANGUAGES	512	1,150	244	-	-
English as a Second Language	512	1,144	244	-	-
Spanish	-	6	-	-	-
MANUFACTURING, CONSTRUCTION & INDUSTRY	-	6	-	2	13
Computer Aided Drafting and Design	-	6	-	-	-
Heating, Ventilation and Air Conditioning	-	-	-	2	13
SCIENCES & HUMANITIES	-	-	-	-	10
Mathematics	-	-	-	-	10
TOTAL ENROLLMENT**	633	3,783	484	44	359
UNDUPLICATED HEADCOUNT	492	2,831	411	44	317
TOTAL CONTACT HOURS	53,065	150,594	26,354	2,718	27,948
TOTAL CEUs AWARDED	5,307	16,663	2,635	272	2,795

*Annandale campus data includes WD-Virtual (online) enrollments.

**Duplicated enrollment based on semester (Summer, Fall, Spring), campus, and program area.

Source: SIS-PeopleSoft WDS Annual Report Data.

Note: Data presented in this table are based on academic year and capture anyone enrolled in, but not necessarily completing, a course. Therefore, data may differ from other tables. Data includes noncredit Open Enrollment (OE) and Contract Training (CT) enrollments; excludes all non-training activities. No classes were offered at the Medical Education Campus.

**TABLE 5.6
CONTINUING & WORKFORCE EDUCATION AVERAGE CONTACT HOUR LOAD
FALL 2019 THROUGH FALL 2023**

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Part-Time	54	42	43	53	57

Source: NOVA Workforce

**TABLE 5.7
CONTINUING & WORKFORCE EDUCATION MEDIAN AND MEAN AGE
FALL 2019 THROUGH FALL 2023**

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Median	30.0	33.0	30.0	31.0	32.0
Mean	34.0	35.3	33.4	33.6	34.9

Source: NOVA Workforce

**TABLE 5.8
CONTINUING & WORKFORCE EDUCATION AGE DISTRIBUTION
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Under 18	21	1.1	5	0.4	8	0.7	7	0.5	8	0.5
18-21	262	13.1	200	16.7	219	17.8	229	15.0	278	16.3
22-24	281	14.1	154	12.8	191	15.5	195	12.8	201	11.8
25-29	401	20.1	220	18.3	217	17.7	279	18.3	270	15.8
30-44	661	33.1	377	31.4	372	30.3	546	35.9	577	33.8
45-59	286	14.3	190	15.8	174	14.2	210	13.8	309	18.1
60 & Over	85	4.3	55	4.6	48	3.9	56	3.7	64	3.7

Source: NOVA Workforce

**TABLE 5.9
CONTINUING & WORKFORCE EDUCATION GENDER DISTRIBUTION
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Female	1,095	54.9	882	73.4	876	71.4	1,043	68.5	1,165	68.2
Male	763	38.2	231	19.2	320	26.1	381	25.0	474	27.8
Not Specified	138	6.9	88	7.3	31	2.5	98	6.4	68	4.0

Source: NOVA Workforce

**TABLE 5.10
CONTINUING & WORKFORCE EDUCATION RACE/ETHNICITY DISTRIBUTION
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	6	0.3	5	0.4	2	0.2	2	0.1	2	0.1
Asian	442	22.1	183	15.2	190	15.5	287	18.9	312	18.3
Black/African American	203	10.2	206	17.2	215	17.5	238	15.6	271	15.9
Hispanic/Latino	292	14.6	202	16.8	266	21.7	321	21.1	323	18.9
Native Hawaiian/Other Pacific Islander	9	0.5	1	0.1	1	0.1	2	0.1	4	0.2
Not Specified	413	20.7	200	16.7	154	12.6	172	11.3	191	11.2
Two or More Races	104	5.2	92	7.7	107	8.7	121	8.0	173	10.1
Other	20	1.0	10	0.8	11	0.9	31	2.0	34	2.0
White	507	25.4	302	25.1	281	22.9	348	22.9	397	23.3

Source: NOVA Workforce

CHAPTER 6: INTERNATIONAL STUDENTS

I. International Students

This chapter presents the number of international students at NOVA by country of citizenship. International students are defined as individuals holding visas issued specifically for the purpose of studying in the United States. In Fall 2023, the top three countries of citizenship included India (70 students), El Salvador (40 students), and Colombia (29 students).

**TABLE 6.1
INTERNATIONAL STUDENTS BY COUNTRY OF CITIZENSHIP
FALL 2019 THROUGH FALL 2023**

Country of Citizenship	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
AFGHANISTAN	4	3	4	10	13
ALBANIA	1	2	0	0	0
ALGERIA	3	2	2	2	1
ANGOLA	2	4	1	1	0
ANGUILLA	1	0	0	0	0
ARGENTINA	4	8	11	9	8
ARUBA	1	1	0	0	0
AUSTRALIA	2	1	2	1	2
AZERBAIJAN	2	2	1	4	3
BAHAMAS	1	0	1	3	1
BANGLADESH	8	3	7	7	9
BARBADOS	0	0	0	1	0
BELGIUM	4	3	0	0	0
BENIN	2	0	0	0	0
BOLIVIA	16	11	22	26	26
BOSNIA AND HERZEGOVINA	3	1	0	0	1
BOTSWANA	0	0	0	0	1
BRAZIL	55	55	33	26	28
BULGARIA	0	0	0	1	0
BURKINA FASO	7	4	1	0	2
CAMBODIA	7	2	2	0	0
CAMEROON	5	3	0	0	1
CANADA	8	11	10	10	11
CHAD	1	1	1	1	0
CHILE	5	5	2	2	1
CHINA	94	63	27	23	16
COLOMBIA	45	37	34	20	29
CONGO	1	0	0	6	0
CONGO, DEMOCRATIC REPUBLIC OF THE	11	10	11	0	4
COSTA RICA	2	2	0	0	0
COTE D'IVOIRE	9	3	4	0	1
CYPRUS	1	1	0	0	0
CZECH REPUBLIC	3	1	2	1	2
DENMARK	0	0	0	1	1

Source: Office of Strategic Insights, NOVA

Notes: The methodology of determining international students has changed from previous *Fact Books*. Therefore, countries and numbers of students may not match prior *Fact Books*. Data includes both credit and non-credit students.

TABLE 6.1 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY OF CITIZENSHIP
FALL 2019 THROUGH FALL 2023

Country of Citizenship	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
DOMINICAN REPUBLIC	1	0	0	0	2
ECUADOR	7	7	8	4	5
EGYPT	16	14	14	8	10
EL SALVADOR	15	14	54	48	40
EQUATORIAL GUINEA	8	5	3	1	2
ESWATINI	1	0	0	0	0
ETHIOPIA	28	23	26	18	25
FINLAND	2	2	1	0	0
FRANCE	15	13	2	4	6
GABON	1	1	1	0	0
GAMBIA	0	1	1	0	1
GAZA, PALESTINIAN TERRITORY	2	2	1	1	0
GEORGIA	3	2	0	0	1
GERMANY	9	5	9	4	5
GHANA	5	3	12	2	6
GREECE	1	0	2	3	0
GUATEMALA	6	6	10	8	9
HAITI	2	1	0	0	0
HONDURAS	5	4	19	17	22
HONG KONG	4	2	0	0	0
HUNGARY	3	1	2	2	0
INDIA	39	32	83	77	70
INDONESIA	9	3	7	0	5
IRAN	8	5	3	2	1
IRAQ	2	1	2	6	7
ITALY	5	4	2	2	3
JAMAICA	2	1	1	1	3
JAPAN	9	9	6	2	2
JORDAN	12	5	4	7	4
KAZAKHSTAN	8	3	1	0	1
KENYA	5	4	10	4	5
KOREA, DEMOCRATIC PEOPLE'S REPUBLIC	0	0	0	1	1
KOREA, REPUBLIC OF	135	80	50	35	27
KUWAIT	1	1	0	0	0
KYRGYZSTAN	3	4	2	2	2
LAO PEOPLE'S DEMOCRATIC REPUBLIC	5	0	0	0	0
LATVIA	1	0	0	0	0
LEBANON	0	0	0	1	3
LIBERIA	1	1	0	1	0
LIBYA	4	3	1	2	7
LITHUANIA	1	2	0	0	0
MACAO	0	0	0	1	0
MADAGASCAR	7	7	3	2	1
MALAWI	1	0	0	0	0
MALAYSIA	7	2	1	1	1

Source: Office of Strategic Insights, NOVA

Notes: The methodology of determining international students has changed from previous *Fact Books*. Therefore, countries and numbers of students may not match prior *Fact Books*. Data includes both credit and non-credit students.

TABLE 6.1 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY OF CITIZENSHIP
FALL 2019 THROUGH FALL 2023

Country of Citizenship	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
MALI	2	3	0	0	0
MAURITANIA	6	4	2	2	1
MAURITIUS	0	0	0	0	1
MEXICO	12	9	37	25	18
MICRONESIA, FEDERATED STATES	0	0	0	2	0
MOLDOVA, REPUBLIC OF	1	0	0	0	0
MONGOLIA	51	47	25	11	17
MONTENEGRO, REPUBLIC OF	1	0	0	1	1
MOROCCO	10	8	8	6	4
MOZAMBIQUE	1	0	0	0	0
MYANMAR	0	3	1	2	2
NAMIBIA	1	1	0	0	0
NEPAL	45	20	10	5	21
NETHERLANDS	2	0	0	0	0
NEW ZEALAND	1	0	0	0	0
NICARAGUA	1	0	2	1	1
NIGER	1	0	0	0	0
NIGERIA	9	12	5	8	8
NORTH MACEDONIA, REPUBLIC OF	3	1	1	0	0
OMAN	1	2	2	0	0
PAKISTAN	38	34	25	17	21
PANAMA	1	1	2	1	1
PARAGUAY	3	3	1	1	1
PERU	12	7	19	20	19
PHILIPPINES	26	19	11	6	9
POLAND	3	1	5	2	0
PORTUGAL	2	0	1	0	1
QATAR	4	4	1	0	0
ROMANIA	3	4	2	1	1
RUSSIAN FEDERATION	14	9	4	1	3
RWANDA	0	1	0	1	0
SAINT KITTS AND NEVIS	0	0	1	1	0
SAINT LUCIA	1	1	0	0	0
SAUDI ARABIA	60	33	20	14	16
SENEGAL	4	2	1	2	4
SERBIA, REPUBLIC OF	0	0	0	0	1
SIERRA LEONE	4	2	1	2	5
SINGAPORE	0	0	1	1	1
SLOVAKIA	0	2	1	0	0
SOMALIA	0	0	0	1	0
SOUTH AFRICA	11	8	12	6	8
SOUTH SUDAN	2	3	2	1	0
SPAIN	4	4	2	2	1
SRI LANKA	1	0	1	1	1
SUDAN	1	0	2	0	5

Source: Office of Strategic Insights, NOVA

Notes: The methodology of determining international students has changed from previous *Fact Books*. Therefore, countries and numbers of students may not match prior *Fact Books*. Data includes both credit and non-credit students.

TABLE 6.1 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY OF CITIZENSHIP
FALL 2019 THROUGH FALL 2023

Country of Citizenship	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
SWEDEN	3	0	1	2	2
SWITZERLAND	2	0	0	0	0
SYRIAN ARAB REPUBLIC	1	0	0	1	1
TAIWAN	12	5	2	0	1
TAJKISTAN	14	9	1	0	1
TANZANIA, UNITED REPUBLIC OF	1	0	0	0	0
THAILAND	28	26	17	7	8
TOGO	3	1	1	1	2
TUNISIA	7	5	3	4	9
TURKEY	29	22	18	10	17
TURKMENISTAN	1	1	0	0	0
UGANDA	3	3	3	1	1
UKRAINE	3	5	2	6	6
UNITED ARAB EMIRATES	5	3	0	0	3
UNITED KINGDOM	6	3	4	3	2
UNKNOWN	0	0	0	2	0
URUGUAY	2	0	0	0	0
US MINOR OUTLYING ISLANDS	0	0	0	1	2
UZBEKISTAN	3	2	2	2	4
VENEZUELA	18	11	7	8	9
VIETNAM	183	125	48	25	15
WEST BANK, PALESTINIAN TERRITORY	1	0	0	0	0
YEMEN	4	3	2	4	1
ZAMBIA	1	2	1	1	0
ZIMBABWE	0	1	0	2	2
TOTAL	1,379	987	839	646	696

Source: Office of Strategic Insights, NOVA

Notes: The methodology of determining international students has changed from previous *Fact Books*. Therefore, countries and numbers of students may not match prior *Fact Books*. Data includes both credit and non-credit students.

CHAPTER 7: ALEXANDRIA CAMPUS

I. Headcount and FTES Enrollment

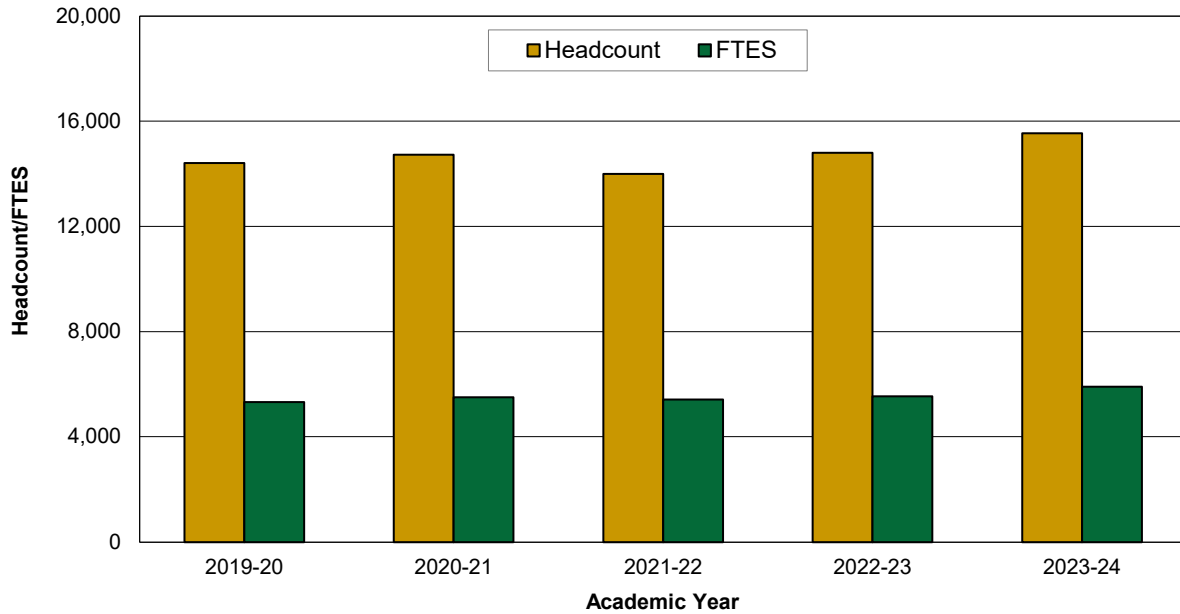
**TABLE AL.1
ANNUAL STUDENT HEADCOUNT AND FTES
2019-20 THROUGH 2023-24**

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2023-24	15,541	5,899
2022-23	14,803	5,535
2021-22	13,990	5,419
2020-21	14,719	5,501
2019-20	14,414	5,314

*Unduplicated annual headcount (student is counted once per academic year).

**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE AL.1
ANNUAL STUDENT HEADCOUNT AND FTES
2019-20 THROUGH 2023-24**

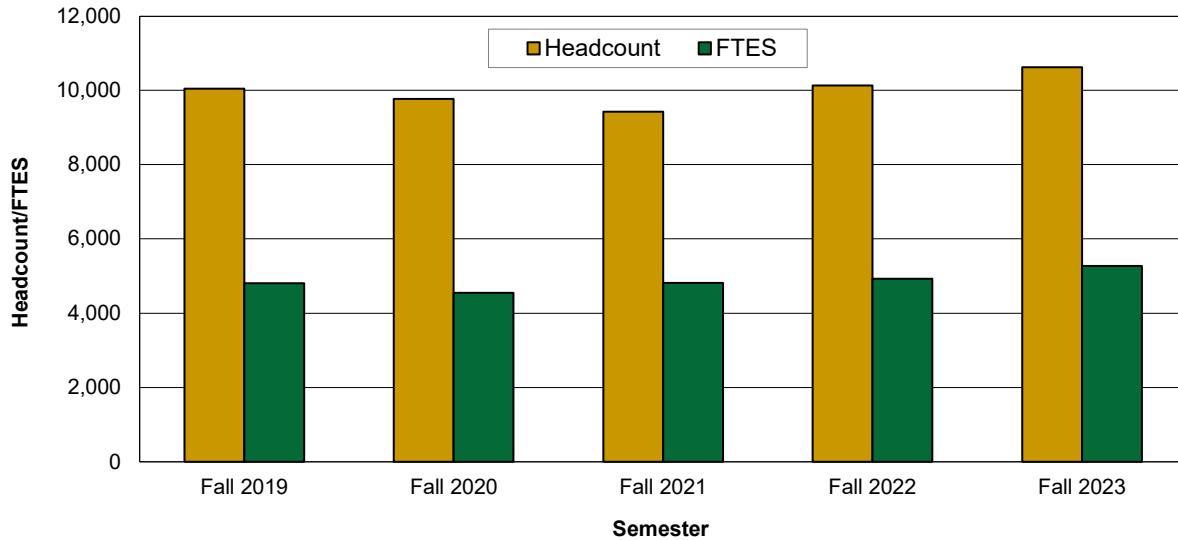


From Fall 2019 to Fall 2023 at the Alexandria Campus, student headcount increased by 6 percent and FTES increased by 10 percent.

**TABLE AL.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2019-20 THROUGH 2023-24**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2023-24	4,951	1,772	10,620	5,268	9,306	4,757
2022-23	4,818	1,631	10,129	4,925	8,744	4,515
2021-22	4,862	1,689	9,429	4,814	8,587	4,336
2020-21	5,836	1,962	9,774	4,547	8,567	4,494
2019-20	4,442	1,417	10,043	4,809	8,968	4,403

**FIGURE AL.2
STUDENT HEADCOUNT AND FTES
FALL 2019 THROUGH FALL 2023**



II. Student Profile

A. Average Credit Hour Load

From Fall 2019 to Fall 2023 at the Alexandria Campus, the average full-time credit hour load was 14 credit hours, and the average part-time credit hour load was between 5 and 6 credit hours.

**TABLE AL.3
AVERAGE CREDIT HOUR LOAD
FALL 2019 THROUGH FALL 2023**

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	13.6	13.8	13.9	13.9	13.9
Part-Time	5.4	5.6	5.5	5.3	5.2

B. Age Distribution

From Fall 2019 to Fall 2023, the median age of Alexandria Campus students decreased from 22 to 20 years, and the mean age decreased from 26 to 23 years.

**TABLE AL.4
MEDIAN AND MEAN AGE
FALL 2019 THROUGH FALL 2023**

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Median	21.8	21.3	20.7	19.9	19.5
Mean	26.0	24.7	24.6	23.9	23.1

From Fall 2019 to Fall 2023 at the Alexandria Campus, the proportion of students under age 18 increased from 17 to 29 percent. The proportion of students ages 25 to 29 decreased from 13 to 9 percent. In Fall 2023 at the Alexandria Campus, the largest proportion of students was in the 18 to 21 age range (37 percent).

**TABLE AL.5
AGE DISTRIBUTION
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Under 18	1,725	17.2	1,709	17.5	1,813	19.2	2,447	24.2	3,113	29.3
18-21	3,222	32.1	3,373	34.5	3,429	36.4	3,773	37.3	3,876	36.5
22-24	1,359	13.5	1,228	12.6	1,130	12.0	1,073	10.6	1,079	10.2
25-29	1,259	12.5	1,303	13.3	1,114	11.8	997	9.8	906	8.5
30-44	1,695	16.9	1,673	17.1	1,391	14.8	1,246	12.3	1,119	10.5
45-59	447	4.5	396	4.1	374	4.0	394	3.9	312	2.9
60 & Over	336	3.3	92	0.9	178	1.9	199	2.0	215	2.0

C. Gender Distribution

Similar to the previous four years, the majority of the Fall 2023 student population at the Alexandria Campus was female (52 percent).

**TABLE AL.6
GENDER DISTRIBUTION
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Female	5,257	52.3	5,314	54.4	5,104	54.1	5,341	52.7	5,540	52.2
Male	4,725	47.0	4,390	44.9	4,244	45.0	4,631	45.7	4,856	45.7
Not Specified	61	0.6	70	0.7	81	0.9	157	1.6	224	2.1

D. Race/Ethnicity Distribution

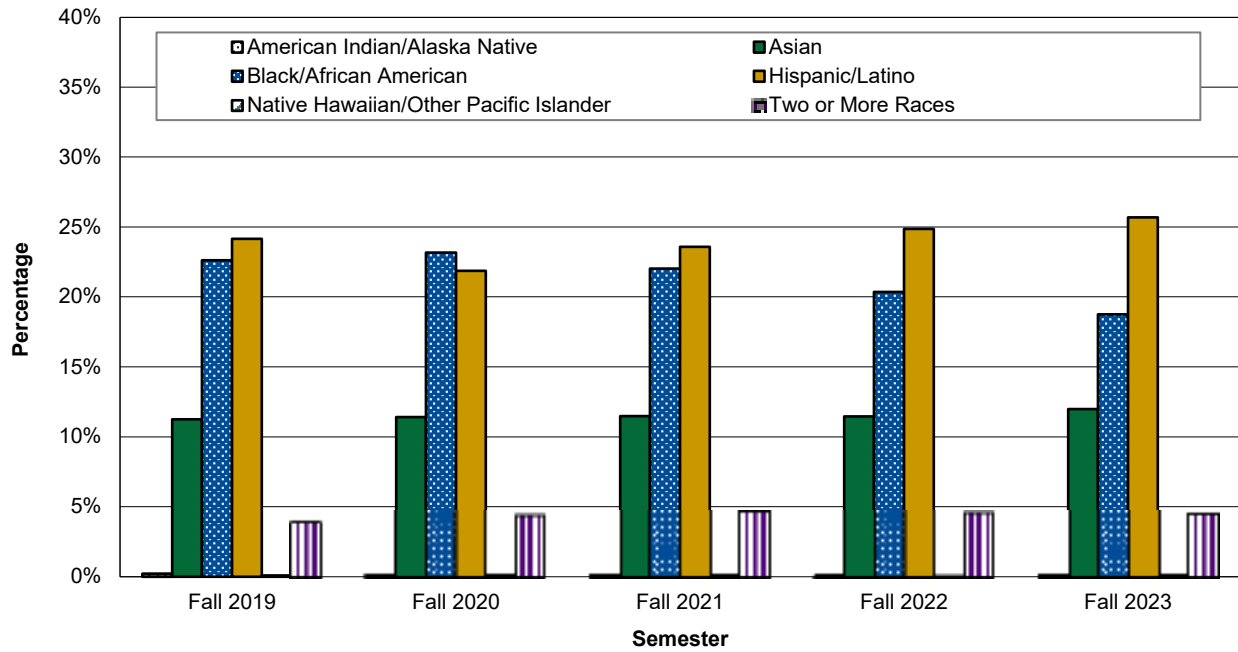
From Fall 2019 to Fall 2023 at the Alexandria Campus, the proportion of Hispanic/Latino students increased from 24 to 26 percent. The proportion of Black/African American students decreased from 23 to 19 percent. The proportion of Asian students increased from 11 to 12 percent. The proportion of White students was stable at 31 percent during this period.

**TABLE AL.7
RACE/ETHNICITY DISTRIBUTION
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	20	0.2	23	0.2	18	0.2	18	0.2	18	0.2
Asian	1,129	11.2	1,115	11.4	1,081	11.5	1,160	11.5	1,273	12.0
Black/African American	2,271	22.6	2,264	23.2	2,076	22.0	2,062	20.4	1,992	18.8
Hispanic/Latino	2,426	24.2	2,136	21.9	2,223	23.6	2,517	24.8	2,728	25.7
Native Hawaiian/Other Pacific Islander	9	0.1	27	0.3	14	0.1	13	0.1	16	0.2
Nonresident Alien	427	4.3	339	3.5	342	3.6	299	3.0	345	3.2
Not Specified	178	1.8	294	3.0	319	3.4	430	4.2	486	4.6
Two or More Races	381	3.8	422	4.3	428	4.5	455	4.5	473	4.5
Unknown	73	0.7	63	0.6	45	0.5	37	0.4	29	0.3
White	3,129	31.2	3,091	31.6	2,883	30.6	3,138	31.0	3,260	30.7

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

**FIGURE AL.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2019 THROUGH FALL 2023**



Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

E. Domicile

From Fall 2019 to Fall 2023, most Alexandria Campus students (between 96 and 97 percent) had in-state residency. During this period, the out-of-state student population decreased from 4 to 3 percent.

**TABLE AL.8
DOMICILE
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
In-State	9,642	96.0	9,380	96.0	9,104	96.6	9,764	96.4	10,265	96.7
Out-of-State	401	4.0	394	4.0	325	3.4	365	3.6	355	3.3

F. Student Type

From Fall 2019 to Fall 2023 at the Alexandria Campus, the proportion of first-time students increased from 32 to 43 percent. The proportion of returning students decreased from 62 to 51 percent, and the proportion of new transfer to NOVA students remained at 6 percent.

**TABLE AL.9
STUDENT TYPE
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
First-Time	3,216	32.0	3,067	31.4	3,410	36.2	4,055	40.0	4,543	42.8
Returning	6,195	61.7	6,052	61.9	5,432	57.6	5,466	54.0	5,393	50.8
New Transfer to NOVA	632	6.3	655	6.7	587	6.2	608	6.0	684	6.4

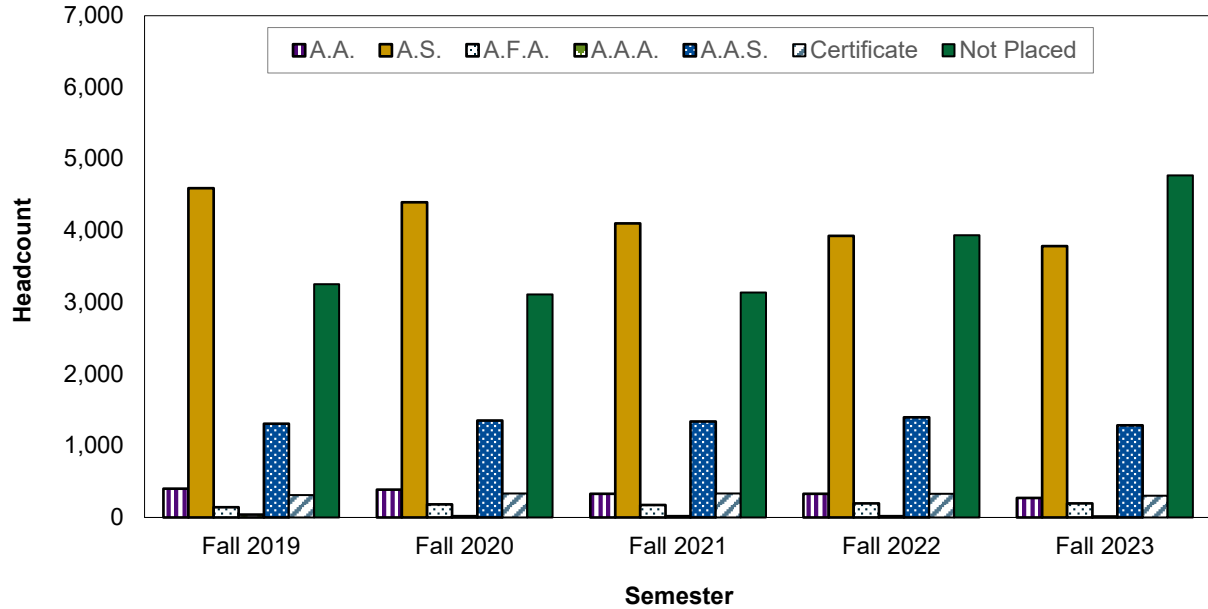
G. Program Placement

From Fall 2019 to Fall 2023 at the Alexandria Campus, most students (between 55 and 68 percent) were program placed. However, the proportion of students who were not program placed increased from 32 to 45 percent during this period.

**TABLE AL.10
PROGRAM PLACEMENT
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
A.A.	402	4.0	388	4.0	328	3.5	331	3.3	272	2.6
A.S.	4,591	45.7	4,393	44.9	4,102	43.5	3,925	38.8	3,786	35.7
A.F.A.	141	1.4	181	1.9	174	1.9	196	1.9	194	1.8
A.A.A.	38	0.4	19	0.2	17	0.2	16	0.2	15	0.1
A.A.S.	1,307	13.0	1,352	13.8	1,337	14.2	1,396	13.8	1,284	12.1
Certificate	312	3.1	333	3.4	336	3.6	330	3.3	301	2.8
Not Placed	3,252	32.4	3,108	31.8	3,135	33.3	3,935	38.9	4,768	44.9

**FIGURE AL.4
PROGRAM PLACEMENT
FALL 2019 THROUGH FALL 2023**



H. Full-/Part-Time Status

From Fall 2019 to Fall 2023 at the Alexandria Campus, the proportion of students who were enrolled full-time decreased from 25 to 23 percent. The proportion of students who were enrolled part-time increased from 75 to 77 percent.

**TABLE AL.11
FULL-/PART-TIME STATUS
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Full-Time	2,520	25.1	2,650	27.1	2,475	26.2	2,387	23.6	2,473	23.3
Part-Time	7,523	74.9	7,124	72.9	6,954	73.8	7,742	76.4	8,147	76.7

I. Day/Night Status

From Fall 2019 to Fall 2023 at the Alexandria Campus, the proportion of students who were enrolled only in day courses increased from 54 to 55 percent. The proportion of students who were enrolled only in night courses decreased from 9 to 6 percent.

**TABLE AL.12
DAY/NIGHT STATUS
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Day Only	5,467	54.4	4,880	49.9	4,672	49.5	5,293	52.3	5,860	55.2
Night Only	866	8.6	629	6.4	600	6.4	654	6.5	620	5.8
Both	3,710	36.9	4,265	43.6	4,157	44.1	4,182	41.3	4,140	39.0

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Alexandria Campus was between 48 and 52 percent for the Fall 2018 to Fall 2022 cohorts. The Fall-to-Fall retention rate for first-time students decreased from 45 percent to 43 percent; for first-time, full-time, program placed students remained at 68 percent; and for first-time, part-time, program placed students decreased from 50 to 41 percent for the same time period.

**TABLE AL.13
FALL-TO-FALL RETENTION RATE
FALL 2018 COHORT THROUGH FALL 2022 COHORT**

	Fall 2018 to Fall 2019		Fall 2019 to Fall 2020		Fall 2020 to Fall 2021		Fall 2021 to Fall 2022		Fall 2022 to Fall 2023*	
	#	%	#	%	#	%	#	%	#	%
All Students	4,865	51.5	4,946	49.3	4,853	49.7	4,899	52.0	4,813	47.5
First-Time Students	1,072	45.1	1,420	44.2	1,344	43.8	1,654	48.5	1,755	43.3
First-Time, Full-Time Program Placed	508	68.0	499	68.6	524	67.1	589	70.7	497	68.4
First-Time, Part-Time Program Placed	310	50.2	345	51.7	297	47.4	365	51.3	324	40.5

*Preliminary retention data due to delayed award completions.

Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent Fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

**TABLE AL.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2019 THROUGH FALL 2023**

Curriculum	Major	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
AWARD = A.A.						
529	FINE ARTS	26	21	6	5	1
648	LIBERAL ARTS	376	347	308	303	253
555	MUSIC	28	20	14	23	18
A.A. TOTAL		402	388	328	331	272
AWARD = A.S.						
655	BIOLOGY	-	-	32	89	127
213	BUSINESS ADMINISTRATION	819	736	757	704	664
246	COMPUTER SCIENCE	357	327	348	397	385
471	CRIMINOLOGY AND CRIMINAL JUSTICE	137	137	169	145	123
625	EDUCATION	-	-	-	-	46
831	ENGINEERING	316	311	272	282	300
699	GENERAL STUDIES	1,387	1,394	1,288	1,107	789
620	HEALTH SCIENCES	-	-	-	-	304
340	INFORMATION TECHNOLOGY	419	360	337	373	351
652	PSYCHOLOGY	25	136	194	227	222
880	SCIENCE	546	489	357	273	236
882	SOCIAL SCIENCES	585	503	348	328	235
A.S. TOTAL		4,591	4,393	4,102	3,925	3,782
AWARD = A.F.A.						
563	CINEMA	50	63	58	61	55
560	MUSIC	-	-	-	-	4
561	VISUAL ART	91	118	116	135	139
A.F.A. TOTAL		141	181	174	196	198
AWARD = A.A.A.						
530	FINE ARTS	12	3	1	2	2
559	MUSIC	26	16	16	14	13
A.A.A. TOTAL		38	19	17	16	15
AWARD = A.A.S.						
203	ACCOUNTING	94	84	73	64	60
400	ADMINISTRATION OF JUSTICE	45	38	28	24	15
904	AIR CONDITIONING AND REFRIGERATION	14	13	19	19	16
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	10	7	5	7	5
901	ARCHITECTURE TECHNOLOGY	20	32	35	39	41
909	AUTOMOTIVE TECHNOLOGY	125	91	107	101	89
149	BIOTECHNOLOGY	6	3	2	4	1
212	BUSINESS MANAGEMENT	124	119	124	135	110
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	49	55	48	55	54
248	CONTRACT MANAGEMENT	3	2	3	0	2
345	CYBERSECURITY	282	321	324	362	398
118	DENTAL HYGIENE	4	2	0	0	0
109	DIAGNOSTIC MEDICAL SONOGRAPHY	0	0	2	0	0

Note: "-" – Program not offered.

TABLE AL.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2019 THROUGH FALL 2023

Curriculum	Major	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
AWARD = A.A.S. (Cont'd)						
636	EARLY CHILDHOOD DEVELOPMENT	138	153	146	164	140
146	EMERGENCY MEDICAL SERVICES	7	4	1	0	1
968	ENGINEERING TECHNOLOGY	21	17	20	24	26
427	FIRE SCIENCE TECHNOLOGY	1	0	1	-	-
511	GRAPHIC DESIGN	72	79	85	113	85
152	HEALTH INFORMATION MANAGEMENT	2	5	3	2	1
335	HORTICULTURE TECHNOLOGY	4	7	8	11	10
775	HOSPITALITY MANAGEMENT	35	34	23	9	2
299	INFORMATION SYSTEMS TECHNOLOGY	97	119	135	134	108
520	INTERIOR DESIGN	22	31	34	32	29
251	MARKETING	9	8	3	2	-
151	MEDICAL LABORATORY TECHNOLOGY	1	0	2	0	0
156	NURSING	2	1	1	0	1
126	OCCUPATIONAL THERAPY ASSISTANT	0	1	0	0	0
260	PARALEGAL STUDIES	70	86	63	58	48
502	PHOTOGRAPHY AND MEDIA	43	36	36	29	31
180	PHYSICAL THERAPIST ASSISTANT	1	1	1	0	0
172	RADIOGRAPHY	1	1	0	2	2
188	VETERINARY TECHNOLOGY	5	2	5	6	9
A.A.S. TOTAL		1,307	1,352	1,337	1,396	1,284
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	2	2	4	1	0
903	AIR CONDITIONING AND REFRIGERATION	3	2	2	2	2
930	ARCHITECTURAL DRAFTING	3	2	1	1	1
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	2	-	-	-	-
910	AUTOMOTIVE EMISSIONS	1	-	-	-	-
204	BOOKKEEPING	5	4	4	7	6
221	CAREER STUDIES	217	244	258	256	241
250	CONTRACT MANAGEMENT	2	0	2	0	-
245	CULINARY ARTS	4	4	2	0	0
632	EARLY CHILDHOOD DEVELOPMENT	20	29	23	27	23
695	GENERAL EDUCATION	1	2	1	2	4
297	MULTIMEDIA DESIGN	6	3	2	1	-
557	MUSIC RECORDING TECHNOLOGY	8	9	5	3	6
265	PROFESSIONAL WRITING	10	8	10	7	2
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	28	24	22	23	16
CERTIFICATE TOTAL		312	333	336	330	301
TOTAL PROGRAM PLACED STUDENTS		6,791	6,666	6,294	6,194	5,852

Note: "-" – Program not offered.

IV. FTES Enrollment by Discipline

**TABLE AL.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2019 THROUGH FALL 2023**

Discipline	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
ACC	69.6	86.0	89.6	75.0	86.2
ADJ	56.2	37.0	42.6	42.4	37.2
ARA	20.9	21.4	19.5	15.2	22.7
ARC	37.2	56.2	54.9	57.7	76.7
ART	184.5	152.1	193.6	202.4	209.6
AUB	5.6	7.5	6.1	12.0	8.7
AUT	130.6	77.1	128.1	140.9	137.5
BIO	292.5	319.2	283.5	252.7	288.5
BLD	38.7	44.3	37.1	41.0	41.3
BSK	0.8	0.3	-	-	-
BUS	161.5	135.5	160.6	177.4	205.6
CAD	24.5	25.7	24.3	23.8	23.3
CHD	102.2	88.6	99.2	98.2	93.4
CHI	18.3	23.3	22.7	17.1	18.7
CHM	112.7	114.9	110.3	94.6	112.7
CIV	15.8	19.8	19.8	14.0	14.6
CSC	57.6	65.6	75.4	88.3	119.5
CST	229.1	194.2	242.4	222.0	207.0
ECO	108.6	99.0	96.4	99.8	105.6
EDE	-	-	41.0	43.0	57.0
EDU	10.4	10.8	16.0	16.0	32.8
EGR	21.9	24.8	21.8	17.2	16.9
ENF	66.5	38.5	-	-	-
ENG	464.2	488.8	551.4	626.2	711.8
ENV	36.0	46.4	52.3	41.3	53.3
ESL	319.0	212.3	209.6	233.4	246.3
FIN	3.4	4.2	2.6	4.8	9.2
FRE	21.7	0.0	16.6	8.9	10.8
GEO	15.2	21.6	34.0	34.2	36.0
GOL	49.3	31.9	29.8	39.5	42.4
HIS	204.6	209.0	257.4	250.6	253.4
HLT	6.6	4.6	5.4	6.2	5.2
HMS	23.2	22.6	23.8	18.8	22.2
HUM	0.0	0.0	1.3	22.9	26.3
ITD	28.0	17.0	26.0	31.0	47.8
ITE	171.0	158.6	144.0	157.4	125.8
ITN	160.9	158.4	152.3	198.7	251.7
ITP	61.4	66.9	64.0	60.6	72.7
JPN	9.1	2.7	14.1	11.2	8.5
LAT	15.4	23.0	11.8	21.0	15.2
LGL	52.0	69.8	58.0	49.2	49.8
MCR	9.3	14.4	-	-	-
MDE	-	-	36.2	67.2	75.4
MKT	11.2	10.0	8.0	9.8	15.2

Notes: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed. ENF was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental English has the prefix EDE.

TABLE AL.15 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2019 THROUGH FALL 2023

Discipline	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
MTH	591.1	720.9	662.3	621.9	656.4
MTT	75.0	38.3	-	-	-
MUS	59.8	18.7	28.9	32.7	36.9
NAS	2.7	0.0	0.0	0.0	0.0
PED	9.2	5.8	1.3	0.3	0.9
PHI	37.4	28.8	55.2	40.6	46.6
PHT	53.8	34.5	57.2	52.2	49.2
PHY	90.1	97.9	97.6	78.4	69.1
PLS	45.8	45.2	51.8	91.6	80.4
PSY	179.6	158.2	152.0	142.3	117.1
REL	32.6	17.6	27.4	31.6	29.4
RUS	3.6	0.0	0.0	0.0	0.0
SDV	85.8	92.9	95.5	108.4	92.5
SOC	51.2	38.2	45.4	43.6	54.4
SPA	55.6	39.4	48.9	32.4	40.7
SSC	8.6	6.2	6.4	5.6	0.0
CAMPUS TOTAL	4,809.1	4,546.7	4,813.6	4,925.2	5,268.1

Notes: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed. MTT was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental math has the prefix MDE.

CHAPTER 8: ANNANDALE CAMPUS

I. Headcount and FTES Enrollment

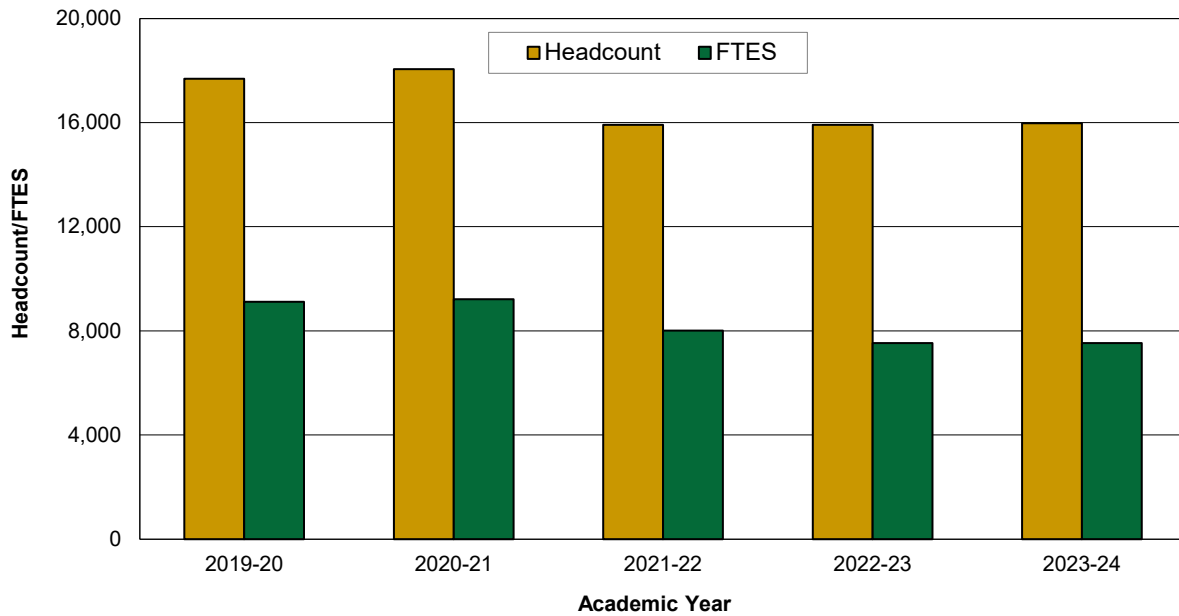
**TABLE AN.1
ANNUAL STUDENT HEADCOUNT AND FTES
2019-20 THROUGH 2023-24**

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2023-24	15,973	7,533
2022-23	15,913	7,526
2021-22	15,908	8,004
2020-21	18,047	9,214
2019-20	17,683	9,111

*Unduplicated annual headcount (student is counted once per academic year).

**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE AN.1
ANNUAL STUDENT HEADCOUNT AND FTES
2019-20 THROUGH 2023-24**

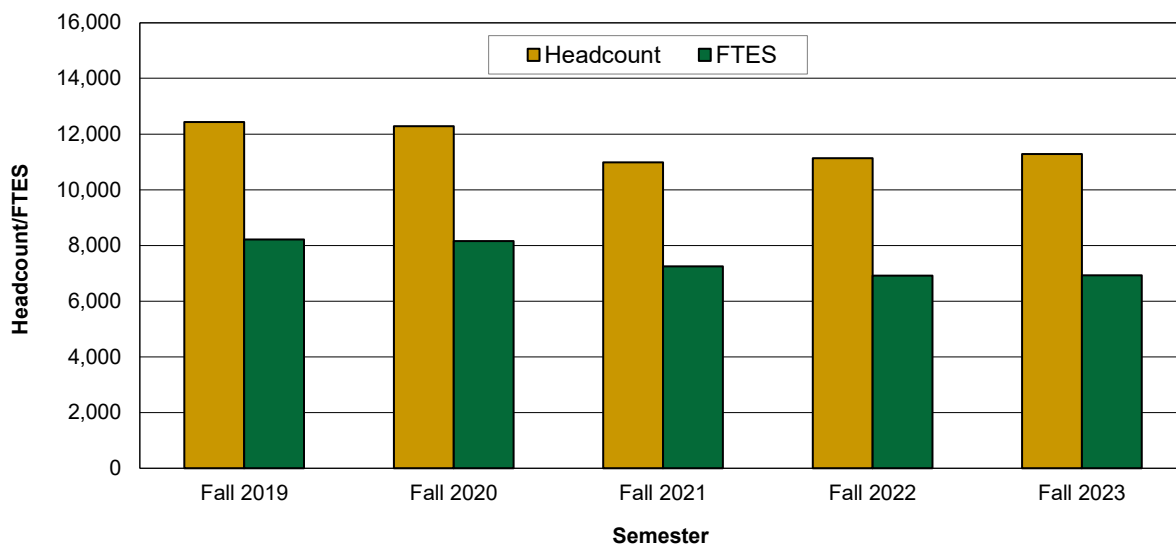


From Fall 2019 to Fall 2023 at the Annandale Campus, student headcount decreased by 9 percent and FTES decreased by 16 percent.

**TABLE AN.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2019-20 THROUGH 2023-24**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2023-24	5,387	2,243	11,277	6,928	9,834	5,896
2022-23	5,405	2,299	11,131	6,915	9,553	5,837
2021-22	5,877	2,701	10,989	7,250	9,703	6,056
2020-21	7,650	3,550	12,287	8,154	10,437	6,724
2019-20	6,288	2,852	12,428	8,210	10,858	7,160

**FIGURE AN.2
STUDENT HEADCOUNT AND FTES
FALL 2019 THROUGH FALL 2023**



II. Student Profile

A. Average Credit Hour Load

From Fall 2019 to Fall 2023 at the Annandale Campus, the average credit hour load for full-time and part-time students remained stable at 14 and 6 credit hours, respectively.

**TABLE AN.3
AVERAGE CREDIT HOUR LOAD
FALL 2019 THROUGH FALL 2023**

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	13.9	13.9	13.9	13.9	13.9
Part-Time	5.9	5.8	5.8	5.7	5.6

B. Age Distribution

From Fall 2019 to Fall 2023, the median age of Annandale Campus students decreased from 21 to 20 years. The mean age decreased from 24 to 22 years.

**TABLE AN.4
MEDIAN AND MEAN AGE
FALL 2019 THROUGH FALL 2023**

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Median	20.8	20.6	20.5	20.1	19.8
Mean	23.5	23.1	23.2	22.9	22.3

From Fall 2019 to Fall 2023 at the Annandale Campus, the proportion of students under age 18 increased from 10 to 21 percent. The proportion of students aged 22 to 24 decreased from 17 to 13 percent during this period. The proportion of students ages 25-29 decreased from 12 percent to 9 percent during this same time period.

**TABLE AN.5
AGE DISTRIBUTION
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Under 18	1,286	10.3	1,575	12.8	1,565	14.2	1,826	16.4	2,409	21.4
18-21	5,874	47.3	5,639	45.9	5,039	45.9	5,254	47.2	5,122	45.4
22-24	2,051	16.5	1,944	15.8	1,615	14.7	1,536	13.8	1,457	12.9
25-29	1,480	11.9	1,490	12.1	1,267	11.5	1,075	9.7	1,022	9.1
30-44	1,249	10.0	1,213	9.9	1,088	9.9	1,003	9.0	889	7.9
45-59	349	2.8	370	3.0	315	2.9	337	3.0	279	2.5
60 & Over	139	1.1	56	0.5	100	0.9	100	0.9	99	0.9

C. Gender Distribution

From Fall 2019 to Fall 2023, the male student population at the Annandale Campus ranged from 50 to 51 percent and the female student population ranged from 48 to 50 percent.

**TABLE AN.6
GENDER DISTRIBUTION
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Female	5,978	48.1	6,126	49.9	5,427	49.4	5,405	48.6	5,483	48.6
Male	6,372	51.3	6,084	49.5	5,472	49.8	5,570	50.0	5,577	49.5
Not Specified	78	0.6	77	0.6	90	0.8	156	1.4	217	1.9

D. Race/Ethnicity Distribution

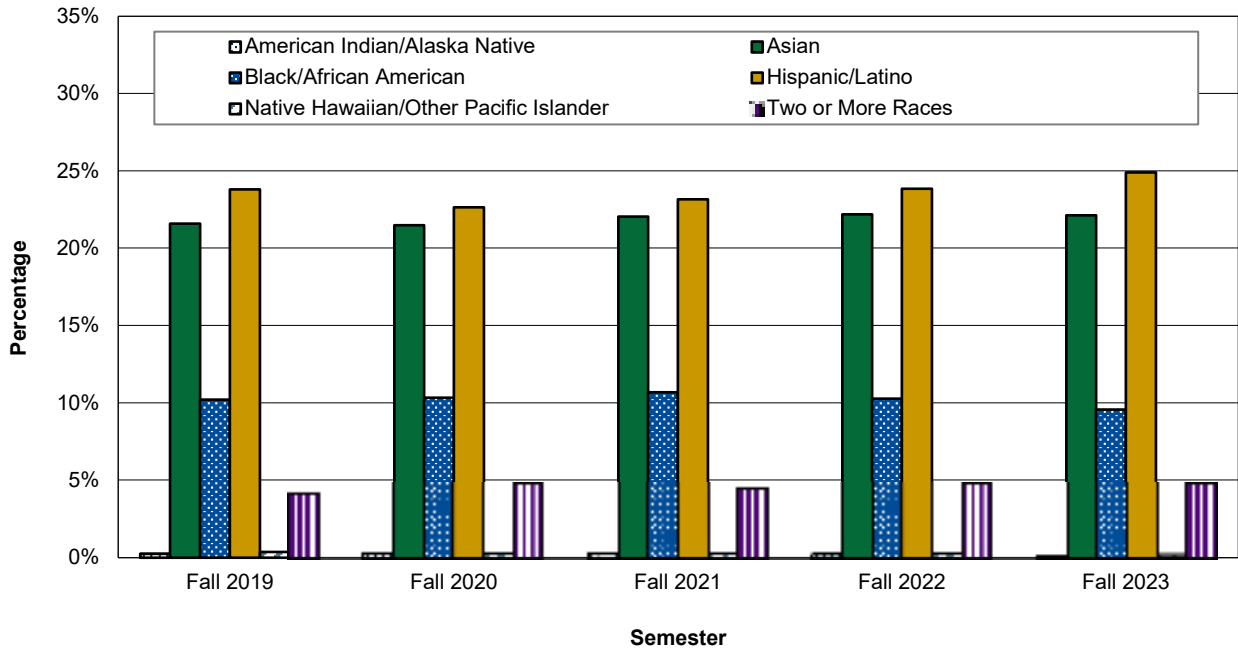
From Fall 2019 to Fall 2023 at the Annandale Campus, the proportion of Hispanic/Latino students increased from 24 to 25 percent. The proportion of Asian students was stable at 22 percent. The proportion of Black/African American students was stable at 10 percent. The proportion of White students decreased from 33 to 30 percent during this period.

**TABLE AN.7
RACE/ETHNICITY DISTRIBUTION
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	28	0.2	39	0.3	32	0.3	27	0.2	19	0.2
Asian	2,682	21.6	2,639	21.5	2,422	22.0	2,469	22.2	2,494	22.1
Black/African American	1,267	10.2	1,269	10.3	1,173	10.7	1,143	10.3	1,079	9.6
Hispanic/Latino	2,957	23.8	2,782	22.6	2,545	23.2	2,653	23.8	2,807	24.9
Native Hawaiian/Other Pacific Islander	43	0.3	42	0.3	35	0.3	39	0.4	25	0.2
Nonresident Alien	609	4.9	464	3.8	383	3.5	354	3.2	412	3.7
Not Specified	178	1.4	388	3.2	431	3.9	493	4.4	528	4.7
Two or More Races	515	4.1	578	4.7	486	4.4	523	4.7	535	4.7
Unknown	104	0.8	78	0.6	56	0.5	58	0.5	23	0.2
White	4,045	32.5	4,008	32.6	3,426	31.2	3,372	30.3	3,355	29.8

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

**FIGURE AN.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2019 THROUGH FALL 2023**



Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

E. Domicile

From Fall 2019 to Fall 2023, 99 percent of Annandale Campus students had in-state residency.

**TABLE AN.8
DOMICILE
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
In-State	12,319	99.1	12,171	99.1	10,841	98.7	10,962	98.5	11,163	99.0
Out-of-State	109	0.9	116	0.9	148	1.3	169	1.5	114	1.0

F. Student Type

From Fall 2019 to Fall 2023 at the Annandale Campus, the proportion of first-time students increased from 29 to 38 percent. The proportion of returning students decreased from 68 to 57 percent, and new transfer to NOVA students increased from 4 to 5 percent.

**TABLE AN.9
STUDENT TYPE
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
First-Time	3,555	28.6	3,643	29.6	3,541	32.2	4,078	36.6	4,323	38.3
Returning	8,394	67.5	8,146	66.3	6,974	63.5	6,534	58.7	6,435	57.1
New Transfer to NOVA	479	3.9	498	4.1	474	4.3	519	4.7	519	4.6

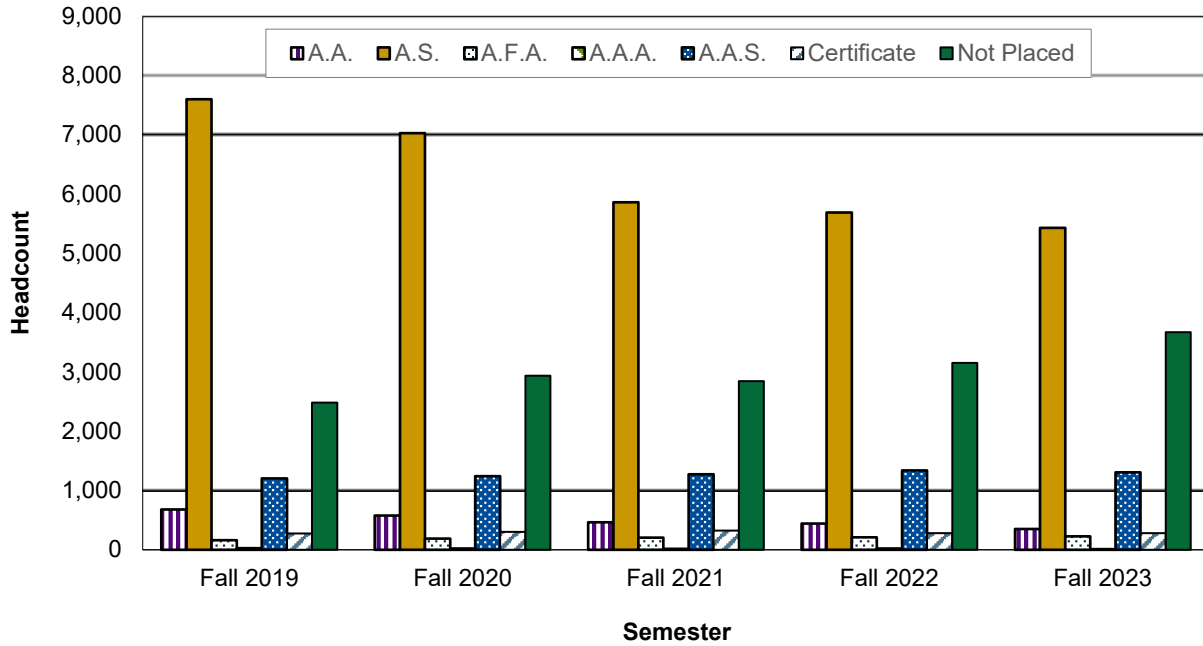
G. Program Placement

From Fall 2019 to Fall 2023 at the Annandale Campus, the proportion of students in A.S. degree programs decreased from 61 to 48 percent. The proportion of students who were not program placed increased from 20 to 33 percent during this period.

**TABLE AN.10
PROGRAM PLACEMENT
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
A.A.	679	5.5	575	4.7	465	4.2	440	4.0	348	3.1
A.S.	7,600	61.2	7,029	57.2	5,864	53.4	5,689	51.1	5,431	48.2
A.F.A.	162	1.3	186	1.5	204	1.9	211	1.9	226	2.0
A.A.A.	27	0.2	19	0.2	16	0.2	18	0.2	11	0.1
A.A.S.	1,201	9.7	1,241	10.1	1,273	11.6	1,340	12.0	1,308	11.6
Certificate	275	2.2	300	2.4	324	3.0	278	2.5	282	2.5
Not Placed	2,484	20.0	2,937	23.9	2,843	25.9	3,155	28.3	3,671	32.6

**FIGURE AN.4
PROGRAM PLACEMENT
FALL 2019 THROUGH FALL 2023**



H. Full-/Part-Time Status

From Fall 2019 to Fall 2023, most Annandale Campus students (between 63 and 69 percent) were enrolled part-time.

**TABLE AN.11
FULL-/PART-TIME STATUS
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Full-Time	4,570	36.8	4,367	35.5	3,629	33.0	3,484	31.3	3,585	31.8
Part-Time	7,858	63.2	7,920	64.5	7,360	67.0	7,647	68.7	7,692	68.2

I. Day/Night Status

From Fall 2019 to Fall 2023 at the Annandale Campus, the proportion of students who took only day courses was between 50 and 55 percent. The proportion of students who took only night courses decreased from 6 to 4 percent during this period.

**TABLE AN.12
DAY/NIGHT STATUS
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Day Only	6,769	54.5	6,125	49.8	5,443	49.5	5,525	49.6	5,829	51.7
Night Only	686	5.5	605	4.9	560	5.1	566	5.1	501	4.4
Both	4,973	40.0	5,557	45.2	4,986	45.4	5,040	45.3	4,947	43.9

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Annandale Campus decreased from 59 percent for the Fall 2018 cohort to 53 percent for the Fall 2022 cohort. The Fall-to-Fall retention rate for first-time students decreased from 60 to 51 percent; for first-time, full-time, program placed students remained at 74 percent; and for first-time, part-time, program placed students decreased from 58 to 45 percent for the same time period.

**TABLE AN.13
FALL-TO-FALL RETENTION RATE
FALL 2018 COHORT THROUGH FALL 2022 COHORT**

	Fall 2018 to Fall 2019		Fall 2019 to Fall 2020		Fall 2020 to Fall 2021		Fall 2021 to Fall 2022		Fall 2022 to Fall 2023*	
	#	%	#	%	#	%	#	%	#	%
All Students	7,309	58.8	7,233	58.2	6,859	55.8	6,234	56.7	5,900	53.0
First-Time Students	1,829	59.5	2,006	56.4	1,930	53.0	1,993	56.3	2,063	50.6
First-Time, Full-Time Program Placed	1,207	73.6	1,071	75.5	902	73.0	897	76.5	918	74.2
First-Time, Part-Time Program Placed	427	58.4	420	55.0	413	56.0	431	58.2	405	44.7

*Preliminary retention data due to delayed award completions.

Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent Fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

**TABLE AN.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2019 THROUGH FALL 2023**

Curriculum	Major	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
AWARD = A.A.						
529	FINE ARTS	47	20	4	1	0
648	LIBERAL ARTS	587	513	433	408	334
555	MUSIC	45	42	28	31	14
A.A. TOTAL		679	575	465	440	348
AWARD = A.S.						
655	BIOLOGY	-	-	50	122	161
213	BUSINESS ADMINISTRATION	1,603	1,520	1,195	1,194	1,122
246	COMPUTER SCIENCE	621	584	520	557	555
471	CRIMINOLOGY AND CRIMINAL JUSTICE	201	230	184	208	189
625	EDUCATION	-	-	-	-	65
831	ENGINEERING	568	514	454	468	456
699	GENERAL STUDIES	2,311	2,106	1,655	1,484	1,044
620	HEALTH SCIENCES	-	-	-	-	346
340	INFORMATION TECHNOLOGY	632	573	547	596	568
652	PSYCHOLOGY	59	218	286	276	283
880	SCIENCE	817	721	533	403	347
882	SOCIAL SCIENCES	788	563	440	381	286
A.S. TOTAL		7,600	7,029	5,864	5,689	5,422
AWARD = A.F.A.						
563	CINEMA	46	54	50	45	44
560	MUSIC	-	-	-	-	9
561	VISUAL ART	116	132	154	166	182
A.F.A. TOTAL		162	186	204	211	235
AWARD = A.A.A.						
530	FINE ARTS	8	3	1	0	0
559	MUSIC	19	16	15	18	11
A.A.A. TOTAL		27	19	16	18	11
AWARD = A.A.S.						
203	ACCOUNTING	104	84	93	80	72
400	ADMINISTRATION OF JUSTICE	30	44	42	28	21
904	AIR CONDITIONING AND REFRIGERATION	24	19	22	28	21
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	35	40	25	20	23
901	ARCHITECTURE TECHNOLOGY	39	37	38	43	42
909	AUTOMOTIVE TECHNOLOGY	31	33	37	51	45
149	BIOTECHNOLOGY	6	4	2	3	4
212	BUSINESS MANAGEMENT	116	118	115	142	129
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	25	30	28	30	25
248	CONTRACT MANAGEMENT	3	2	2	0	2
345	CYBERSECURITY	330	345	375	488	541
118	DENTAL HYGIENE	2	1	1	1	2
109	DIAGNOSTIC MEDICAL SONOGRAPHY	1	3	0	1	0
636	EARLY CHILDHOOD DEVELOPMENT	64	78	90	77	74
146	EMERGENCY MEDICAL SERVICES	3	3	2	1	0

Note: "-" – Program not offered.

TABLE AN.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2019 THROUGH FALL 2023

Curriculum	Major	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
AWARD = A.A.S. (Cont'd)						
968	ENGINEERING TECHNOLOGY	19	23	23	19	22
427	FIRE SCIENCE TECHNOLOGY	1	0	0	-	-
511	GRAPHIC DESIGN	56	54	76	76	77
152	HEALTH INFORMATION MANAGEMENT	0	1	1	0	0
335	HORTICULTURE TECHNOLOGY	6	10	20	14	12
775	HOSPITALITY MANAGEMENT	86	74	32	10	7
299	INFORMATION SYSTEMS TECHNOLOGY	98	126	141	137	107
520	INTERIOR DESIGN	24	33	36	30	29
251	MARKETING	34	22	3	3	-
156	NURSING	7	1	1	2	4
126	OCCUPATIONAL THERAPY ASSISTANT	1	0	1	0	0
260	PARALEGAL STUDIES	34	26	26	20	14
502	PHOTOGRAPHY AND MEDIA	15	25	24	21	20
172	RADIOGRAPHY	1	1	1	3	2
188	VETERINARY TECHNOLOGY	6	4	16	12	13
A.A.S. TOTAL		1,201	1,241	1,273	1,340	1,308
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	1	0	2	3	0
903	AIR CONDITIONING AND REFRIGERATION	1	2	6	2	2
930	ARCHITECTURAL DRAFTING	4	3	1	1	0
204	BOOKKEEPING	14	11	10	8	8
221	CAREER STUDIES	197	225	254	223	244
250	CONTRACT MANAGEMENT	0	1	0	0	-
245	CULINARY ARTS	18	9	7	2	0
120	DENTAL ASSISTING	0	0	0	0	0
632	EARLY CHILDHOOD DEVELOPMENT	8	14	15	15	11
695	GENERAL EDUCATION	2	4	3	4	2
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	4	2	1	0	0
297	MULTIMEDIA DESIGN	3	4	1	1	-
557	MUSIC RECORDING TECHNOLOGY	4	8	7	6	7
265	PROFESSIONAL WRITING	11	10	8	6	2
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	8	7	9	7	6
CERTIFICATE TOTAL		275	300	324	278	282
TOTAL PROGRAM PLACED STUDENTS		9,944	9,350	8,146	7,976	7,606

Note: "-" – Program not offered.

IV. FTES Enrollment by Discipline

**TABLE AN.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2019 THROUGH FALL 2023**

Discipline	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
ACC	149.8	153.6	178.6	161.8	138.6
ADJ	142.6	119.0	85.2	79.4	73.6
ARA	11.8	13.9	13.3	7.5	13.6
ARC	42.1	31.5	43.7	37.3	40.1
ART	277.5	243.1	297.5	288.7	248.7
ASL	71.1	86.7	81.8	88.5	101.5
BIO	748.3	930.4	758.1	552.3	481.9
BSK	1.1	0.7	-	-	-
BUS	477.1	515.7	461.0	509.3	540.6
CAD	18.9	20.1	20.8	14.4	15.5
CHI	2.6	0.0	0.0	0.0	0.0
CHM	194.7	187.3	143.3	168.6	182.7
CSC	134.5	160.7	130.2	153.9	167.1
CST	419.8	425.6	323.4	298.2	311.0
DIT	84.2	93.4	79.0	62.0	58.2
ECO	213.8	201.8	190.6	193.6	176.0
EDE	-	-	98.6	103.2	111.2
EDU	5.6	10.4	2.8	7.0	25.0
EGR	74.9	62.7	49.3	43.5	48.2
ENF	149.5	83.6	-	-	-
ENG	958.8	990.0	910.4	891.4	850.0
ENV	46.7	53.9	76.3	90.9	89.3
ESL	424.8	271.4	190.1	200.9	235.3
FIN	13.4	15.2	7.2	10.2	12.6
FRE	12.5	30.7	16.5	24.8	9.7
GEO	17.2	17.6	27.8	20.0	19.6
GER	23.2	31.3	30.4	20.7	17.4
GOL	77.4	67.0	73.0	79.7	73.3
HIS	430.2	378.6	396.2	378.0	397.4
HLT	6.4	9.6	18.6	15.4	12.8
HRI	71.9	57.3	30.5	11.2	12.4
HUM	21.4	29.8	25.2	29.4	27.0
INT	22.2	18.0	11.8	15.6	13.4
ITD	25.6	33.4	29.6	22.2	29.6
ITE	374.2	357.8	347.2	300.4	231.4
ITN	158.5	199.9	197.6	227.8	231.0
ITP	42.9	76.4	70.1	79.9	104.5
JPN	21.3	28.3	19.7	18.7	9.9
KOR	12.4	12.6	2.2	0.0	-
MCR	19.5	16.9	-	-	-
MDE	-	-	105.0	132.6	141.6
MEC	1.0	0.0	0.0	0.0	0.0
MKT	45.4	63.2	39.2	43.6	37.4

Note: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed. ENF was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental English has the prefix EDE. MTT was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental math has the prefix MDE.

TABLE AN.15 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2019 THROUGH FALL 2023

Discipline	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
MTH	814.6	817.1	630.5	633.8	734.6
MTT	166.7	84.6	-	-	-
MUS	61.1	61.5	44.5	39.5	40.7
NAS	15.7	16.0	9.6	11.2	6.7
PED	26.3	12.1	11.5	7.5	5.7
PHI	68.4	73.2	58.4	39.2	46.8
PHY	134.9	126.2	110.6	78.3	93.6
PLS	128.6	167.2	188.6	165.8	159.6
PSY	291.4	289.0	303.6	280.5	263.3
REA	5.1	6.9	5.3	5.3	5.6
REL	60.2	56.0	59.8	42.4	43.6
RPK	6.1	2.0	-	-	-
RUS	8.5	17.1	15.3	15.5	14.7
SDV	173.6	139.3	103.6	92.2	92.0
SOC	131.2	118.0	103.8	100.4	99.4
SPA	63.8	64.4	21.8	17.3	29.8
TRV	6.8	4.4	1.4	3.6	2.6
CAMPUS TOTAL	8,209.7	8,154.1	7,250.1	6,914.9	6,927.9

Note: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed. MTT was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental math has the prefix MDE.

CHAPTER 9: LOUDOUN CAMPUS

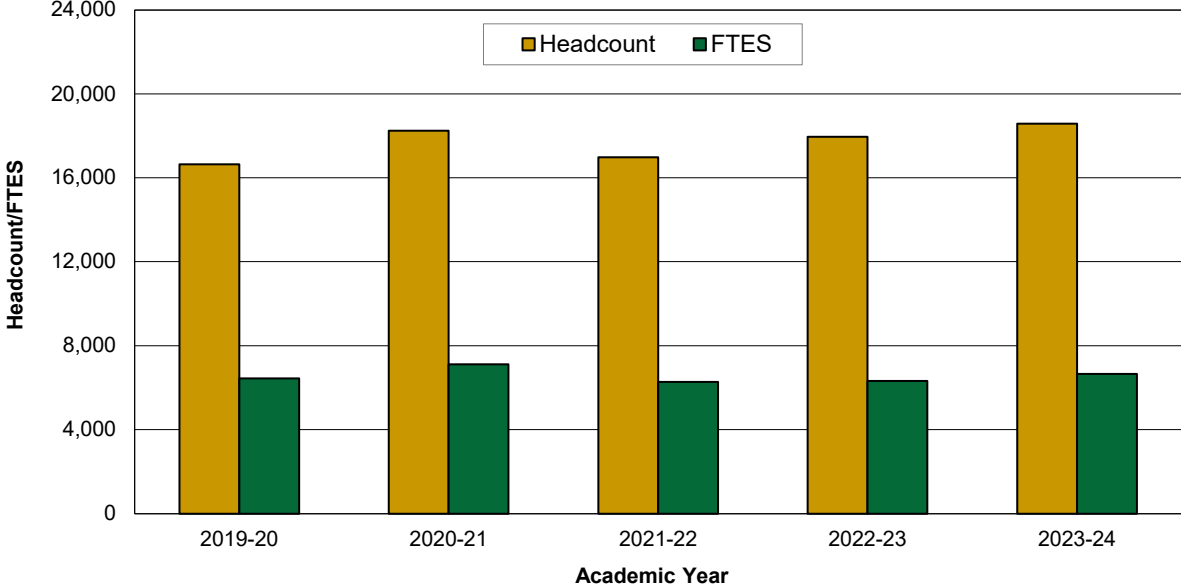
I. Headcount and FTES Enrollment

**TABLE LO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2019-20 THROUGH 2023-24**

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2023-24	18,576	6,651
2022-23	17,954	6,322
2021-22	16,981	6,276
2020-21	18,242	7,106
2019-20	16,633	6,445

*Unduplicated annual headcount (student is counted once per academic year).
 **Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE LO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2019-20 THROUGH 2023-24**

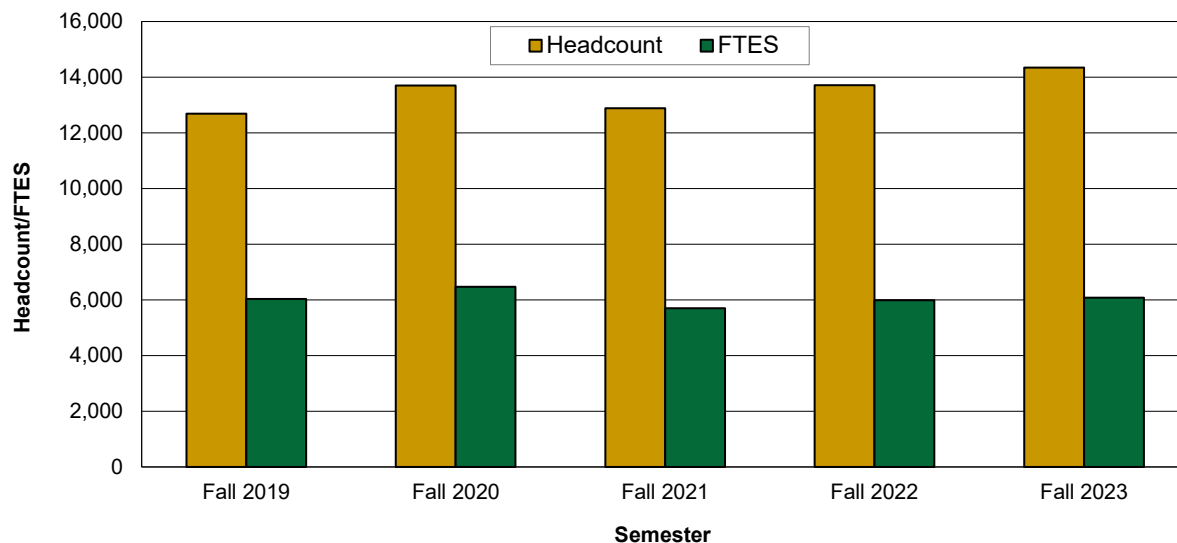


From Fall 2019 to Fall 2023 at the Loudoun Campus, student headcount increased by 13 percent and FTES increased by 1 percent.

**TABLE LO.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2019-20 THROUGH 2023-24**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2023-24	4,714	1,608	14,346	6,082	12,677	5,612
2022-23	4,770	1,574	13,710	5,989	11,915	5,081
2021-22	4,836	1,715	12,879	5,701	11,239	5,137
2020-21	5,956	2,297	13,698	6,472	12,143	5,444
2019-20	4,559	1,409	12,689	6,029	11,379	5,451

**FIGURE LO.2
STUDENT HEADCOUNT AND FTES
FALL 2019 THROUGH FALL 2023**



II. Student Profile

A. Average Credit Hour Load

From Fall 2019 to Fall 2023 at the Loudoun Campus, the average credit hour load for full-time students was 14 credit hours. The average credit hour load for part-time students was 5 credit hours during this period.

**TABLE LO.3
AVERAGE CREDIT HOUR LOAD
FALL 2019 THROUGH FALL 2023**

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	13.9	14.0	14.0	13.9	13.9
Part-Time	5.2	5.2	5.1	4.9	4.9

B. Age Distribution

From Fall 2019 to Fall 2023, the median age of Loudoun Campus students decreased from 19 to 18 years. The mean age also decreased from 21 to 20 years.

**TABLE LO.4
MEDIAN AND MEAN AGE
FALL 2019 THROUGH FALL 2023**

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Median	18.8	18.4	18.4	18.0	17.8
Mean	21.4	20.9	20.8	20.4	20.2

From Fall 2019 to Fall 2023 at the Loudoun Campus, the proportion of students under age 18 increased from 33 to 44 percent. The proportion of students aged 22 and over decreased from 27 to 19 percent.

**TABLE LO.5
AGE DISTRIBUTION
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Under 18	4,200	33.1	5,001	36.5	4,908	38.1	5,619	41.0	6,285	43.8
18-21	5,134	40.5	5,309	38.8	4,972	38.6	5,335	38.9	5,300	36.9
22-24	1,290	10.2	1,305	9.5	1,102	8.6	1,087	7.9	1,093	7.6
25-29	812	6.4	867	6.3	744	5.8	633	4.6	633	4.4
30-44	860	6.8	885	6.5	846	6.6	716	5.2	716	5.0
45-59	287	2.3	276	2.0	249	1.9	247	1.8	240	1.7
60 & Over	106	0.8	55	0.4	58	0.5	73	0.5	79	0.6

C. Gender Distribution

From Fall 2019 to Fall 2023 at the Loudoun Campus, the proportion of students who were female decreased from 52 to 50 percent. The proportion of students who were male increased from 47 to 48 percent.

**TABLE LO.6
GENDER DISTRIBUTION
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Female	6,615	52.1	7,286	53.2	6,766	52.5	6,901	50.3	7,172	50.0
Male	5,988	47.2	6,275	45.8	5,963	46.3	6,557	47.8	6,872	47.9
Not Specified	86	0.7	137	1.0	150	1.2	252	1.8	302	2.1

D. Race/Ethnicity Distribution

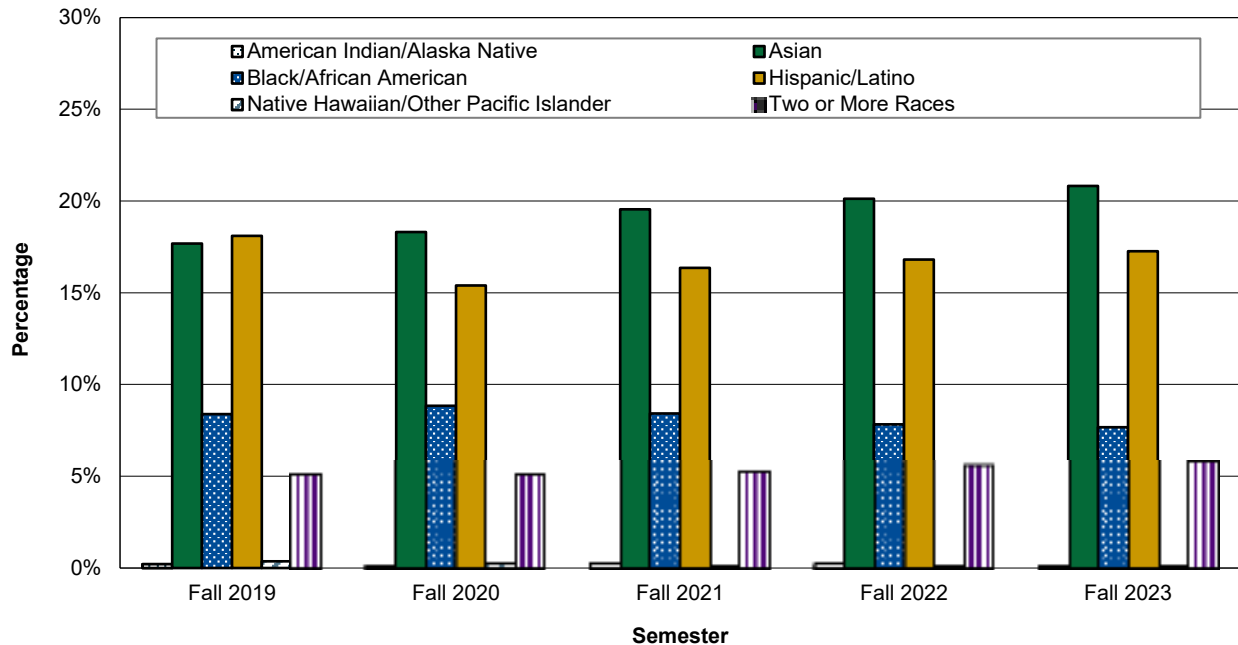
From Fall 2019 to Fall 2023 at the Loudoun Campus, the proportion of Asian students increased from 18 to 21 percent. The proportion of Black/African American students was stable at 8 percent. The proportion of Hispanic/Latino students decreased from 18 to 17 percent. The proportion of White students decreased from 45 to 41 percent during this period.

**TABLE LO.7
RACE/ETHNICITY DISTRIBUTION
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	25	0.2	32	0.2	37	0.3	42	0.3	33	0.2
Asian	2,244	17.7	2,509	18.3	2,518	19.6	2,758	20.1	2,988	20.8
Black/African American	1,065	8.4	1,210	8.8	1,084	8.4	1,072	7.8	1,101	7.7
Hispanic/Latino	2,296	18.1	2,109	15.4	2,106	16.4	2,304	16.8	2,476	17.3
Native Hawaiian/Other Pacific Islander	47	0.4	40	0.3	30	0.2	29	0.2	26	0.2
Nonresident Alien	289	2.3	269	2.0	252	2.0	259	1.9	284	2.0
Not Specified	257	2.0	505	3.7	539	4.2	649	4.7	757	5.3
Two or More Races	644	5.1	694	5.1	676	5.2	760	5.5	820	5.7
Unknown	77	0.6	57	0.4	49	0.4	28	0.2	19	0.1
White	5,745	45.3	6,273	45.8	5,588	43.4	5,809	42.4	5,842	40.7

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

**FIGURE LO.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2019 THROUGH FALL 2023**



Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

E. Domicile

From Fall 2019 to Fall 2023 at the Loudoun Campus, nearly 100 percent of students had in-state residency.

**TABLE LO.8
DOMICILE
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
In-State	12,637	99.6	13,644	99.6	12,835	99.7	13,637	99.5	14,295	99.6
Out-of-State	52	0.4	54	0.4	44	0.3	73	0.5	51	0.4

F. Student Type

From Fall 2019 to Fall 2023 at the Loudoun Campus, the proportion of first-time students increased from 44 to 50 percent. The proportion of returning students decreased from 53 to 47 percent, and the proportion of new transfer to NOVA students was stable at 3 percent.

**TABLE LO.9
STUDENT TYPE
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
First-Time	5,597	44.1	6,278	45.8	5,845	45.4	7,012	51.2	7,236	50.4
Returning	6,728	53.0	7,045	51.4	6,685	51.9	6,348	46.3	6,730	46.9
New Transfer to NOVA	364	2.9	375	2.7	349	2.7	350	2.5	380	2.7

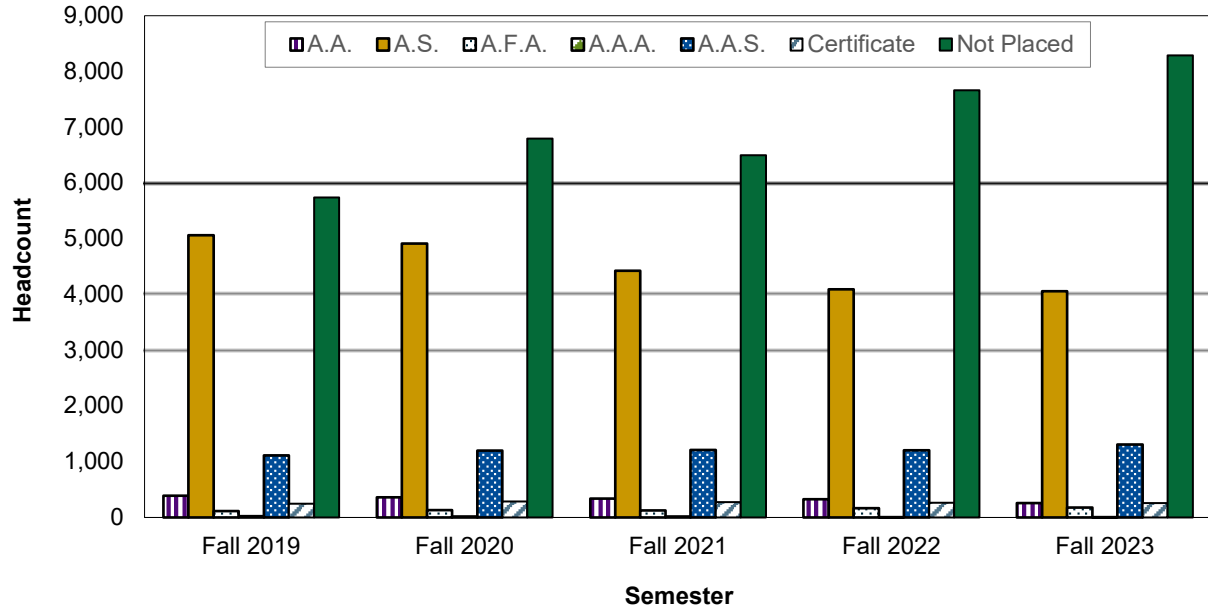
G. Program Placement

From Fall 2019 to Fall 2023 at the Loudoun Campus, the proportion of students enrolled in A.S. degree programs decreased from 40 to 28 percent, and the proportion of students placed in A.A. degree programs decreased from 3 to 2 percent. The proportion of students who were not program placed increased from 45 to 58 percent during this period.

**TABLE LO.10
PROGRAM PLACEMENT
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
A.A.	388	3.1	360	2.6	335	2.6	327	2.4	257	1.8
A.S.	5,062	39.9	4,909	35.8	4,423	34.3	4,088	29.8	4,055	28.3
A.F.A.	116	0.9	129	0.9	128	1.0	165	1.2	179	1.3
A.A.A.	23	0.2	19	0.1	14	0.1	6	0.0	3	0.0
A.A.S.	1,114	8.8	1,199	8.8	1,211	9.4	1,203	8.8	1,310	9.1
Certificate	248	2.0	287	2.1	276	2.1	264	1.9	257	1.8
Not Placed	5,738	45.2	6,795	49.6	6,492	50.4	7,657	55.9	8,285	57.8

**FIGURE LO.4
PROGRAM PLACEMENT
FALL 2019 THROUGH FALL 2023**



H. Full-/Part-Time Status

From Fall 2019 to Fall 2023 at the Loudoun Campus, the proportion of students enrolled part-time increased from 76 to 80 percent.

**TABLE LO.11
FULL-/PART-TIME STATUS
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Full-Time	3,111	24.5	3,157	23.0	2,894	22.5	2,666	19.4	2,892	20.2
Part-Time	9,578	75.5	10,541	77.0	9,985	77.5	11,044	80.6	11,454	79.8

I. Day/Night Status

From Fall 2019 to Fall 2023 at the Loudoun Campus, the proportion of students taking only day courses increased from 63 to 66 percent. The proportion of students taking only night courses decreased from 4 to 3 percent, and the proportion of students taking both day and night courses decreased from 33 to 31 percent.

**TABLE LO.12
DAY/NIGHT STATUS
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Day Only	8,041	63.4	8,732	63.7	8,060	62.6	8,846	64.5	9,436	65.8
Night Only	483	3.8	476	3.5	425	3.3	459	3.3	413	2.9
Both	4,165	32.8	4,490	32.8	4,394	34.1	4,405	32.1	4,497	31.3

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Loudoun Campus decreased from 51 percent for the Fall 2018 cohort to 47 percent for the Fall 2022 cohort. The Fall-to-Fall retention rate for first-time students increased from 48 to 50 percent; for first-time, full-time, program placed students decreased from 73 to 71 percent; and for first-time, part-time, program placed students was stable at 49 percent for this time period.

**TABLE LO.13
FALL-TO-FALL RETENTION RATE
FALL 2018 COHORT THROUGH FALL 2022 COHORT**

	Fall 2018 to Fall 2019		Fall 2019 to Fall 2020		Fall 2020 to Fall 2021		Fall 2021 to Fall 2022		Fall 2022 to Fall 2023*	
	#	%	#	%	#	%	#	%	#	%
All Students	6,108	50.8	6,481	51.1	6,715	49.0	6,294	48.9	6,461	47.1
First-Time Students	2,485	48.3	2,869	51.3	3,144	50.1	3,057	52.3	3,469	49.5
First-Time, Full-Time Program Placed	884	72.5	858	72.5	794	70.8	740	70.3	706	71.4
First-Time, Part-Time Program Placed	286	48.5	329	53.5	362	53.4	338	52.7	345	49.2

*Preliminary retention data due to delayed award completions.

Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent Fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

**TABLE LO.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2019 THROUGH FALL 2023**

Curriculum	Major	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
AWARD = A.A.						
529	FINE ARTS	18	8	3	3	0
648	LIBERAL ARTS	339	332	311	299	247
555	MUSIC	31	20	21	25	10
A.A. TOTAL		388	360	335	327	257
AWARD = A.S.						
655	BIOLOGY	-	-	37	72	133
213	BUSINESS ADMINISTRATION	1,010	950	890	814	758
246	COMPUTER SCIENCE	425	432	410	442	444
471	CRIMINOLOGY AND CRIMINAL JUSTICE	121	150	149	142	125
625	EDUCATION	-	-	-	-	58
831	ENGINEERING	351	319	315	319	317
699	GENERAL STUDIES	1,423	1,440	1,253	1,075	796
620	HEALTH SCIENCES	-	-	-	-	251
340	INFORMATION TECHNOLOGY	349	348	358	320	397
652	PSYCHOLOGY	43	168	179	214	234
880	SCIENCE	566	514	422	365	304
882	SOCIAL SCIENCES	774	588	410	325	231
A.S. TOTAL		5,062	4,909	4,423	4,088	4,048
AWARD = A.F.A.						
563	CINEMA	31	33	19	24	42
560	MUSIC	-	-	-	-	7
561	VISUAL ART	85	96	109	141	137
A.F.A. TOTAL		116	129	128	165	186
AWARD = A.A.A.						
530	FINE ARTS	2	2	2	1	0
559	MUSIC	21	17	12	5	3
A.A.A. TOTAL		23	19	14	6	3
AWARD = A.A.S.						
203	ACCOUNTING	54	56	48	56	52
400	ADMINISTRATION OF JUSTICE	20	25	26	12	11
904	AIR CONDITIONING AND REFRIGERATION	4	8	9	8	5
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	6	7	12	6	7
901	ARCHITECTURE TECHNOLOGY	8	14	15	17	18
909	AUTOMOTIVE TECHNOLOGY	25	23	30	32	31
149	BIOTECHNOLOGY	8	7	1	4	4
212	BUSINESS MANAGEMENT	96	100	120	120	145
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	12	23	16	23	28
248	CONTRACT MANAGEMENT	0	1	0	1	3
345	CYBERSECURITY	375	409	431	442	513
118	DENTAL HYGIENE	2	2	0	0	1

Note: "-" – Program not offered.

TABLE LO.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2019 THROUGH FALL 2023

Curriculum	Major	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
AWARD = A.A.S. (Cont'd)						
109	DIAGNOSTIC MEDICAL SONOGRAPHY	0	1	1	0	1
636	EARLY CHILDHOOD DEVELOPMENT	79	78	73	67	67
146	EMERGENCY MEDICAL SERVICES	0	2	0	0	0
968	ENGINEERING TECHNOLOGY	31	35	36	47	45
511	GRAPHIC DESIGN	80	97	99	89	83
152	HEALTH INFORMATION MANAGEMENT	0	1	2	0	0
335	HORTICULTURE TECHNOLOGY	38	51	54	48	45
775	HOSPITALITY MANAGEMENT	17	19	6	5	3
299	INFORMATION SYSTEMS TECHNOLOGY	74	92	103	106	112
520	INTERIOR DESIGN	75	74	62	60	54
251	MARKETING	22	12	4	0	-
151	MEDICAL LABORATORY TECHNOLOGY	0	0	0	0	1
156	NURSING	1	1	1	0	1
260	PARALEGAL STUDIES	11	23	19	17	25
502	PHOTOGRAPHY AND MEDIA	15	13	11	13	17
180	PHYSICAL THERAPIST ASSISTANT	3	0	0	0	0
172	RADIOGRAPHY	0	0	1	3	3
188	VETERINARY TECHNOLOGY	58	25	31	27	35
A.A.S. TOTAL		1,114	1,199	1,211	1,203	1,310
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	1	2	3	0	0
903	AIR CONDITIONING AND REFRIGERATION	0	0	0	3	6
930	ARCHITECTURAL DRAFTING	0	1	0	0	0
204	BOOKKEEPING	4	8	6	5	6
221	CAREER STUDIES	180	215	220	216	223
250	CONTRACT MANAGEMENT	0	1	2	1	-
245	CULINARY ARTS	3	3	1	0	1
120	DENTAL ASSISTING	0	1	0	0	0
632	EARLY CHILDHOOD DEVELOPMENT	11	7	11	9	5
695	GENERAL EDUCATION	1	3	2	2	3
297	MULTIMEDIA DESIGN	4	5	0	0	-
557	MUSIC RECORDING TECHNOLOGY	36	26	21	21	8
265	PROFESSIONAL WRITING	5	10	3	2	2
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	3	5	7	5	3
CERTIFICATE TOTAL		248	287	276	264	257
TOTAL PROGRAM PLACED STUDENTS		6,951	6,903	6,387	6,053	6,061

Note: "-" – Program not offered.

IV. FTES Enrollment by Discipline

**TABLE LO.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2019 THROUGH FALL 2023**

Discipline	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
ACC	75.4	69.0	83.6	90.0	82.8
ADJ	10.6	16.4	15.4	16.8	12.8
ARA	3.7	10.5	0.0	0.0	0.0
ART	219.2	252.9	298.4	309.1	302.3
BIO	377.3	369.3	337.1	329.6	337.3
BSK	0.9	0.7	-	-	-
BUS	164.7	170.7	182.7	179.4	172.0
CHD	62.0	85.2	91.8	108.4	123.0
CHI	0.0	2.1	2.4	2.4	0.0
CHM	128.7	147.9	96.4	129.9	103.8
CSC	79.8	71.2	93.5	91.0	94.1
CST	239.8	252.8	274.8	220.4	238.8
ECO	107.6	110.0	98.6	114.4	115.2
EDE	-	-	51.6	63.2	63.8
EDU	4.4	8.2	11.8	16.2	7.4
EGR	22.3	29.7	19.9	20.8	28.0
ELE	6.0	6.0	5.8	15.8	21.8
ENE	2.4	2.0	5.2	9.2	7.8
ENF	115.5	90.7	-	-	-
ENG	945.6	1,135.8	1,005.4	1,052.8	1,052.8
ENV	57.9	80.3	54.7	72.0	58.1
ESL	216.0	115.3	55.4	64.3	87.3
ETR	2.4	3.2	1.0	4.0	2.2
FIN	0.0	0.0	3.4	0.0	0.0
FRE	5.3	17.3	24.9	12.0	21.7
GEO	43.4	53.6	20.0	13.8	11.4
GER	0.0	5.0	6.6	6.2	6.5
GIS	12.1	21.9	20.9	9.2	13.5
GOL	77.3	92.0	55.7	67.2	56.0
HIS	697.4	765.6	582.2	668.2	723.6
HLT	7.2	10.4	0.0	0.0	0.0
HRT	33.7	42.4	50.1	46.4	45.3
HUM	7.6	7.8	8.4	10.6	11.6
IDS	39.7	51.5	52.4	46.9	48.6
IND	3.7	4.3	5.4	8.5	3.5
ITD	13.2	16.4	12.0	22.4	28.6
ITE	190.8	172.4	168.8	164.2	161.6
ITN	163.1	209.4	212.3	245.6	263.5
ITP	45.5	57.3	84.6	84.5	66.9
MCR	14.3	10.0	-	-	-
MDE	-	-	71.4	82.8	78.2
MEC	1.6	0.0	1.6	4.0	4.2

Note: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed. ENF was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental English has the prefix EDE. MTT was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental math has the prefix MDE.

TABLE LO.15 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2019 THROUGH FALL 2023

Discipline	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
MKT	5.6	5.8	11.0	9.0	10.6
MTH	645.1	658.7	549.8	577.0	624.1
MTT	131.2	51.5	-	-	-
MUS	76.2	82.5	53.1	70.1	63.3
NAS	12.0	6.1	5.6	6.7	5.9
PED	14.2	4.5	10.1	1.6	2.4
PHI	81.0	102.4	55.2	65.2	61.6
PHT	0.0	0.0	0.0	0.0	4.0
PHY	182.3	188.7	160.5	152.3	180.5
PLS	172.8	272.0	237.2	231.2	236.4
PSY	202.4	218.3	200.8	203.7	177.7
REL	39.2	42.2	15.6	19.0	21.2
SAF	0.9	0.8	1.5	1.9	1.9
SDV	90.3	86.4	70.1	75.7	69.4
SOC	63.8	51.4	44.4	51.2	38.2
SPA	55.1	54.2	49.9	53.9	57.5
SSC	0.0	12.6	0.0	2.8	0.0
VEN	1.6	0.0	0.0	0.0	-
VET	57.1	66.7	69.8	65.5	71.6
CAMPUS TOTAL	6,028.9	6,471.9	5,700.7	5,989.0	6,082.3

Note: “-” – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed. MTT was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental math has the prefix MDE.

CHAPTER 10: MANASSAS CAMPUS

I. Headcount and FTES Enrollment

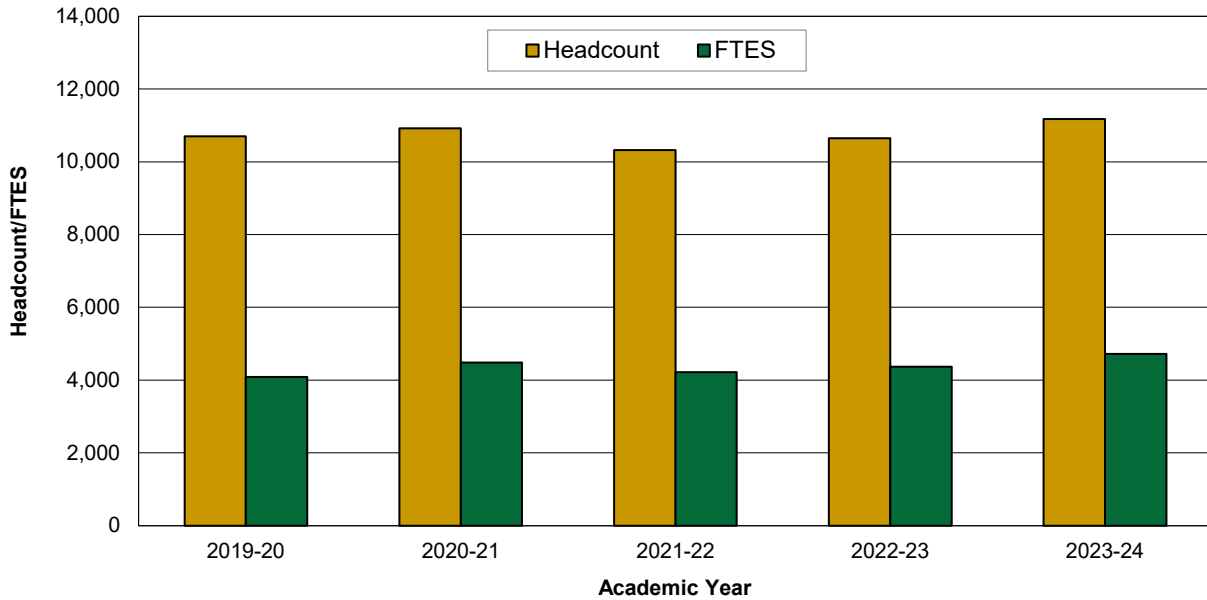
**TABLE MA.1
ANNUAL STUDENT HEADCOUNT AND FTES
2019-20 THROUGH 2023-24**

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2023-24	11,171	4,720
2022-23	10,650	4,371
2021-22	10,320	4,219
2020-21	10,915	4,484
2019-20	10,698	4,087

*Unduplicated annual headcount (student is counted once per academic year).

**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE MA.1
ANNUAL STUDENT HEADCOUNT AND FTES
2019-20 THROUGH 2023-24**

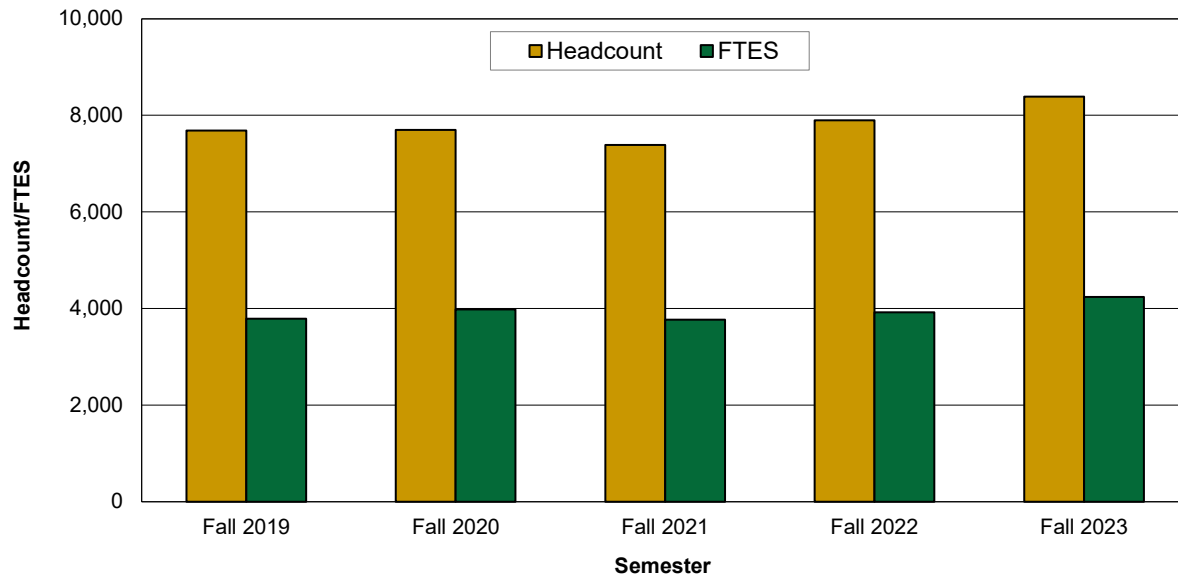


From Fall 2019 to Fall 2023 at the Manassas Campus, student headcount increased by 9 percent and FTES increased by 12 percent.

**TABLE MA.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2019-20 THROUGH 2023-24**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2023-24	3,254	1,380	8,385	4,235	7,409	3,824
2022-23	3,128	1,336	7,899	3,917	6,970	3,489
2021-22	3,395	1,366	7,388	3,771	6,577	3,300
2020-21	4,147	1,468	7,700	3,977	6,912	3,523
2019-20	3,320	1,015	7,681	3,786	6,969	3,373

**FIGURE MA.2
STUDENT HEADCOUNT AND FTES
FALL 2019 THROUGH FALL 2023**



II. Student Profile

A. Average Credit Hour Load

From Fall 2019 to Fall 2023 at the Manassas Campus, the average credit hour loads for full-time students was 14 credit hours. The average credit hour loads for part-time students decreased from 6 to 5 credit hours during this time.

**TABLE MA.3
AVERAGE CREDIT HOUR LOAD
FALL 2019 THROUGH FALL 2023**

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	13.8	14.0	13.9	13.9	13.8
Part-Time	5.6	5.7	5.6	5.5	5.4

B. Age Distribution

From Fall 2019 to Fall 2023, the median age of Manassas Campus students decreased from 20 to 19 years. The mean age decreased from 23 to 21 years.

**TABLE MA.4
MEDIAN AND MEAN AGE
FALL 2019 THROUGH FALL 2023**

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Median	19.8	19.7	19.5	19.2	19.1
Mean	22.6	22.2	22.0	21.6	21.2

From Fall 2019 to Fall 2023 at the Manassas Campus, the proportion of students under 18 increased from 18 to 28 percent. The proportion of students ages 18 to 21 decreased from 49 to 47 percent during this period. The proportion of students at the Manassas Campus ages 22 to 24 decreased from 12 to 11 percent during this time.

**TABLE MA.5
AGE DISTRIBUTION
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Under 18	1,398	18.2	1,594	20.7	1,629	22.1	2,027	25.7	2,305	27.5
18-21	3,733	48.6	3,625	47.1	3,555	48.1	3,784	47.9	3,959	47.2
22-24	906	11.8	894	11.6	807	10.9	780	9.9	888	10.6
25-29	651	8.5	632	8.2	559	7.6	508	6.4	497	5.9
30-44	694	9.0	734	9.5	615	8.3	556	7.0	525	6.3
45-59	227	3.0	192	2.5	177	2.4	173	2.2	157	1.9
60 & Over	72	0.9	29	0.4	46	0.6	71	0.9	54	0.6

C. Gender Distribution

From Fall 2019 to Fall 2023 at the Manassas Campus, the proportion of male students decreased from 51 to 47 percent. The proportion of female students increased from 49 to 51 percent during this period.

**TABLE MA.6
GENDER DISTRIBUTION
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Female	3,738	48.7	4,026	52.3	3,801	51.4	4,023	50.9	4,253	50.7
Male	3,904	50.8	3,634	47.2	3,523	47.7	3,761	47.6	3,949	47.1
Not Specified	39	0.5	40	0.5	64	0.9	115	1.5	183	2.2

Note: The Not Specified category was added in the 2019-20 academic year.

D. Race/Ethnicity Distribution

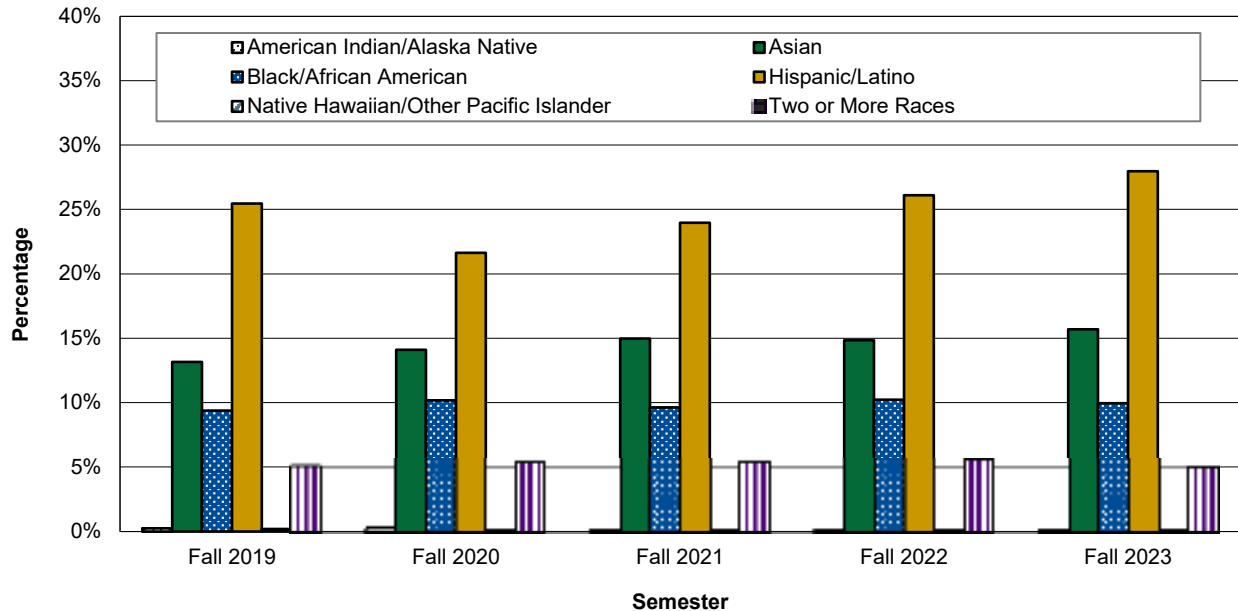
From Fall 2019 to Fall 2023 at the Manassas Campus, the proportion of Asian students increased from 13 to 16 percent. The proportion of Black/African American students increased from 9 to 10 percent. The proportion of Hispanic/Latino students increased from 26 to 28 percent. The proportion of White students decreased from 42 to 34 percent during this period.

**TABLE MA.7
RACE/ETHNICITY DISTRIBUTION
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	18	0.2	26	0.3	15	0.2	18	0.2	14	0.2
Asian	1,011	13.2	1,085	14.1	1,106	15.0	1,173	14.8	1,316	15.7
Black/African American	720	9.4	784	10.2	711	9.6	808	10.2	834	9.9
Hispanic/Latino	1,956	25.5	1,666	21.6	1,771	24.0	2,061	26.1	2,345	28.0
Native Hawaiian/Other Pacific Islander	14	0.2	16	0.2	12	0.2	20	0.3	21	0.3
Nonresident Alien	147	1.9	127	1.6	111	1.5	87	1.1	91	1.1
Not Specified	131	1.7	314	4.1	340	4.6	365	4.6	460	5.5
Two or More Races	388	5.1	409	5.3	393	5.3	435	5.5	421	5.0
Unknown	63	0.8	51	0.7	36	0.5	18	0.2	12	0.1
White	3,233	42.1	3,222	41.8	2,893	39.2	2,914	36.9	2,871	34.2

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

**FIGURE MA.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2019 THROUGH FALL 2023**



Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

E. Domicile

From Fall 2019 to Fall 2023, Manassas Campus students with in-state remained constant at nearly 100 percent.

**TABLE MA.8
DOMICILE
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
In-State	7,658	99.7	7,672	99.6	7,367	99.7	7,868	99.6	8,358	99.7
Out-of-State	23	0.3	28	0.4	21	0.3	31	0.4	27	0.3

Note: The methodology used for categorizing domicile was modified in Fall 2019.

F. Student Type

From Fall 2019 to Fall 2023 at the Manassas Campus, the proportion of first-time students increased from 34 to 44 percent. The proportion of returning students decreased from 63 to 53 percent, and the proportion of new transfer to NOVA students remained close to 4 percent.

**TABLE MA.9
STUDENT TYPE
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
First-Time	2,573	33.5	2,714	35.2	2,795	37.8	3,428	43.4	3,659	43.6
Returning	4,800	62.5	4,715	61.2	4,328	58.6	4,189	53.0	4,432	52.9
New Transfer to NOVA	308	4.0	271	3.5	265	3.6	282	3.6	294	3.5

Note: The methodology used for categorizing student type was modified in Fall 2019.

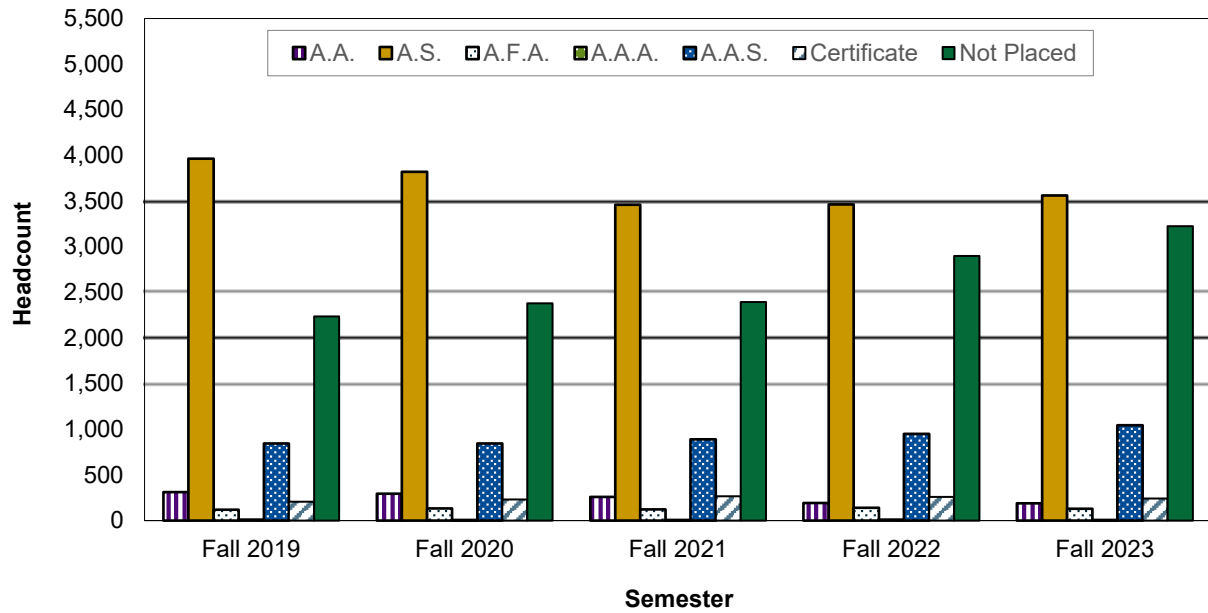
G. Program Placement

From Fall 2019 to Fall 2023 at the Manassas Campus, the proportion of students in A.S. degree programs decreased from 52 to 43 percent. The proportion of students who were not program placed increased from 29 to 39 percent during this period.

**TABLE MA.10
PROGRAM PLACEMENT
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
A.A.	308	4.0	293	3.8	258	3.5	191	2.4	187	2.2
A.S.	3,964	51.6	3,820	49.6	3,459	46.8	3,462	43.8	3,561	42.5
A.F.A.	117	1.5	130	1.7	121	1.6	137	1.7	127	1.5
A.A.A.	9	0.1	4	0.1	4	0.1	7	0.1	5	0.1
A.A.S.	844	11.0	843	10.9	889	12.0	948	12.0	1,041	12.4
Certificate	205	2.7	230	3.0	263	3.6	256	3.2	240	2.9
Not Placed	2,234	29.1	2,380	30.9	2,394	32.4	2,898	36.7	3,224	38.5

**FIGURE MA.4
PROGRAM PLACEMENT
FALL 2019 THROUGH FALL 2023**



H. Full-/Part-Time Status

From Fall 2019 to Fall 2023, most Manassas Campus students were enrolled part-time (an increase from 69 to 73 percent).

**TABLE MA.11
FULL-/PART-TIME STATUS
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Full-Time	2,388	31.1	2,291	29.8	2,131	28.8	2,149	27.2	2,288	27.3
Part-Time	5,293	68.9	5,409	70.2	5,257	71.2	5,750	72.8	6,097	72.7

I. Day/Night Status

From Fall 2019 to Fall 2023 at the Manassas Campus, the proportion of students taking only day courses decreased from 54 to 53 percent. The proportion of students taking only night courses decreased from 6 to 4 percent, and the proportion of students taking both day and night courses increased from 40 to 43 percent.

**TABLE MA.12
DAY/NIGHT STATUS
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Day Only	4,127	53.7	4,011	52.1	3,766	51.0	4,043	51.2	4,481	53.4
Night Only	454	5.9	329	4.3	336	4.5	358	4.5	343	4.1
Both	3,100	40.4	3,360	43.6	3,286	44.5	3,498	44.3	3,561	42.5

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Manassas Campus decreased from 55 to 53 for the Fall 2018 cohort to Fall 2022 cohort. The Fall-to-Fall retention rate for first-time students decreased from 54 to 51 percent; for first-time, full-time, program placed students increased from 72 percent to 74 percent; and for first-time, part-time, program placed students decreased from 51 to 47 percent for this time period.

**TABLE MA.13
FALL-TO-FALL RETENTION RATE
FALL 2018 COHORT THROUGH FALL 2022 COHORT**

	Fall 2018 to Fall 2019		Fall 2019 to Fall 2020		Fall 2020 to Fall 2021		Fall 2021 to Fall 2022		Fall 2022 to Fall 2023*	
	#	%	#	%	#	%	#	%	#	%
All Students	4,239	54.5	4,295	55.9	4,205	54.6	4,023	54.5	4,193	53.1
First-Time Students	1,542	54.0	1,416	55.0	1,456	53.7	1,468	52.5	1,752	51.1
First-Time, Full-Time Program Placed	727	72.2	653	74.8	571	72.7	572	72.2	625	73.8
First-Time, Part-Time Program Placed	272	50.6	292	53.9	314	54.6	324	53.6	297	46.5

*Preliminary retention data due to delayed award completions.

Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent Fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

**TABLE MA.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2019 THROUGH FALL 2023**

Curriculum	Major	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
AWARD = A.A.						
529	FINE ARTS	11	4	1	0	-
648	LIBERAL ARTS	285	271	251	189	182
555	MUSIC	12	18	6	2	5
A.A. TOTAL		308	293	258	191	187
AWARD = A.S.						
655	BIOLOGY	-	-	41	89	140
213	BUSINESS ADMINISTRATION	708	693	643	657	642
246	COMPUTER SCIENCE	266	275	257	325	338
471	CRIMINOLOGY AND CRIMINAL JUSTICE	213	209	163	159	156
625	EDUCATION	-	-	-	-	58
831	ENGINEERING	311	274	283	276	299
699	GENERAL STUDIES	1,334	1,243	1,058	988	743
620	HEALTH SCIENCES	-	-	-	-	277
340	INFORMATION TECHNOLOGY	204	210	216	245	300
652	PSYCHOLOGY	33	158	209	224	229
880	SCIENCE	417	410	308	237	204
882	SOCIAL SCIENCES	478	348	281	262	170
A.S. TOTAL		3,964	3,820	3,459	3,462	3,556
AWARD = A.F.A.						
563	CINEMA	32	32	22	27	25
560	MUSIC	-	-	-	-	5
561	VISUAL ART	85	98	99	110	102
A.F.A. TOTAL		117	130	121	137	132
AWARD = A.A.A.						
530	FINE ARTS	3	0	0	0	-
559	MUSIC	6	4	4	7	5
A.A.A. TOTAL		9	4	4	7	5
AWARD = A.A.S.						
203	ACCOUNTING	45	51	55	56	51
400	ADMINISTRATION OF JUSTICE	27	34	27	11	10
904	AIR CONDITIONING AND REFRIGERATION	14	13	16	6	17
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	9	8	12	6	6
901	ARCHITECTURE TECHNOLOGY	12	13	16	15	17
909	AUTOMOTIVE TECHNOLOGY	104	67	75	70	82
149	BIOTECHNOLOGY	7	7	3	5	2
212	BUSINESS MANAGEMENT	81	83	83	108	98
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	21	29	25	29	33
248	CONTRACT MANAGEMENT	1	3	1	4	3
345	CYBERSECURITY	255	275	270	315	407
118	DENTAL HYGIENE	2	1	1	0	-
109	DIAGNOSTIC MEDICAL SONOGRAPHY	1	0	1	0	-
636	EARLY CHILDHOOD DEVELOPMENT	63	54	70	49	49

Note: "-" – Program not offered.

TABLE MA.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2019 THROUGH FALL 2023

Curriculum	Major	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
AWARD = A.A.S. (Cont'd)						
146	EMERGENCY MEDICAL SERVICES	1	0	1	0	-
968	ENGINEERING TECHNOLOGY	22	18	21	47	28
427	FIRE SCIENCE TECHNOLOGY	1	1	0	0	-
511	GRAPHIC DESIGN	37	44	54	52	53
152	HEALTH INFORMATION MANAGEMENT	1	0	1	0	-
335	HORTICULTURE TECHNOLOGY	9	8	8	12	8
775	HOSPITALITY MANAGEMENT	14	13	6	2	1
299	INFORMATION SYSTEMS TECHNOLOGY	58	75	87	82	96
520	INTERIOR DESIGN	19	16	23	25	31
251	MARKETING	14	3	3	1	-
151	MEDICAL LABORATORY TECHNOLOGY	0	0	1	0	-
156	NURSING	2	0	1	1	2
260	PARALEGAL STUDIES	8	10	13	20	23
502	PHOTOGRAPHY AND MEDIA	12	12	9	19	13
180	PHYSICAL THERAPIST ASSISTANT	0	1	0	0	-
172	RADIOGRAPHY	1	0	1	1	-
181	RESPIRATORY THERAPY	0	0	0	0	-
188	VETERINARY TECHNOLOGY	3	4	5	12	11
A.A.S. TOTAL		844	843	889	948	1,041
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	1	3	3	5	2
903	AIR CONDITIONING AND REFRIGERATION	2	1	2	1	3
930	ARCHITECTURAL DRAFTING	2	1	0	0	-
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	1	-	-	1	-
910	AUTOMOTIVE EMISSIONS	-	-	-	-	-
204	BOOKKEEPING	9	6	11	7	10
221	CAREER STUDIES	156	186	213	216	205
250	CONTRACT MANAGEMENT	1	0	-	-	-
245	CULINARY ARTS	5	6	1	2	1
632	EARLY CHILDHOOD DEVELOPMENT	10	10	16	8	6
695	GENERAL EDUCATION	1	0	0	0	2
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	1	0	-	-	-
297	MULTIMEDIA DESIGN	3	0	1	1	-
557	MUSIC RECORDING TECHNOLOGY	5	4	7	7	8
265	PROFESSIONAL WRITING	2	8	4	5	1
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	6	5	5	3	2
CERTIFICATE TOTAL		205	230	263	256	240
TOTAL PROGRAM PLACED STUDENTS		5,447	5,320	4,994	5,001	5,161

Note: "-" – Program not offered.

IV. FTES Enrollment by Discipline

**TABLE MA.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2019 THROUGH FALL 20223**

Discipline	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
ACC	54.6	70.6	72.8	65.6	65.2
ADJ	81.6	56.4	65.8	51.6	43.4
ARA	7.4	0.0	0.0	0.0	-
ART	140.2	146.3	181.5	156.5	156.3
AUT	81.7	48.0	50.1	58.7	63.9
BIO	256.7	294.8	216.3	213.3	267.7
BSK	0.6	0.3	-	-	-
BUS	134.8	189.4	134.8	156.3	181.6
CAD	0.0	2.0	1.7	4.0	0
CHD	43.9	47.4	65.0	50.6	39.4
CHM	80.5	102.0	73.3	89.3	104.1
CSC	79.4	68.3	41.9	54.7	56.1
CST	203.4	190.6	192.0	178.4	197.6
DSL	9.2	8.1	6.8	4.8	6.1
ECO	84.0	91.2	90.4	84.4	108.4
EDE	-	-	30.6	36.0	56.8
EDU	29.2	87.2	61.4	64.0	87.6
EGR	19.9	25.7	19.7	19.8	17.5
ELE	4.4	7.4	8.0	12.0	8
ENE	0.0	0.0	0.0	1.8	2.2
ENF	49.6	38.4	-	-	-
ENG	473.2	524.0	525.2	679.4	754.4
ENV	17.9	21.9	21.6	11.2	11.7
ESL	126.7	87.3	51.0	48.9	50.5
ETR	0.8	1.6	1.6	0.0	2
FIN	1.8	3.4	16.6	10.0	12.2
FRE	3.7	5.2	14.1	8.1	11.5
GEO	17.2	14.8	24.6	25.0	22.4
GOL	18.7	26.4	29.9	41.6	33.9
HIS	192.6	218.0	228.4	244.0	281.4
HLT	12.5	18.9	10.2	10.2	9.6
IND	3.5	5.3	8.1	13.3	4.9
ITD	25.4	33.0	32.0	38.4	17.4
ITE	162.4	156.0	159.6	128.4	121
ITN	128.6	163.9	181.0	198.3	210.5
ITP	46.9	67.5	49.6	65.4	93.7
MCR	14.3	20.9	-	-	-
MDE	-	-	68.0	83.2	87
MEC	2.4	12.0	9.4	12.8	5.6
MKT	1.8	0.0	8.8	5.6	10.6
MTH	456.3	475.4	440.9	477.6	499.6
MTT	93.6	54.3	-	-	-
MUS	14.9	22.6	13.4	7.8	8.4

Note: “-” – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed. ENF was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental English has the prefix EDE. MTT was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental math has the prefix MDE.

TABLE MA.15 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2019 THROUGH FALL 2023

Discipline	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
NAS	6.1	13.3	20.0	8.7	7.2
PED	7.6	4.2	1.9	1.3	0.7
PHI	25.8	23.2	29.0	32.4	25.6
PHY	78.6	75.1	59.9	41.6	67.2
PLS	67.6	50.2	64.8	83.6	73.2
PSY	228.6	216.0	180.2	169.5	160.2
REL	18.4	27.8	25.0	15.2	10.4
SAF	0.9	1.8	2.0	2.8	1.6
SDV	94.4	82.3	86.6	68.3	66.3
SOC	38.4	31.0	52.8	29.4	29.2
SPA	18.1	26.8	22.9	24.7	48
WEL	25.5	18.6	19.7	28.9	32.7
CAMPUS TOTAL	3,786.2	3,976.9	3,770.9	3,917.3	4,235.4

Note: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed.

CHAPTER 11: MEDICAL EDUCATION CAMPUS

I. Headcount and FTES Enrollment

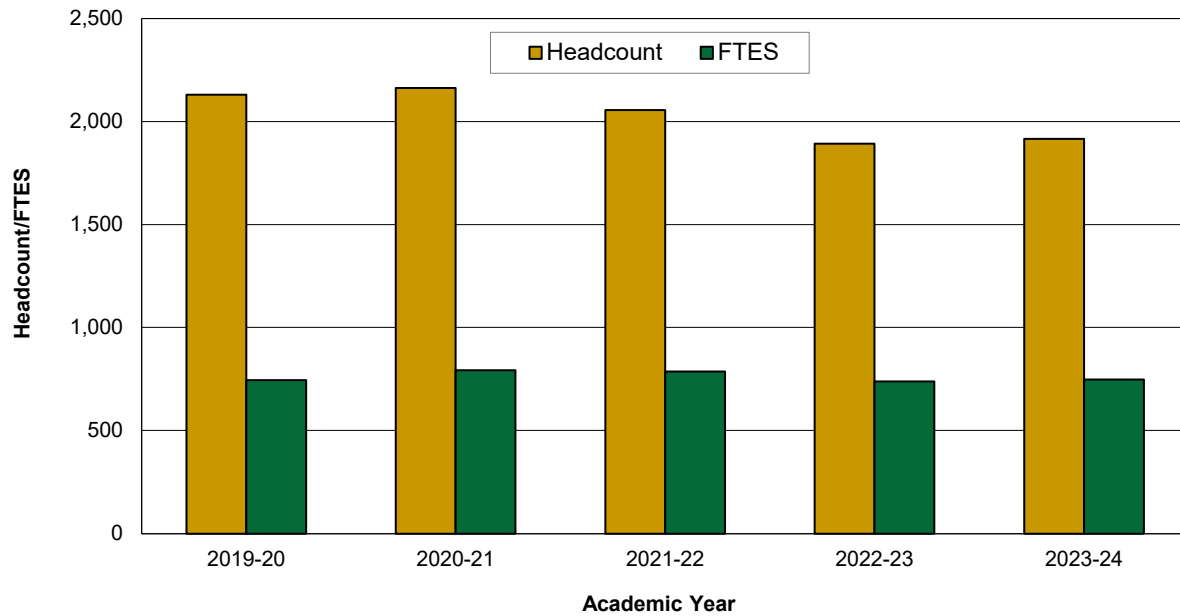
**TABLE ME.1
ANNUAL STUDENT HEADCOUNT AND FTES
2019-20 THROUGH 2023-24**

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2023-24	1,916	748
2022-23	1,892	738
2021-22	2,055	786
2020-21	2,162	792
2019-20	2,129	744

*Unduplicated annual headcount (student is counted once per academic year).

**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE ME.1
ANNUAL STUDENT HEADCOUNT AND FTES
2019-20 THROUGH 2023-24**

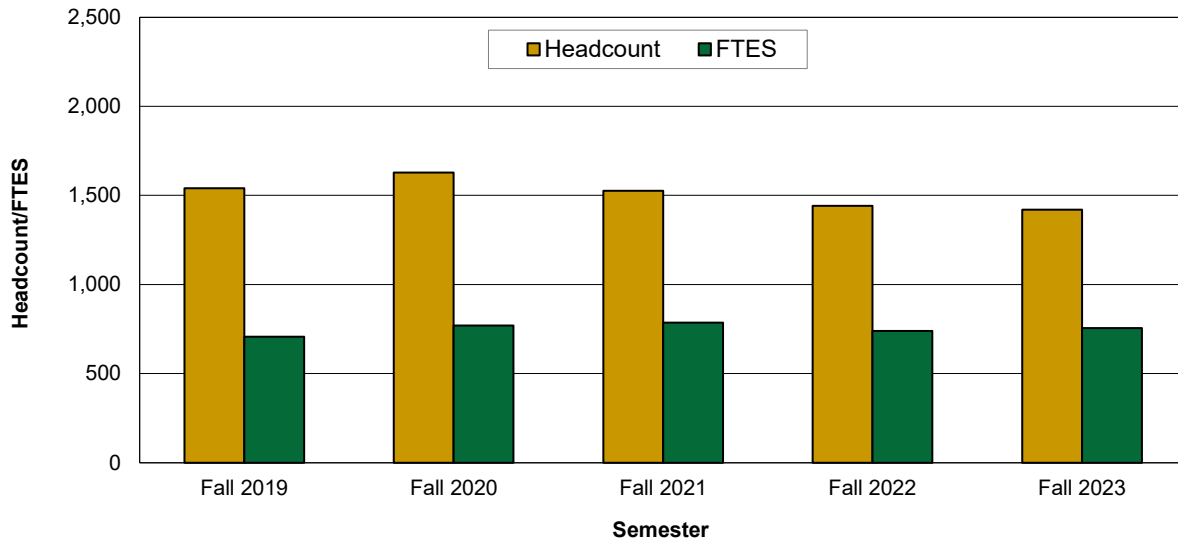


From Fall 2019 to Fall 2023 at the Medical Education Campus, student headcount decreased by about 8 percent and FTES increased by 7 percent.

**TABLE ME.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2019-20 THROUGH 2023-24**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2023-24	572	119	1,419	755	1,343	622
2022-23	620	129	1,441	740	1,285	607
2021-22	692	133	1,526	785	1,412	653
2020-21	800	118	1,627	769	1,568	698
2019-20	718	139	1,540	707	1,475	642

**FIGURE ME.2
STUDENT HEADCOUNT AND FTES
FALL 2019 THROUGH FALL 2023**



II. Student Profile

A. Average Credit Hour Load

From Fall 2019 to Fall 2023 at the Medical Education Campus, the average credit hour load for full-time students was between 13 and 14, and the average credit hour load for part-time students was between 7 and 8 credit hours.

**TABLE ME.3
AVERAGE CREDIT HOUR LOAD
FALL 2019 THROUGH FALL 2023**

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	13.5	13.3	13.3	13.3	13.2
Part-Time	7.1	7.3	7.4	7.6	7.5

B. Age Distribution

From Fall 2019 to Fall 2023 at the Medical Education Campus, the median age of students decreased from 27 to 25 years. The mean age of students decreased from 29 to 28 years during this period.

**TABLE ME.4
MEDIAN AND MEAN AGE
FALL 2019 THROUGH FALL 2023**

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Median	26.9	27.6	27.0	26.3	24.8
Mean	29.0	29.6	29.2	28.7	27.8

From Fall 2019 to Fall 2023 at the Medical Education Campus, the proportion of students ages 21 and under increased from 22 to 31 percent. The proportion of students aged 25 to 29 decreased from 23 to 16 percent.

**TABLE ME.5
AGE DISTRIBUTION
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Under 18	59	3.8	40	2.5	41	2.7	59	4.1	60	4.2
18-21	284	18.4	277	17.0	335	22.0	364	25.3	385	27.1
22-24	252	16.4	265	16.3	232	15.2	201	14.0	258	18.2
25-29	361	23.4	386	23.7	302	19.8	265	18.4	231	16.3
30-44	471	30.6	531	32.6	491	32.2	427	29.6	378	26.6
45-59	105	6.8	121	7.4	118	7.7	117	8.1	101	7.1
60 & Over	8	0.5	7	0.4	7	0.5	8	0.6	6	0.4

C. Gender Distribution

From Fall 2019 to Fall 2023, most students at the Medical Education Campus were female (between 77 and 79 percent).

**TABLE ME.6
GENDER DISTRIBUTION
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Female	1,190	77.3	1,244	76.5	1,198	78.5	1,120	77.7	1,117	78.7
Male	343	22.3	373	22.9	321	21.0	315	21.9	294	20.7
Not Specified	7	0.5	10	0.6	7	0.5	6	0.4	8	0.6

Note: The Not Specified category was added in the 2019-20 academic year.

D. Race/Ethnicity Distribution

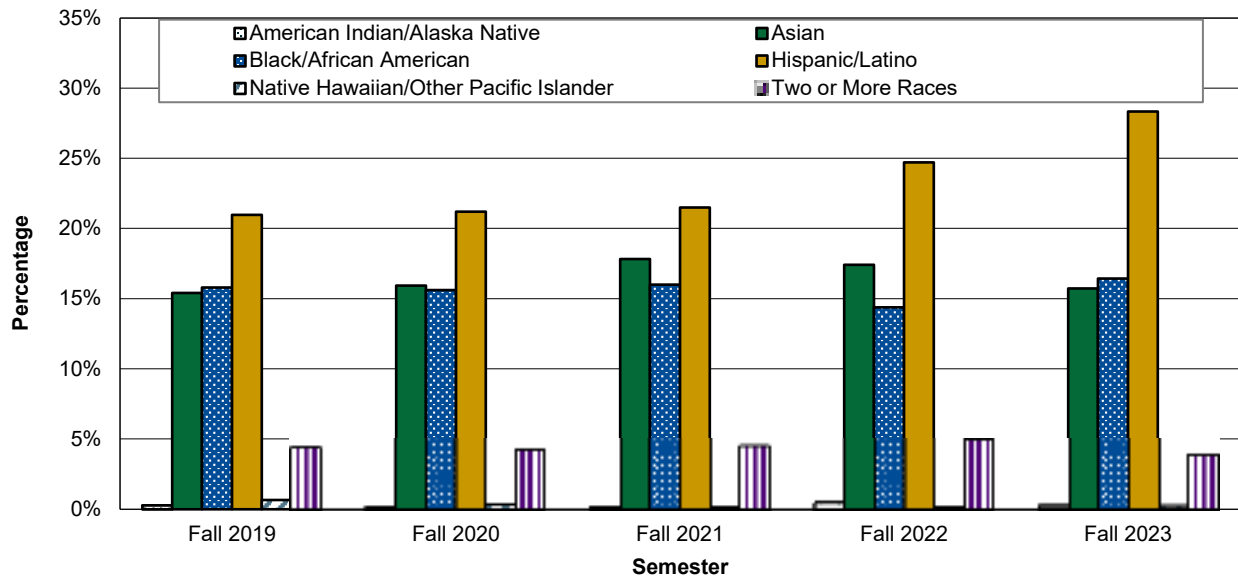
From Fall 2019 to Fall 2023 at the Medical Education Campus, the proportion of Asian students increased from 15 to 16 percent. The proportion of Black/African American students remained constant at 16 percent. The proportion of Hispanic/Latino students increased from 21 to 28 percent. The proportion of White students decreased from 38 to 31 percent.

**TABLE ME.7
RACE/ETHNICITY DISTRIBUTION
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	4	0.3	3	0.2	4	0.3	7	0.5	4	0.3
Asian	237	15.4	259	15.9	272	17.8	251	17.4	223	15.7
Black/African American	243	15.8	254	15.6	244	16.0	207	14.4	233	16.4
Hispanic/Latino	323	21.0	345	21.2	328	21.5	356	24.7	402	28.3
Native Hawaiian/Other Pacific Islander	10	0.6	7	0.4	3	0.2	3	0.2	4	0.3
Nonresident Alien	40	2.6	49	3.0	47	3.1	31	2.2	20	1.4
Not Specified	22	1.4	34	2.1	41	2.7	46	3.2	44	3.1
Two or More Races	66	4.3	69	4.2	68	4.5	70	4.9	54	3.8
Unknown	14	0.9	12	0.7	11	0.7	8	0.6	2	0.1
White	581	37.7	595	36.6	508	33.3	462	32.1	433	30.5

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

**FIGURE ME.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2019 THROUGH FALL 2023**



Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

E. Domicile

From Fall 2019 to Fall 2023 at the Medical Education Campus, 98 percent of students had in-state residency at 98 percent.

**TABLE ME.8
DOMICILE
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
In-State	1,515	98.4	1,591	97.8	1,496	98.0	1,415	98.2	1,389	97.9
Out-of-State	25	1.6	36	2.2	30	2.0	26	1.8	30	2.1

Note: The methodology used for categorizing domicile was modified in Fall 2019.

F. Student Type

From Fall 2019 to Fall 2023 at the Medical Education Campus, the proportion of first-time students increased from 9 to 12 percent. Most students were returning to NOVA (between 83 and 86 percent).

**TABLE ME.9
STUDENT TYPE
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
First-Time	142	9.2	140	8.6	168	11.0	180	12.5	168	11.8
Returning	1,319	85.6	1,391	85.5	1,287	84.3	1,193	82.8	1,184	83.4
New Transfer to NOVA	79	5.1	96	5.9	71	4.7	68	4.7	67	4.7

Note: The methodology used for categorizing student type was modified in Fall 2019.

G. Program Placement

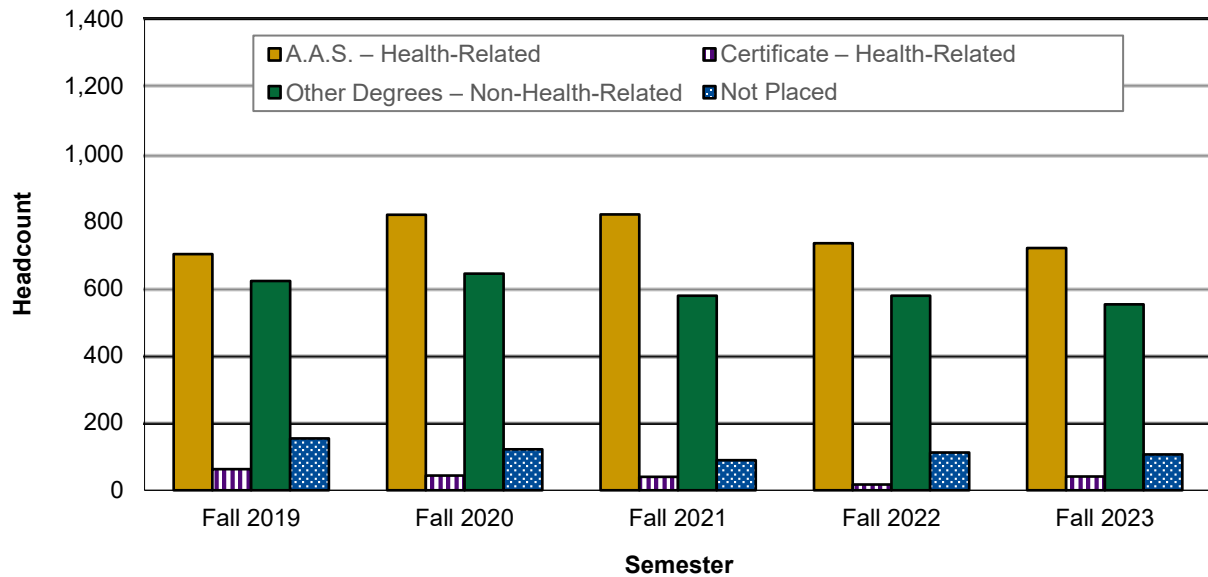
The Medical Education Campus only offers health-related A.A.S. degree programs and certificates. Students who list their home campus as the Medical Education Campus and are enrolled in non-health-related programs and certificates are completing their coursework at other campuses. Between Fall 2019 and Fall 2023, the proportion of Medical Education Campus students enrolled in A.A.S. health-related programs increased from 46 to 50 percent.

**TABLE ME.10
PROGRAM PLACEMENT
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
A.A.S. – Health-Related	702	45.6	819	50.3	820	53.7	734	50.9	720	50.0
Certificate – Health-Related	62	4.0	43	2.6	39	2.6	17	1.2	40	2.8
A.A.S. – Non-Health-Related*	39	2.5	45	2.8	48	3.1	39	2.7	43	3.0
A.A., A.S., A.F.A., & A.A.A. – Non-Health-Related*	576	37.4	592	36.4	520	34.1	530	36.8	499	34.6
Certificate – Non-Health-Related*	7	0.5	7	0.4	10	0.7	9	0.6	11	0.8
Not Placed	154	10.0	121	7.4	89	5.8	112	7.8	106	7.5

*Non-Health-Related A.A.S. awards, Non-Health-Related certificates, and Non-Health-Related A.A., A.S., A.F.A., and A.A.A. awards refer to program placed students who registered at or selected the Medical Education Campus as their home campus and enrolled at another campus in programs not offered by the Medical Education Campus.

**FIGURE ME.4
PROGRAM PLACEMENT
FALL 2019 THROUGH FALL 2023**



Note: "Other Degrees – Non-Health-Related" includes all program placed students who registered at or selected the Medical Education Campus as their home campus and enrolled at other campuses in programs not offered by the Medical Education Campus.

H. Full-/Part-Time Status

From Fall 2019 to Fall 2023, the percentage of full-time and part-time students enrolled at the Medical Education Campus remained constant at 31 percent and 69 percent, respectively.

**TABLE ME.11
FULL-/PART-TIME STATUS
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Full-Time	474	30.8	439	27.0	459	30.1	401	27.8	440	31.0
Part-Time	1,066	69.2	1,188	73.0	1,067	69.9	1,040	72.2	979	69.0

I. Day/Night Status

From Fall 2019 to Fall 2023 at the Medical Education Campus, the proportion of students taking a combination of day and night courses decreased from 46 to 38 percent. The proportion of students taking only day courses increased from 50 to 59 percent.

**TABLE ME.12
DAY/NIGHT STATUS
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Day Only	764	49.6	953	58.6	897	58.8	871	60.4	842	59.3
Night Only	61	4.0	59	3.6	47	3.1	27	1.9	41	2.9
Both	715	46.4	615	37.8	582	38.1	543	37.7	536	37.8

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Medical Education Campus increased from 65 percent for the Fall 2018 cohort to 71 percent for the Fall 2022 cohort. The Fall-to-Fall retention rate for all first-time students decreased from 57 to 55 percent; for first-time, full-time, program placed students increased from 65 to 72 percent; and for first-time, part-time, program placed students decreased from 53 to 48 percent for this time period.

**TABLE ME.13
FALL-TO-FALL RETENTION RATE
FALL 2018 COHORT THROUGH FALL 2022 COHORT**

	Fall 2018 to Fall 2019		Fall 2019 to Fall 2020		Fall 2020 to Fall 2021		Fall 2021 to Fall 2022		Fall 2022 to Fall 2023*	
	#	%	#	%	#	%	#	%	#	%
All Students	1,114	65.2	979	63.6	1,110	68.2	1,037	68.0	1,025	71.1
First-Time Students	78	57.4	80	56.3	68	48.6	88	52.4	99	55.0
First-Time, Full-Time Program Placed	43	65.2	33	73.3	21	53.9	46	65.7	42	72.4
First-Time, Part-Time Program Placed	26	53.1	28	59.6	27	45.0	29	44.6	29	48.3

*Preliminary retention data due to delayed award completions.

Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent Fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

**TABLE ME.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2019 THROUGH FALL 2023**

Curriculum	Major	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
AWARD = A.A.S.						
118	DENTAL HYGIENE	63	63	61	57	61
109	DIAGNOSTIC MEDICAL SONOGRAPHY	44	51	47	46	48
146	EMERGENCY MEDICAL SERVICES	80	106	112	86	73
152	HEALTH INFORMATION MANAGEMENT	41	40	36	29	25
151	MEDICAL LABORATORY TECHNOLOGY	31	40	30	18	24
156	NURSING	217	288	313	302	310
126	OCCUPATIONAL THERAPY ASSISTANT	40	41	46	40	29
180	PHYSICAL THERAPIST ASSISTANT	73	75	69	52	52
172	RADIOGRAPHY	76	74	73	61	63
181	RESPIRATORY THERAPY	37	41	33	43	35
A.A.S. – HEALTH-RELATED SUBTOTAL		702	819	820	734	720
A.A.S. – NON-HEALTH-RELATED* SUBTOTAL		39	45	48	39	43
A.A.S. TOTAL		741	864	868	773	763
AWARD = CERTIFICATE						
221	CAREER STUDIES – HEALTH-RELATED	45	28	22	13	23
120	DENTAL ASSISTING	17	15	17	4	17
CERTIFICATE – HEALTH-RELATED SUBTOTAL		62	43	39	17	40
CERTIFICATE – NON-HEALTH-RELATED* SUBTOTAL		7	7	10	9	11
CERTIFICATE TOTAL		69	50	49	26	51
AWARD = A.A., A.S., A.F.A., A.A.A. – NON-HEALTH-RELATED*						
A.A. SUBTOTAL		4	8	8	8	7
A.S. SUBTOTAL		570	582	512	520	491
A.F.A. SUBTOTAL		2	2	0	2	1
A.A., A.S., A.F.A. AWARDS TOTAL		576	592	520	530	499
TOTAL PROGRAM PLACED STUDENTS		1,386	1,506	1,437	1,329	1,313

*Non-Health-Related A.A.S. awards, Non-Health-Related certificates, and Non-Health-Related A.A., A.S., and A.F.A. Awards refer to program placed students who registered at or selected the Medical Education Campus as their home campus and enrolled at another campus in programs not offered by the Medical Education Campus.

Note: “-” – Program not offered.

IV. FTES Enrollment by Discipline

**TABLE ME.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2019 THROUGH FALL 2023**

Discipline	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
DMS	29.3	22.7	31.3	31.9	37.3
DNA	13.9	13.0	12.1	13.0	15.6
DNH	46.2	48.3	45.1	42.5	47.6
EMS	103.8	90.3	94.1	80.5	82.1
HIM	79.3	98.3	110.3	112.1	106.1
HLT	43.6	46.6	45.7	40.4	46.7
MDL	29.3	32.4	29.0	28.3	29.4
NSG	135.9	179.7	194.0	191.3	193.9
NUR	0.6	0.0	-	-	-
OCT	28.9	27.7	32.7	28.8	24.7
PTH	56.2	56.1	49.9	35.4	40.2
RAD	67.5	68.9	61.4	63.5	66.4
ROC	4.3	2.9	3.5	3.5	2.5
RTH	30.0	32.5	28.3	30.8	29.6
SDV	38.6	49.1	47.4	38.4	32.7
CAMPUS TOTAL	707.3	768.5	784.9	740.5	754.8

Notes: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed. In Fall 2019, the prefix for core nursing courses was changed from NUR to NSG. Select independent study and practical courses retained the NUR prefix for 2019-20.

CHAPTER 12: WOODBRIDGE CAMPUS

I. Headcount and FTES Enrollment

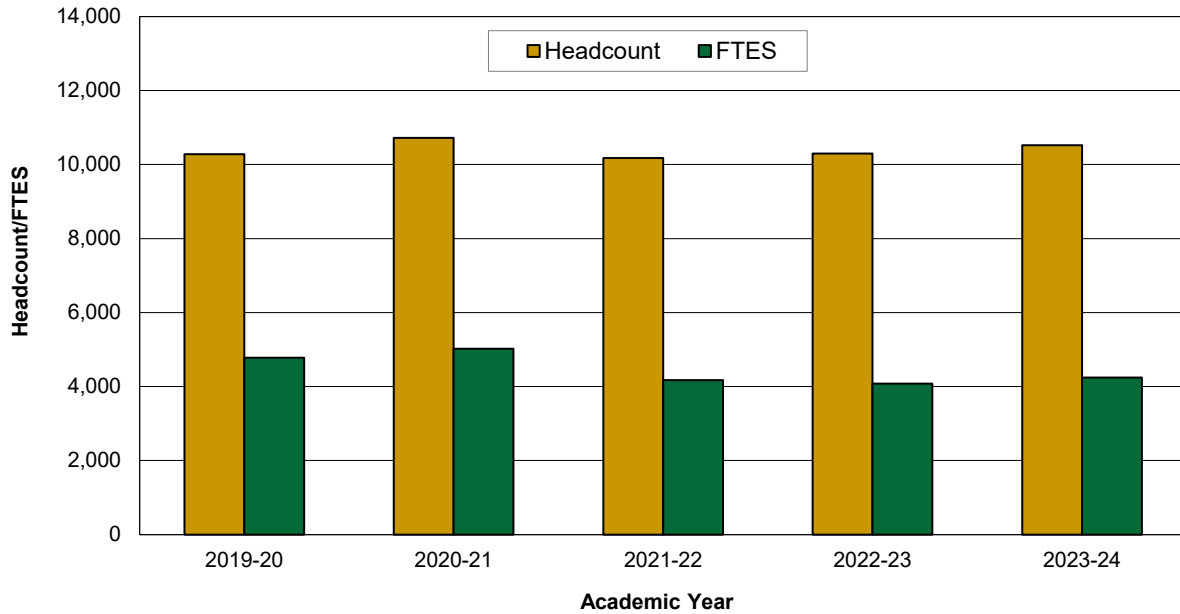
**TABLE WO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2019-20 THROUGH 2023-24**

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2023-24	10,520	4,240
2022-23	10,301	4,080
2021-22	10,173	4,175
2020-21	10,719	5,023
2019-20	10,280	4,778

*Unduplicated annual headcount (student is counted once per academic year).

**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE WO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2019-20 THROUGH 2023-24**

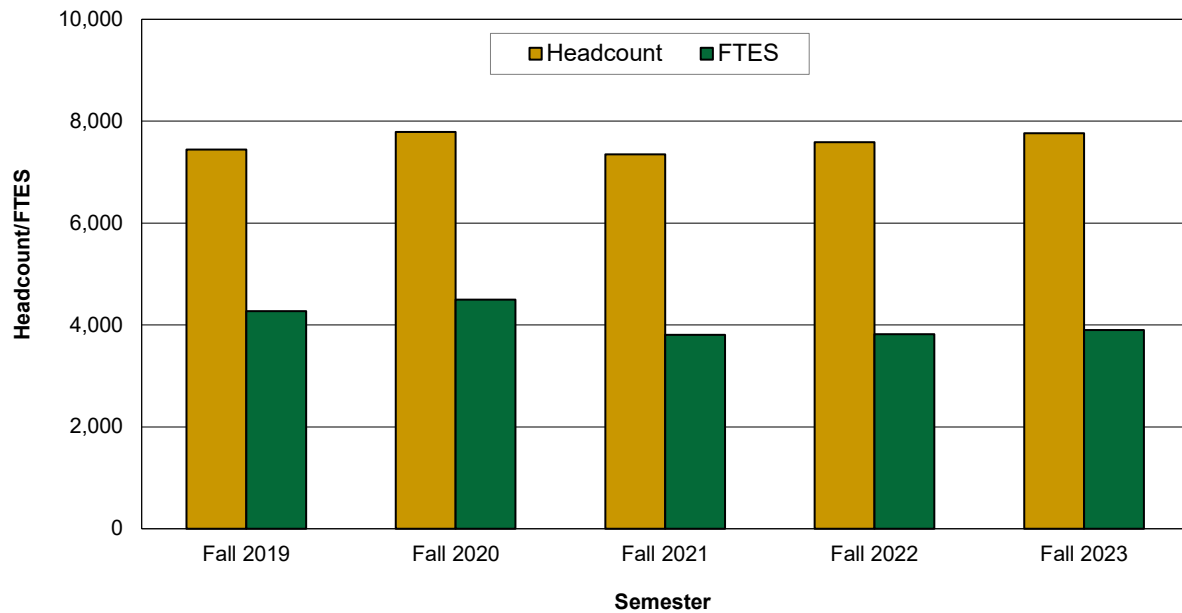


From Fall 2019 to Fall 2023 at the Woodbridge Campus, student headcount increased by 4 percent and FTES decreased by 20 percent.

**TABLE WO.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2019-20 THROUGH 2023-24**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2023-24	3,316	1,199	7,763	3,899	6,892	3,382
2022-23	3,211	1,163	7,586	3,822	6,418	3,175
2021-22	3,411	1,348	7,349	3,805	6,421	3,197
2020-21	4,026	1,793	7,787	4,495	6,762	3,758
2019-20	3,250	1,336	7,441	4,273	6,770	3,947

**FIGURE WO.2
STUDENT HEADCOUNT AND FTES
FALL 2019 THROUGH FALL 2023**



II. Student Profile

A. Average Credit Hour Load

From Fall 2019 to Fall 2023 at the Woodbridge Campus, the average credit hour loads for full-time and part-time students were 14 and 6 credit hours, respectively.

**TABLE WO.3
AVERAGE CREDIT HOUR LOAD
FALL 2019 THROUGH FALL 2023**

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	13.6	13.8	13.8	13.8	13.8
Part-Time	5.9	6.0	5.9	5.8	5.8

B. Age Distribution

From Fall 2019 to Fall 2023 at the Woodbridge Campus, the median age of students remained constant at 20 years. The mean age decreased from 23 to 22 years.

**TABLE WO.4
MEDIAN AND MEAN AGE
FALL 2019 THROUGH FALL 2023**

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Median	20.3	20.1	20.1	19.8	19.8
Mean	23.2	22.8	22.8	22.4	22.2

From Fall 2019 to Fall 2023 at the Woodbridge Campus, the percentage of students under 18 increased from 12 to 18 percent. The percentage of students ages 22 to 24 decreased from 14 to 12 percent, and the percentage of students ages 30 to 44 decreased from 11 to 9 percent. The percentage of students ages 45 and over decreased from 4 to 3 percent during this period.

**TABLE WO.5
AGE DISTRIBUTION
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Under 18	908	12.2	1,086	13.9	1,074	14.6	1,252	16.5	1,401	18.1
18-21	3,712	49.9	3,869	49.7	3,618	49.2	3,893	51.3	3,915	50.4
22-24	1,014	13.6	1,015	13.0	928	12.6	899	11.9	953	12.3
25-29	741	10.0	772	9.9	747	10.2	587	7.7	581	7.5
30-44	791	10.6	780	10.0	746	10.2	729	9.6	686	8.8
45-59	228	3.1	228	2.9	192	2.6	185	2.4	191	2.5
60 & Over	47	0.6	37	0.5	44	0.6	41	0.5	36	0.5

C. Gender Distribution

From Fall 2019 to Fall 2023, most students at the Woodbridge Campus were female (between 53 and 56 percent).

**TABLE WO.6
GENDER DISTRIBUTION
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Female	3,936	52.9	4,338	55.7	4,101	55.8	4,122	54.3	4,223	54.4
Male	3,473	46.7	3,412	43.8	3,194	43.5	3,386	44.6	3,430	44.2
Not Specified	32	0.4	37	0.5	54	0.7	78	1.0	110	1.4

Note: The Not Specified category was added in the 2019-20 academic year.

D. Race/Ethnicity Distribution

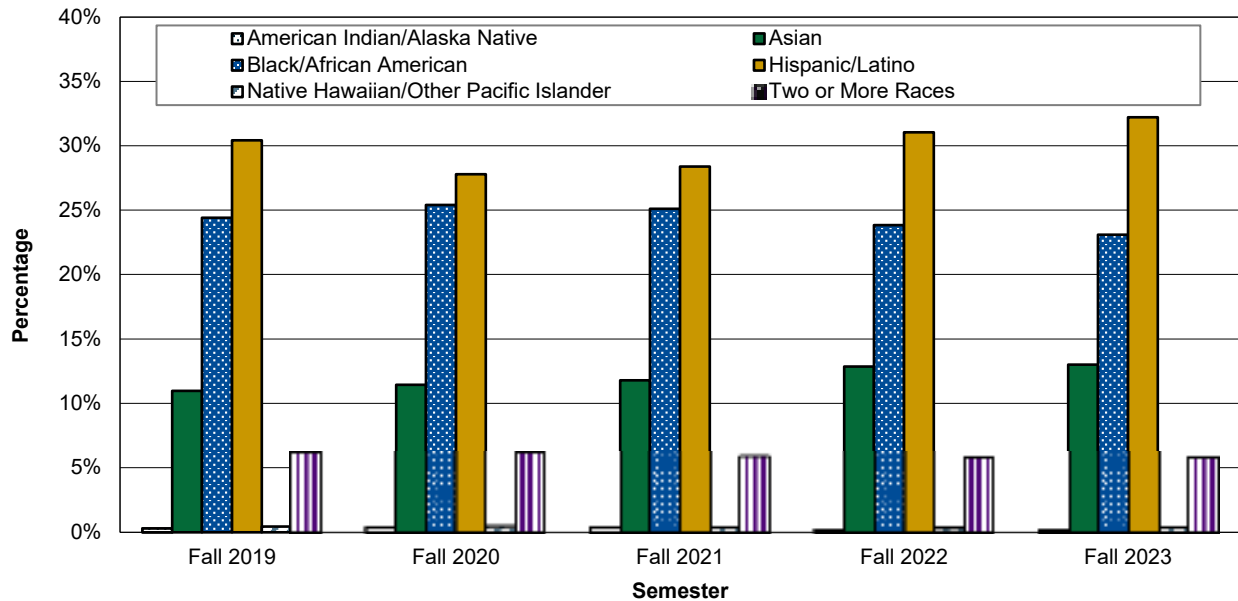
From Fall 2019 to Fall 2023 at the Woodbridge Campus, the proportion of Asian students increased from 11 to 13 percent. The proportion of Black/African American students decreased from 24 to 23 percent. The proportion of Hispanic/Latino students increased from 30 to 32 percent. The proportion of White students decreased from 24 to 20 percent during this period.

**TABLE WO.7
RACE/ETHNICITY DISTRIBUTION
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	22	0.3	28	0.4	26	0.4	17	0.2	15	0.2
Asian	817	11.0	891	11.4	867	11.8	976	12.9	1,013	13.0
Black/African American	1,817	24.4	1,979	25.4	1,845	25.1	1,809	23.8	1,797	23.1
Hispanic/Latino	2,263	30.4	2,164	27.8	2,085	28.4	2,355	31.0	2,499	32.2
Native Hawaiian/Other Pacific Islander	32	0.4	36	0.5	31	0.4	22	0.3	21	0.3
Nonresident Alien	148	2.0	110	1.4	91	1.2	81	1.1	110	1.4
Not Specified	97	1.3	259	3.3	246	3.3	314	4.1	198	3.8
Two or More Races	452	6.1	469	6.0	426	5.8	436	5.7	444	5.7
Unknown	45	0.6	43	0.6	28	0.4	16	0.2	10	0.1
White	1,748	23.5	1,808	23.2	1,704	23.2	1,560	20.6	1,556	20.0

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

**FIGURE WO.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2019 THROUGH FALL 2023**



Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

E. Domicile

From Fall 2019 to Fall 2023 at the Woodbridge Campus, most students had in-state residency.

**TABLE WO.8
DOMICILE
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
In-State	7,393	99.4	7,751	99.5	7,292	99.2	7,521	99.1	7,717	99.4
Out-of-State	48	0.6	36	0.5	57	0.8	65	0.9	46	0.6

Note: The methodology used for categorizing domicile was modified in Fall 2019.

F. Student Type

From Fall 2019 to Fall 2023 at the Woodbridge Campus, the proportion of first-time students increased from 32 to 38 percent. The proportion of returning students decreased from 63 to 57 percent.

**TABLE WO.9
STUDENT TYPE
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
First-Time	2,398	32.2	2,721	34.9	2,498	34.0	2,998	39.5	2,943	37.9
Returning	4,650	62.5	4,743	60.9	4,503	61.3	4,250	56.0	4,458	57.4
New Transfer to NOVA	393	5.3	323	4.1	348	4.7	338	4.5	362	4.7

Note: The methodology used for categorizing student type was modified in Fall 2019.

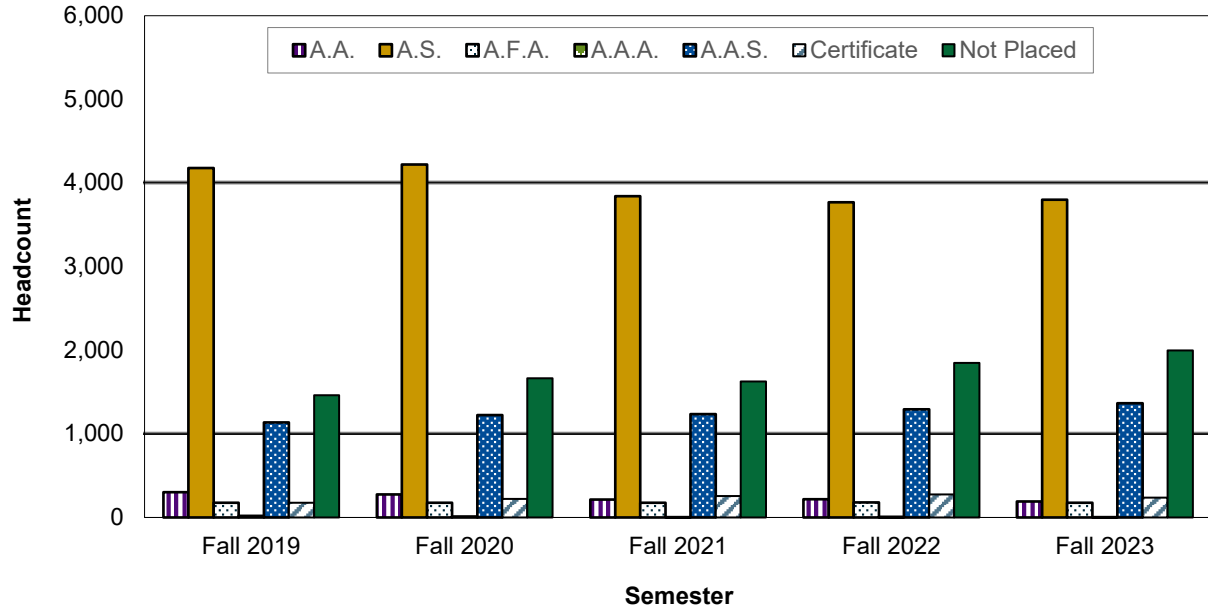
G. Program Placement

From Fall 2019 to Fall 2023 at the Woodbridge Campus, the proportion of program placed students decreased from 80 to 74 percent. The proportion of students who were not program placed increased from 20 to 26 percent during this period.

**TABLE WO.10
PROGRAM PLACEMENT
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
A.A.	300	4.0	274	3.5	215	2.9	217	2.9	191	2.5
A.S.	4,176	56.1	4,219	54.2	3,841	52.3	3,768	49.7	3,797	48.9
A.F.A.	175	2.4	177	2.3	174	2.4	180	2.4	176	2.3
A.A.A.	19	0.3	10	0.1	5	0.1	6	0.1	5	0.1
A.A.S.	1,137	15.3	1,224	15.7	1,236	16.8	1,294	17.1	1,364	17.6
Certificate	174	2.3	221	2.8	254	3.5	274	3.6	235	3.0
Not Placed	1,460	19.6	1,662	21.3	1,624	22.1	1,847	24.4	1,995	25.7

**FIGURE WO.4
PROGRAM PLACEMENT
FALL 2019 THROUGH FALL 2023**



H. Full-/Part-Time Status

From Fall 2019 to Fall 2023, most students at the Woodbridge Campus were enrolled part-time (an increase from 67 to 70 percent).

**TABLE WO.11
FULL-/PART-TIME STATUS
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Full-Time	2,477	33.3	2,647	34.0	2,351	32.0	2,240	29.5	2,330	30.0
Part-Time	4,964	66.7	5,140	66.0	4,998	68.0	5,346	70.5	5,433	70.0

I. Day/Night Status

From Fall 2019 to Fall 2023 at the Woodbridge Campus, the proportion of students taking only day courses decreased from 52 to 42 percent. The proportion of students taking only night courses decreased from 6 to 5 percent.

**TABLE WO.12
DAY/NIGHT STATUS
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Day Only	3,850	51.7	3,686	47.3	3,420	46.5	3,297	43.5	3,282	42.3
Night Only	412	5.5	344	4.4	368	5.0	409	5.4	383	4.9
Both	3,179	42.7	3,757	48.2	3,561	48.5	3,880	51.1	4,098	52.8

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

The Fall-to Fall retention rate for all students at the Woodbridge Campus decreased from 56 percent for the Fall 2018 cohort to 55 percent for the Fall 2022 cohort. The Fall-to-Fall retention rate for first-time students decreased from 56 to 55 percent; for first-time, full-time, program placed students increased from 69 to 73 percent; and for first-time, part-time, program placed students decreased from 51 percent to 50 for this same time period.

**TABLE WO.13
FALL-TO-FALL RETENTION RATE
FALL 2018 COHORT THROUGH FALL 2022 COHORT**

	Fall 2018 to Fall 2019		Fall 2019 to Fall 2020		Fall 2020 to Fall 2021		Fall 2021 to Fall 2022		Fall 2022 to Fall 2023*	
	#	%	#	%	#	%	#	%	#	%
All Students	4,185	55.5	4,285	57.6	4,320	55.5	4,114	56.0	4,146	54.7
First-Time Students	1,380	56.2	1,406	58.6	1,505	55.3	1,397	55.9	1,635	54.5
First-Time, Full-Time Program Placed	677	68.5	670	76.1	693	68.6	561	69.3	699	72.9
First-Time, Part-Time Program Placed	312	51.4	344	53.6	326	52.3	349	51.4	405	49.6

*Preliminary retention data due to delayed award completions.

Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent Fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

**TABLE WO.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2019 THROUGH FALL 2023**

Curriculum	Major	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
AWARD = A.A.						
529	FINE ARTS	14	8	3	0	0
648	LIBERAL ARTS	274	251	201	205	182
555	MUSIC	12	15	11	12	9
A.A. TOTAL		300	274	215	217	191
AWARD = A.S.						
655	BIOLOGY	-	-	42	101	111
213	BUSINESS ADMINISTRATION	712	725	662	675	600
246	COMPUTER SCIENCE	281	288	272	298	336
471	CRIMINOLOGY AND CRIMINAL JUSTICE	197	215	182	186	188
625	EDUCATION	-	-	-	-	48
831	ENGINEERING	245	223	196	239	252
699	GENERAL STUDIES	1,395	1,461	1,338	1,172	830
340	INFORMATION TECHNOLOGY	309	282	311	324	391
652	PSYCHOLOGY	28	161	210	224	229
880	SCIENCE	449	444	339	270	247
882	SOCIAL SCIENCES	560	420	289	279	219
A.S. TOTAL		4,176	4,219	3,841	3,768	3,790
AWARD = A.F.A.						
563	CINEMA	74	74	62	62	60
560	MUSIC	-	-	-	-	7
561	VISUAL ART	101	103	112	118	116
A.F.A. TOTAL		175	177	174	180	183
AWARD = A.A.A.						
530	FINE ARTS	14	5	2	2	-
559	MUSIC	5	5	3	4	5
A.A.A. TOTAL		19	10	5	6	5
AWARD = A.A.S.						
203	ACCOUNTING	55	49	39	44	57
400	ADMINISTRATION OF JUSTICE	46	39	43	31	24
904	AIR CONDITIONING AND REFRIGERATION	92	60	60	92	80
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	2	5	8	11	11
901	ARCHITECTURE TECHNOLOGY	26	26	25	28	28
909	AUTOMOTIVE TECHNOLOGY	41	31	31	40	41
149	BIOTECHNOLOGY	3	9	7	3	3
212	BUSINESS MANAGEMENT	114	135	127	136	143
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	32	34	39	40	44
248	CONTRACT MANAGEMENT	21	8	8	4	7
345	CYBERSECURITY	396	461	469	508	571
109	DIAGNOSTIC MEDICAL SONOGRAPHY	1	0	0	0	1
636	EARLY CHILDHOOD DEVELOPMENT	46	55	59	54	71

Note: "-" – Program not offered.

TABLE WO.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2019 THROUGH FALL 2023

Curriculum	Major	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
AWARD = A.A.S. (Cont'd)						
146	EMERGENCY MEDICAL SERVICES	0	1	0	0	-
968	ENGINEERING TECHNOLOGY	17	30	21	22	17
427	FIRE SCIENCE TECHNOLOGY	0	0	0	0	-
511	GRAPHIC DESIGN	29	41	57	55	67
152	HEALTH INFORMATION MANAGEMENT	1	0	0	0	1
335	HORTICULTURE TECHNOLOGY	4	5	11	5	6
775	HOSPITALITY MANAGEMENT	20	16	8	4	1
299	INFORMATION SYSTEMS TECHNOLOGY	123	144	131	132	111
520	INTERIOR DESIGN	13	22	32	24	18
251	MARKETING	6	6	2	1	-
156	NURSING	0	1	1	1	-
260	PARALEGAL STUDIES	14	17	33	26	26
502	PHOTOGRAPHY AND MEDIA	30	26	18	23	22
180	PHYSICAL THERAPIST ASSISTANT	1	0	0	0	-
172	RADIOGRAPHY	0	0	0	2	2
181	RESPIRATORY THERAPY	0	0	0	0	-
188	VETERINARY TECHNOLOGY	4	3	7	8	12
A.A.S. TOTAL		1,137	1,224	1,236	1,294	1,364
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	3	4	0	0	-
903	AIR CONDITIONING AND REFRIGERATION	10	10	15	11	13
930	ARCHITECTURAL DRAFTING	1	1	1	0	-
204	BOOKKEEPING	7	8	13	6	9
221	CAREER STUDIES	127	159	197	217	186
250	CONTRACT MANAGEMENT	4	2	0	0	-
245	CULINARY ARTS	1	7	3	0	-
632	EARLY CHILDHOOD DEVELOPMENT	9	10	10	14	6
695	GENERAL EDUCATION	1	1	1	0	2
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	0	1	0	1	1
297	MULTIMEDIA DESIGN	0	1	1	0	-
557	MUSIC RECORDING TECHNOLOGY	5	6	4	12	13
265	PROFESSIONAL WRITING	3	6	4	3	1
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	3	5	5	10	4
CERTIFICATE TOTAL		174	221	254	274	235
TOTAL PROGRAM PLACED STUDENTS		5,981	6,125	5,725	5,739	5,768

IV. FTES Enrollment by Discipline

**TABLE WO.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2019 THROUGH FALL 2023**

Discipline	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
ACC	136.6	132.0	59.4	60.0	51.4
ADJ	77.8	80.8	47.8	50.2	43.4
AIR	78.7	79.3	76.7	82.1	84.6
ARA	3.0	16.9	17.3	15.2	0
ART	275.1	281.4	146.7	171.4	156.3
BIO	288.3	304.8	289.6	270.9	256.8
BSK	0.4	0.2	-	-	-
BUS	233.5	218.3	137.9	124.6	148
CHM	56.4	68.7	72.7	62.1	71.5
CON	13.2	11.4	9.0	0.0	11
CSC	33.9	37.6	37.3	26.4	35.5
CST	313.3	312.6	244.1	282.5	282
ECO	68.6	88.2	47.2	94.0	93.6
EDE	-	-	69.4	86.6	70.2
EDU	3.8	0.0	10.6	4.2	4.6
EGR	6.9	8.3	9.2	15.8	9.3
ENF	77.1	64.0	-	-	-
ENG	513.6	606.0	597.6	568.6	636.8
ENV	12.3	11.5	26.9	17.6	21.9
ESL	133.7	101.3	52.6	39.6	87
FIN	9.6	8.4	4.0	9.2	9.8
FRE	0.0	9.9	1.8	0.0	1.6
GEO	4.0	6.0	3.2	8.6	6.6
GER	0.0	0.0	0.0	0.0	-
GOL	18.4	19.7	25.3	38.1	36
HIS	238.2	286.2	244.6	315.2	292.2
HLT	4.1	0.0	0.0	4.0	4
HUM	4.0	5.8	2.6	4.6	0
ITD	40.6	45.6	47.4	32.2	28.8
ITE	222.2	207.4	195.8	157.0	170.2
ITN	242.3	290.3	331.3	208.1	211.9
ITP	94.1	96.2	90.5	64.0	56.8
JPN	0.0	0.0	0.0	6.7	10.9
LAT	0.0	0.0	3.2	0.0	-
MCR	13.9	18.7	-	-	-
MDE	-	-	56.8	59.2	57.6
MKT	0.0	0.0	3.2	3.0	3
MTH	344.7	417.5	370.8	348.1	387.3
MTT	102.7	48.1	-	-	-
MUS	23.1	23.7	18.6	9.0	11.8
PED	6.7	2.7	2.0	1.3	0
PHI	21.8	17.4	11.2	26.0	16.6

Note: "-" – Discipline not active. Active disciplines with zero enrollment in all five semesters are not listed. ENF was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental English has the prefix EDE. MTT was offered for the last time during the Summer 2021 term. Starting Fall 2021, developmental math has the prefix MDE.

TABLE WO.15 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2019 THROUGH FALL 2023

Discipline	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
PHT	32.8	42.2	30.6	33.4	31.6
PHY	36.3	43.3	46.6	39.5	43.7
PLS	62.8	62.6	60.4	88.8	83.8
PSY	154.4	137.8	104.8	154.2	147.2
REL	46.2	46.6	15.6	18.2	14.4
SDV	90.0	88.9	101.3	116.9	117.8
SOC	80.4	91.6	47.2	69.0	55.4
SPA	53.5	55.3	34.1	35.4	33.5
CAMPUS TOTAL	4,273.0	4,495.3	3,805.2	3821.5	3,899.0

CHAPTER 13: NOVA ONLINE

I. Headcount and FTES Enrollment

This chapter presents data on NOVA students enrolled in NOVA Online courses. Since NOVA Online is not considered a separate campus, these data are extracted from the six NOVA campuses (Chapters 7 through 12). The headcount of students taking NOVA Online courses is applied to the home campus of the students. FTES of NOVA Online students is applied to the students' course campus.

From 2019-20 through 2023-24, NOVA Online headcount increased by 17 percent, and NOVA Online FTES increased by 33 percent.

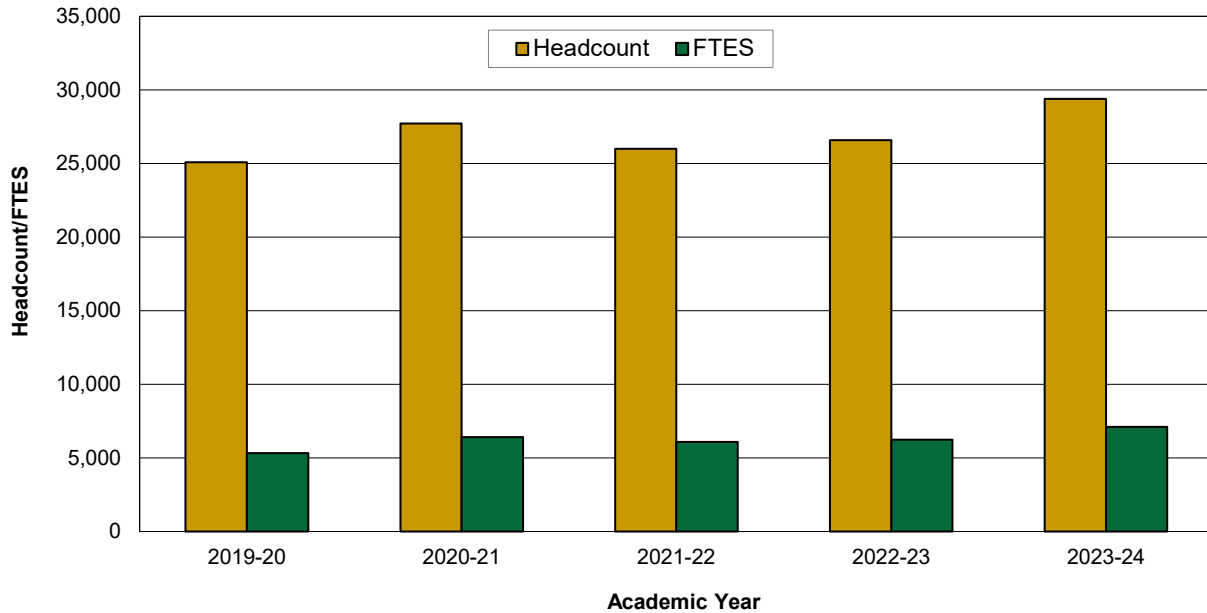
**TABLE NOL.1
ANNUAL STUDENT HEADCOUNT AND FTES
2019-20 THROUGH 2023-24**

Academic Year	Unduplicated* Student Headcount	FTES**
2023-24	29,381	7,105
2022-23	26,576	6,227
2021-22	25,994	6,073
2020-21	27,721	6,396
2019-20	25,089	5,328

*Headcount of students taking NOVA Online courses is applied to the students' home campus.

**FTES of NOVA Online students is applied to the students' course campus.

**FIGURE NOL.1
ANNUAL STUDENT HEADCOUNT AND FTES
FALL 2019 THROUGH FALL 2023**



From Fall 2019 to Fall 2023, NOVA Online headcount increased by 26 percent, and NOVA Online FTES increased by 36 percent.

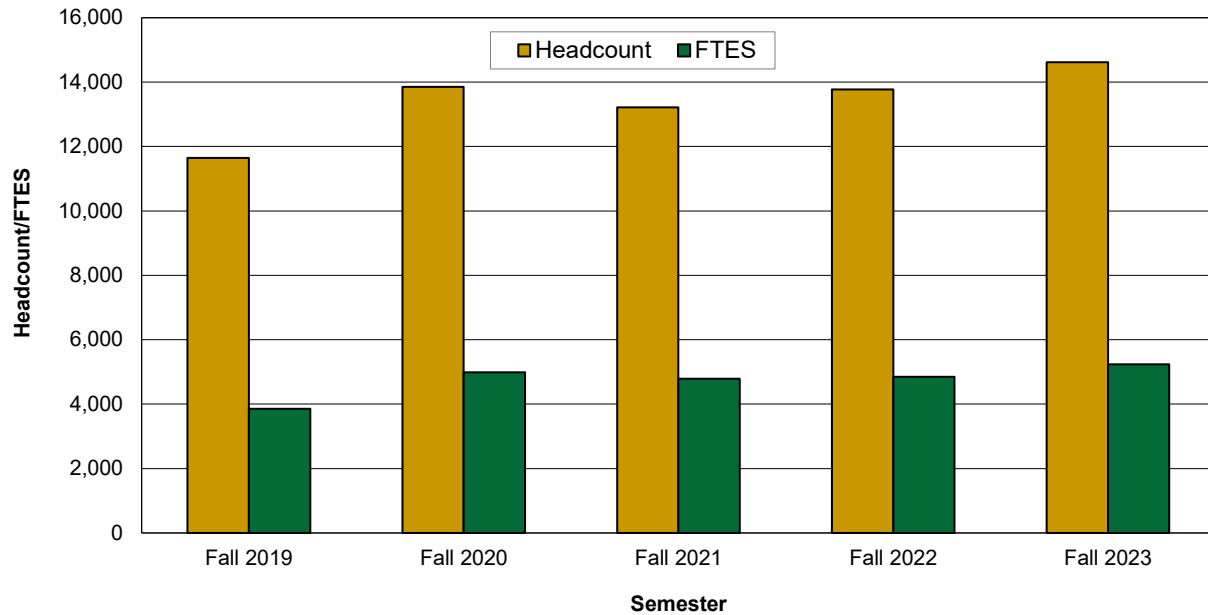
**TABLE NOL.2
FALL STUDENT HEADCOUNT AND FTES
FALL 2019 THROUGH FALL 2023**

Fall	Unduplicated* Student Headcount	FTES**
2023	14,621	5,239
2022	13,773	4,844
2021	13,221	4,789
2020	13,852	4,983
2019	11,643	3,851

*Headcount of students taking NOVA Online courses is applied to the students' home campus.

**FTES of NOVA Online students is applied to the students' course campus.

**FIGURE NOL.2
STUDENT HEADCOUNT AND FTES
FALL 2019 THROUGH FALL 2023**



II. Student Profile

A. Gender Distribution

From Fall 2019 to Fall 2023, most of the students enrolled in NOVA Online courses were female (between 53 and 60 percent).

**TABLE NOL.3
GENDER DISTRIBUTION
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Female	6,963	59.8	8,133	58.7	7,493	56.7	7,612	55.3	7,786	53.3
Male	4,616	39.6	5,623	40.6	5,650	42.7	6,049	43.9	6,650	45.5
Not Specified	64	0.5	96	0.7	78	0.6	112	0.8	185	1.3

B. Race/Ethnicity Distribution

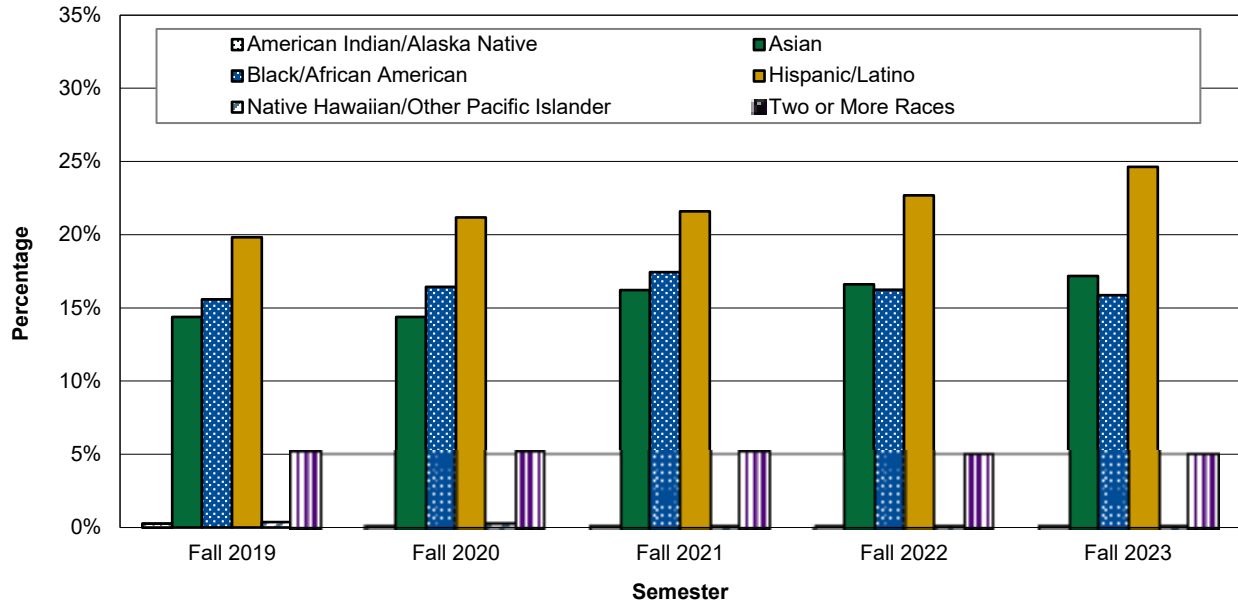
From Fall 2019 to Fall 2023, the proportion of Asian students enrolled in NOVA Online courses increased from 14 to 17 percent. The proportion of Black/African American students enrolled in NOVA Online courses during this time period was stable at 16 to 17 percent, with a slight decrease between Fall 2021 and Fall 2022. The proportion of Hispanic/Latino students enrolled in NOVA Online increased from 20 to 25 percent. The proportion of White students enrolled in NOVA Online courses decreased from 39 to 30 percent during this period.

**TABLE NOL.4
RACE/ETHNICITY DISTRIBUTION
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	29	0.2	46	0.3	36	0.3	31	0.2	35	0.2
Asian	1,674	14.4	1,991	14.4	2,143	16.2	2,289	16.6	2,513	17.2
Black/African American	1,815	15.6	2,277	16.4	2,307	17.4	2,237	16.2	2,319	15.9
Hispanic/Latino	2,308	19.8	2,934	21.2	2,854	21.6	3,124	22.7	3,600	24.6
Native Hawaiian/Other Pacific Islander	43	0.4	51	0.4	39	0.3	44	0.3	34	0.2
Nonresident Alien	366	3.1	379	2.7	352	2.7	331	2.4	321	2.2
Not Specified	189	1.6	369	2.7	440	3.3	558	4.1	596	4.1
Two or More Races	594	5.1	702	5.1	672	5.1	686	5.0	725	5.0
Unknown	93	0.8	112	0.8	88	0.7	60	0.4	33	0.2
White	4,532	38.9	4,991	36.0	4,290	32.4	4,413	32.0	4,445	30.4

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

**FIGURE NOL.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2019 THROUGH FALL 2023**



Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

C. Domicile

From Fall 2019 to Fall 2023, most students enrolled in NOVA Online courses had in-state residency (between 97 and 98 percent).

**TABLE NOL.5
DOMICILE
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
In-State	11,366	97.6	13,555	97.9	12,923	97.7	13,390	97.2	14,281	97.7
Out-of-State	277	2.4	297	2.1	298	2.3	383	2.8	340	2.3

D. Full-/Part-Time Status

From Fall 2019 to Fall 2023, most students enrolled in NOVA Online courses (between 58 and 65 percent) were enrolled at NOVA part-time.

**TABLE NOL.6
FULL-/PART-TIME STATUS
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Full-Time	4,133	35.5	5,349	38.6	5,093	38.5	5,291	38.4	6,100	41.7
Part-Time	7,510	64.5	8,503	61.4	8,128	61.5	8,482	61.6	8,521	58.3

Note: Full-time/part-time students taking one or more NOVA Online course(s).

CHAPTER 14: INFORMATION AND ENGINEERING TECHNOLOGIES

I. Headcount and FTES Enrollment

NOVA created the College-wide Information and Engineering Technologies (IET) division in 2018-19. This chapter presents data on NOVA students with a primary program of study listed in Table IET.14 (page IET - 9). Since Information and Engineering Technologies is not considered a separate campus, these data are extracted from the six NOVA campuses (Chapters 7 through 12). Headcount of students is applied to the home campus of the students. FTES is applied to the students' course campus. In 2021-22, Engineering Technology, A.A.S. moved from the IET Pathway Council to the Engineering and Applied Technologies Pathway Council and moved back to IET in 2022-23. In 2021-22, Computer Science, A.S. moved from the Math and Computer Science Pathway Council to the Information and Engineering Technology Pathway Council. In 2022-23, Computer Science moved from IET to Computer Science and Information Technology Pathway Council. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

**TABLE IET.1
ANNUAL STUDENT HEADCOUNT AND FTES
2019-20 THROUGH 2023-24**

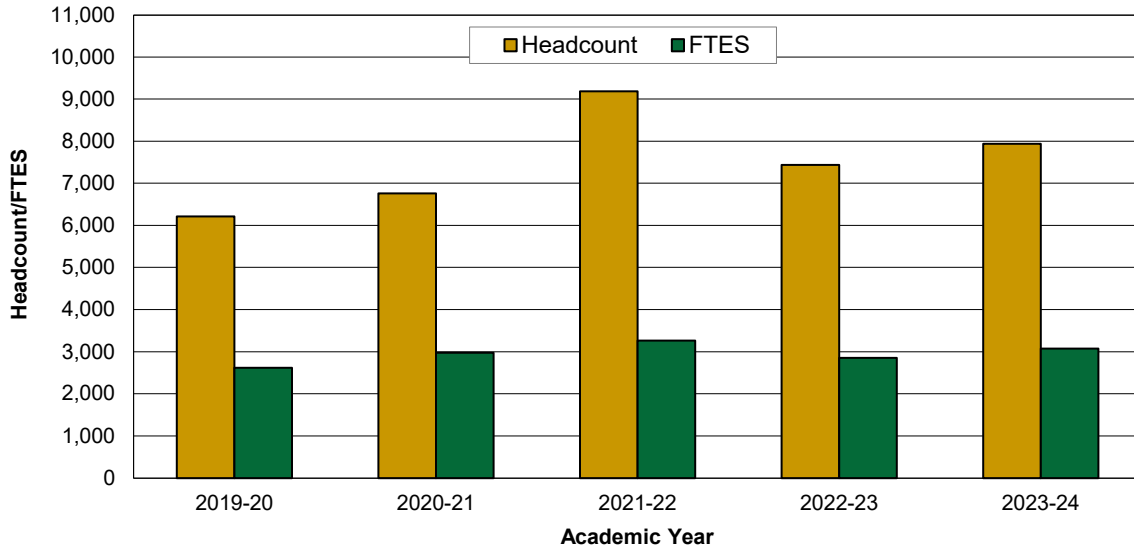
Academic Year	Unduplicated* Student Headcount	Annual** FTES
2023-24	7,938	3,074
2022-23	7,439	2,850
2021-22	9,187	3,266
2020-21	6,759	2,977
2019-20	6,211	2,615

*Unduplicated annual headcount (student is counted once per academic year).

**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

Note: 2019-20 and 2020-21 FTES are based on enrollment in ITD, ITE, ITN, and ITP disciplines only. 2021-22 FTES are based on enrollment in CSC, ITD, ITE, ITN, and ITP disciplines only. 2022-23 and 2023-24 FTES are based on enrollment in CAD 175, ELE, ENE, ETR, IND, ITD, ITE, ITN, ITP, MEC and SAF disciplines. FTES of IET students is applied to the students' course campus.

**FIGURE IET.1
ANNUAL STUDENT HEADCOUNT AND FTES
2019-20 THROUGH 2023-24**



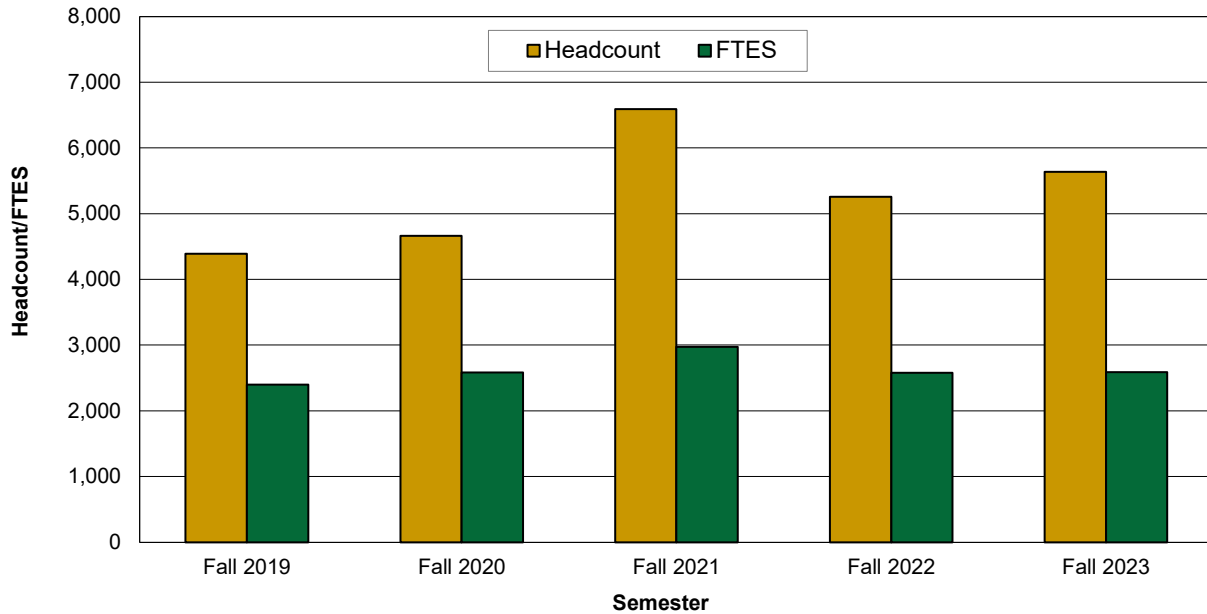
From Fall 2019 to Fall 2023, IET student headcount increased by 28 percent, and FTES increased by 8 percent.

**TABLE IET.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2019-20 THROUGH 2023-24**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2023-24	2,588	874	5,635	2,591	5,666	2,682
2022-23	2,360	736	5,254	2,577	5,160	2,387
2021-22	3,173	913	6,591	2,974	6,267	2,644
2020-21	2,324	926	4,664	2,584	4,707	2,443
2019-20	1,945	654	4,390	2,398	4,237	2,179

Note: 2019-20 and 2020-21 FTES are based on enrollment in ITD, ITE, ITN, and ITP disciplines only. 2021-22 FTES are based on enrollment in CSC, ITD, ITE, ITN, and ITP disciplines only. 2022-23 and 2023-24 FTES are based on enrollment in CAD 175, ELE, ENE, ETR, IND, ITD, ITE, ITN, ITP, MEC and SAF disciplines.

**FIGURE IET.2
STUDENT HEADCOUNT AND FTES
FALL 2019 THROUGH FALL 2023**



II. Student Profile

A. Average Credit Hour Load

From Fall 2019 to Fall 2023, the average credit hour loads for full-time and part-time IET students were 14 and 7 credit hours, respectively.

**TABLE IET.3
AVERAGE CREDIT HOUR LOAD
FALL 2019 THROUGH FALL 2023**

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full-Time	13.7	13.9	14.1	13.9	13.9
Part-Time	6.8	6.7	6.7	6.6	6.8

B. Age Distribution

From Fall 2019 to Fall 2023, the median age of IET students decreased from 23 to 21 years. The mean age decreased from 26 to 24 years during this period.

**TABLE IET.4
MEDIAN AND MEAN AGE
FALL 2019 THROUGH FALL 2023**

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Median	23.3	22.8	21.8	21.6	21.3
Mean	26.0	25.9	24.7	24.9	24.4

From Fall 2019 to Fall 2023, the proportion of IET students ages 21 and under increased from 39 to 53 percent. The proportion of IET students ages 25 to 44 decreased from 39 to 28 percent during this period.

**TABLE IET.5
AGE DISTRIBUTION
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Under 18	17	0.4	14	0.3	69	1.0	43	0.8	76	1.3
18-21	1,690	38.5	1,895	40.6	3,169	48.1	2,592	49.3	2,921	51.8
22-24	795	18.1	790	16.9	1,064	16.1	814	15.5	870	15.4
25-29	800	18.2	762	16.3	972	14.7	702	13.4	700	12.4
30-44	907	20.7	1,019	21.8	1,113	16.9	884	16.8	878	15.6
45-59	158	3.6	168	3.6	181	2.7	200	3.8	163	2.9
60 & Over	23	0.5	16	0.3	23	0.3	19	0.4	27	0.5

C. Gender Distribution

From Fall 2019 to Fall 2023, most IET students were male (between 76 and 72 percent). The proportion of female IET students increased from 24 percent to 27 percent during this period.

**TABLE IET.6
GENDER DISTRIBUTION
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Female	1,049	23.9	1,210	25.9	1,688	25.6	1,435	27.3	1,517	26.9
Male	3,328	75.8	3,439	73.7	4,876	74.0	3,800	72.3	4,079	72.4
Not Specified	13	0.3	15	0.3	27	0.4	19	0.4	39	0.7

D. Race/Ethnicity Distribution

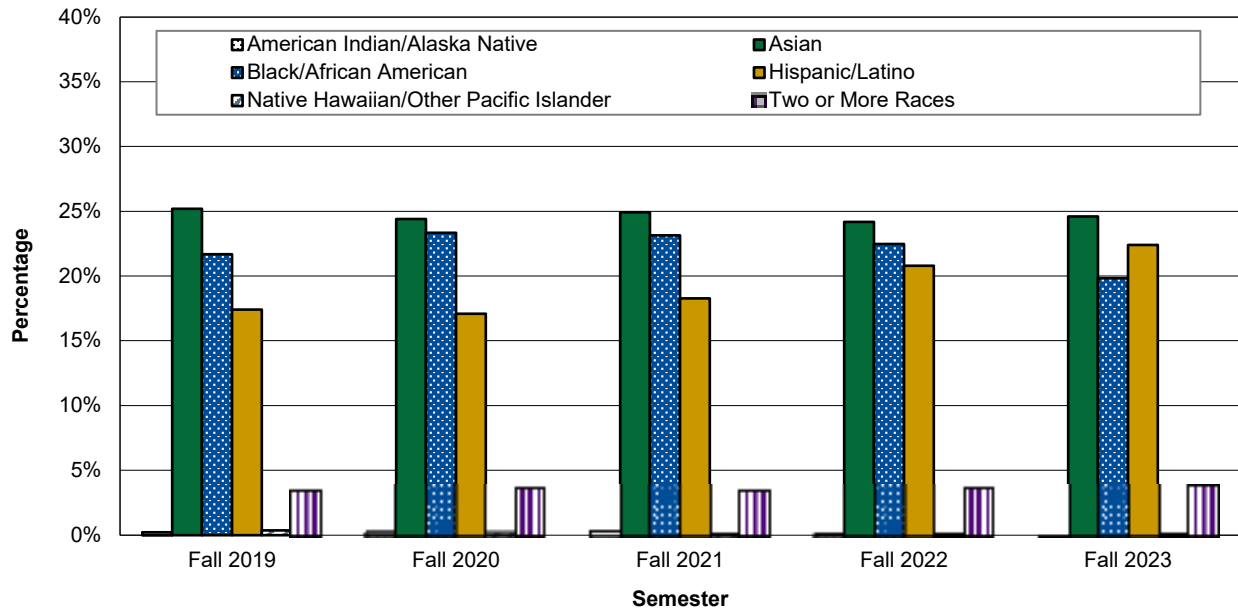
From Fall 2019 to Fall 2023, the proportion of Asian students was stable at 25 percent. The proportion of Black/African American students decreased from 22 to 20 percent. The proportion of IET students who were Hispanic/Latino increased from 17 to 22 percent. The proportion of IET students who were White decreased from 26 to 22 percent during this period.

**TABLE IET.7
RACE/ETHNICITY DISTRIBUTION
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	9	0.2	18	0.4	21	0.4	14	0.3	7	0.1
Asian	1,103	25.2	1,133	24.4	1,218	24.9	1,270	24.2	1,386	24.6
Black/African American	950	21.7	1,084	23.3	1,132	23.1	1,180	22.5	1,117	19.8
Hispanic/Latino	762	17.4	794	17.1	894	18.3	1,092	20.8	1,262	22.4
Native Hawaiian/Other Pacific Islander	15	0.3	18	0.4	12	0.2	11	0.2	11	0.2
Nonresident Alien	162	3.7	143	3.1	109	2.2	142	2.7	197	3.5
Not Specified	46	1.1	112	2.4	139	2.8	206	3.9	214	3.8
Two or More Races	153	3.5	164	3.5	168	3.4	187	3.6	212	3.8
Unknown	39	0.9	47	1.0	25	0.5	17	0.3	15	0.3
White	1,141	26.1	1,133	24.4	1,173	24.0	1,135	21.6	1,214	21.5

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection. All semesters are based on IET programs in effect in Fall 2022. Therefore, data may not match previous editions of the *Fact Book*.

**FIGURE IET.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2019 THROUGH FALL 2023**



Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

E. Domicile

From Fall 2019 to Fall 2023, 98 to 99 percent of IET students had in-state residency.

**TABLE IET.8
DOMICILE
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
In-State	4,311	98.2	4,605	98.7	6,496	98.6	5,189	98.8	5,571	98.9
Out-of-State	79	1.8	59	1.3	95	1.4	65	1.2	64	1.1

F. Student Type

From Fall 2019 to Fall 2023, the proportion of first-time students in IET programs increased from 20 to 25 percent. The proportion of returning students in IET programs decreased from 76 to 71 percent. The proportion of new transfer to NOVA students in IET programs was between 3 and 4 percent.

**TABLE IET.9
STUDENT TYPE
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
First-Time	871	19.8	979	21.0	1,630	24.7	1,375	26.2	1,412	25.1
Returning	3,349	76.3	3,542	75.9	4,706	71.4	3,667	69.8	4,006	71.1
New Transfer to NOVA	170	3.9	143	3.1	255	3.9	212	4.0	217	3.9

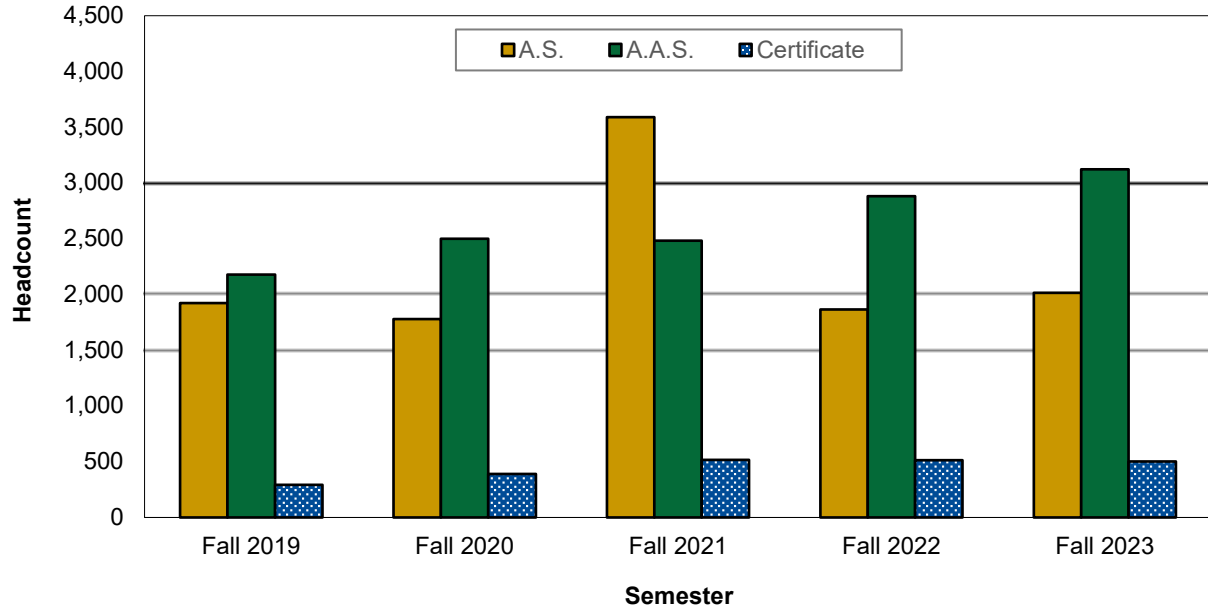
G. Program Placement

From Fall 2019 to Fall 2023, the proportion of A.S. students in IET programs decreased from 44 to 36 percent. The proportion of A.A.S. students in IET programs increased from 50 to 55 percent.

**TABLE IET.10
PROGRAM PLACEMENT
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
A.S.	1,922	43.8	1,777	38.1	3,589	54.5	1,863	35.5	2,013	35.7
A.A.S.	2,177	49.6	2,497	53.5	2,482	37.7	2,879	54.8	3,121	55.4
Certificate	291	6.6	390	8.4	516	7.8	512	9.7	501	8.9

**FIGURE IET.4
PROGRAM PLACEMENT
FALL 2019 THROUGH FALL 2023**



H. Full-/Part-Time Status

From Fall 2019 to Fall 2023, the share of IET students that were enrolled full-time increased from 40 percent to 45 percent. The share of IET students that were enrolled part-time decreased from 60 to 55 percent.

**TABLE IET.11
FULL-/PART-TIME STATUS
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Full-Time	1,738	39.6	1,946	41.7	2,934	44.5	2,190	41.7	2,554	45.3
Part-Time	2,652	60.4	2,718	58.3	3,657	55.5	3,064	58.3	3,081	54.7

I. Day/Night Status

From Fall 2019 to Fall 2023, the proportion of IET students taking only day courses decreased from 35 to 28 percent. Conversely, the proportion of students taking both day and night courses increased from 55 to 67 percent.

**TABLE IET.12
DAY/NIGHT STATUS
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Day Only	1,533	34.9	1,495	32.1	2,061	31.3	1,459	27.8	1,562	27.7
Night Only	448	10.2	376	8.1	465	7.1	420	8.0	318	5.6
Both	2,409	54.9	2,793	59.9	4,065	61.7	3,375	64.2	3,755	66.6

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all IET students was stable at 64 percent from the Fall 2018 cohort to the Fall 2022 cohort. The Fall-to-Fall retention rate for first-time students increased from 62 to 63 percent; for first-time, full-time, program placed students increased from 69 to 74 percent; and for first-time, part-time, program placed students decreased from 50 to 49 percent for the same time period.

**TABLE IET.13
FALL-TO-FALL RETENTION RATE
FALL 2018 COHORT THROUGH FALL 2022 COHORT**

	Fall 2018 to Fall 2019		Fall 2019 to Fall 2020		Fall 2020 to Fall 2021		Fall 2021 to Fall 2022		Fall 2022 to Fall 2023*	
	#	%	#	%	#	%	#	%	#	%
All Students	2,784	63.9	2,885	65.7	3,043	65.5	3,242	66.3	3,376	64.3
First-Time Students	478	62.2	572	65.7	643	65.9	740	66.0	870	63.3
First-Time, Full-Time Program Placed	341	68.8	406	72.5	456	75.0	492	75.0	598	73.5
First-Time, Part-Time Program Placed	137	50.4	166	53.4	187	50.8	248	53.2	272	48.5

*Preliminary retention data due to delayed award completions.

Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent Fall semester. The programs included in IET changed between Fall 2021 and Fall 2022. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

**TABLE IET.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2019 THROUGH FALL 2023**

Curriculum	Major	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
AWARD = A.S.						
246	COMPUTER SCIENCE	-	-	1,815	-	-
340	INFORMATION TECHNOLOGY	1,922	1,777	1,774	1,863	2,013
A.S. TOTAL		1,922	1,777	3,589	1,863	2,013
AWARD = A.A.S.						
345	CYBERSECURITY	1,644	1,817	1,878	2,125	2,445
968	ENGINEERING TECHNOLOGY	77	116	-	160	137
299	INFORMATION SYSTEMS TECHNOLOGY	456	564	604	594	539
A.A.S. TOTAL		2,177	2,497	2,482	2,879	3,121
AWARD = CERTIFICATE						
221	CAREER STUDIES	291	390	520	512	501
CERTIFICATE TOTAL		291	390	520	512	501
TOTAL PROGRAM PLACED STUDENTS		4,390	4,664	6,591	5,254	5,635

Note: In 2021-22, Engineering Technology moved from the IET Pathway Council to the Engineering and Applied Technologies Pathway Council and was moved back to IET in 2022-23. In 2022-23 Computer Science moved from IET to Computer Science and Information Technology Pathway Council.

IV. FTES Enrollment by Discipline

**TABLE IET.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2019 THROUGH FALL 2023**

Discipline	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
CAD 175	-	-	-	4.0	0.0
CSC	-	-	378.3	-	-
ELE	-	-	-	27.8	29.8
ENE	-	-	-	11.0	10.0
ETR	-	-	-	4.0	4.2
IND	-	-	-	21.8	8.4
ITD	132.8	145.4	147.0	146.2	152.2
ITE	1,120.6	1,052.2	1,015.4	907.4	810.0
ITN	853.4	1,022.0	1,074.6	1,078.6	1,168.6
ITP	290.9	364.4	358.9	354.3	394.7
MEC	-	-	-	16.8	9.8
SAF	-	-	-	4.7	3.5
IET TOTAL	2,397.7	2,584.0	2,974.2	2,576.7	2,591.3

Notes: Note: 2019-20 and 2020-21 FTES are based on enrollment in ITD, ITE, ITN, and ITP disciplines only. 2021-22 FTES are based on enrollment in CSC, ITD, ITE, ITN, and ITP disciplines only. 2022-23 and 2023-24 FTES are based on enrollment in CAD 175, ELE, ENE, ETR, IND, ITD, ITE, ITN, ITP, MEC and SAF disciplines.

CHAPTER 15: CONTRACT DUAL ENROLLMENT

There are five sections in this chapter: Headcount and Full-Time Equivalent Student (FTES) Enrollment, Student Profile, Contract Dual Enrollment, Conversion Rate, and Contract Dual Enrollment FTES by Discipline.

I. Headcount and FTES Enrollment

Classes designated as contract dual enrollment are offered at various high schools within the NOVA service region and are available during the regular school day for students attending that specific high school/academy. They are tuition-free, and the course offerings vary by district. Contract classes are taught by high school teachers who meet NOVA’s credentialing requirements to serve as NOVA adjunct instructors.

The annual unduplicated headcount is the total number of individual students enrolled in one or more semesters during one academic year (summer, fall, and spring). Full-Time Equivalent Students (FTES) is a measure derived from the credit loads of students. The FTES for one semester is calculated by dividing the total academic credits taken by 15. The annual contract dual enrollment student unduplicated headcount increased by 58 percent and the annual FTES increased by 65 percent from the 2019-20 to the 2023-24 academic year.

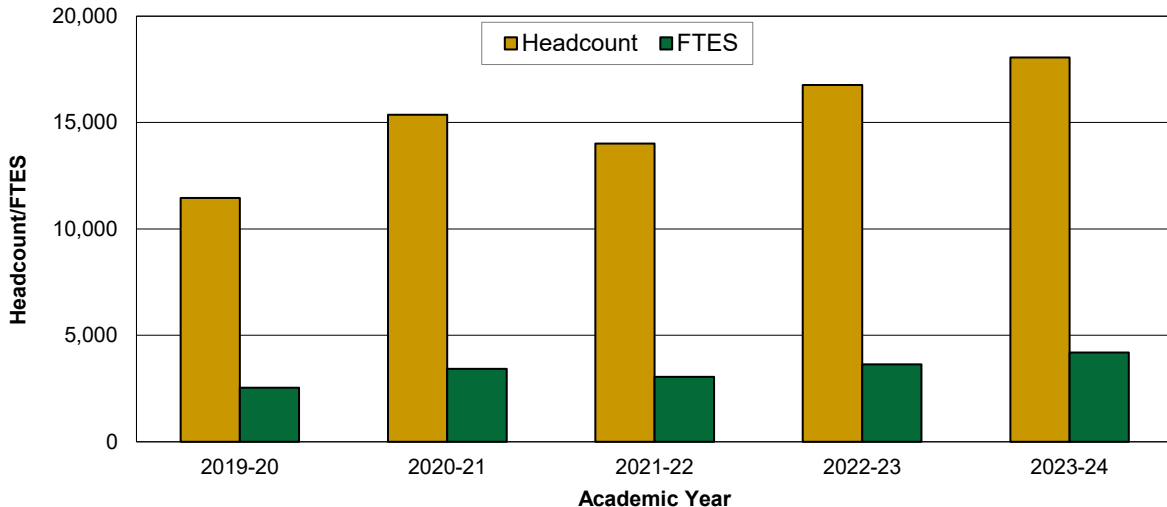
**TABLE DE.1
ANNUAL CONTRACT DUAL ENROLLMENT STUDENT HEADCOUNT AND FTES
2019-20 THROUGH 2023-24**

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2023-24	18,056	4,189
2022-23	16,768	3,631
2021-22	14,008	3,055
2020-21	15,366	3,430
2019-20	11,447	2,538

*Unduplicated annual headcount (student is counted once per academic year).

**Annual FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE DE.1
ANNUAL CONTRACT DUAL ENROLLMENT STUDENT HEADCOUNT AND FTES
2019-20 THROUGH 2023-24**



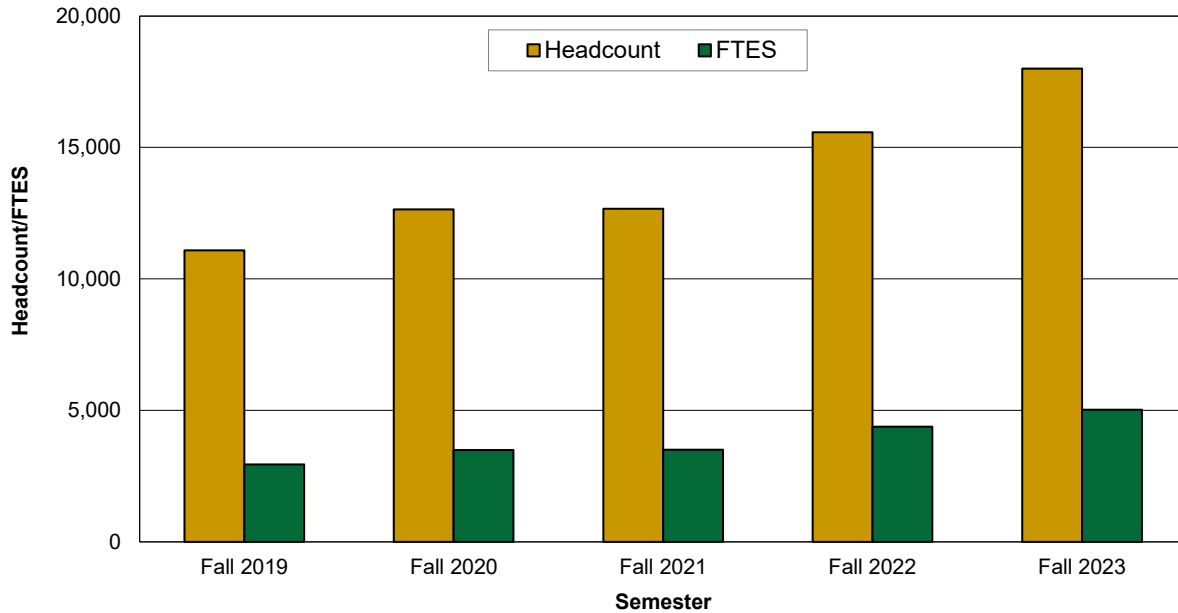
From Fall 2019 to Fall 2023, contract dual enrollment student headcount increased by 62 percent and FTES increased by 71 percent.

**TABLE DE.2
CONTRACT DUAL ENROLLMENT STUDENT HEADCOUNT AND FTES BY SEMESTER
2019-20 THROUGH 2023-24**

Academic Year	Summer		Fall		Spring	
	Headcount*	FTES	Headcount*	FTES	Headcount*	FTES
2023-24	683	154	17,999	5,022	13,174	3,203
2022-23	619	131	15,578	4,374	11,610	2,782
2021-22	979	321.3	12,663	3,500	9,641	2,289
2020-21	2,502	825	12,643	3,485	9,896	2,547
2019-20	0	0	11,087	2,945	8,495	2,132

*Method of calculating headcount for Dual Enrollment changed between 2022-23 and 2023-24.

**FIGURE DE.2
CONTRACT DUAL ENROLLMENT STUDENT HEADCOUNT AND FTES
FALL 2019 THROUGH FALL 2023**



II. Student Profile

A. Age Distribution

From Fall 2019 to Fall 2023, the mean and median age of contract dual enrollment students was 17 years.

**TABLE DE.3
MEDIAN AND MEAN AGE
FALL 2019 THROUGH FALL 2023**

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Median	17.0	17.0	17.0	17.0	17.0
Mean	16.9	16.8	16.8	16.8	16.8

B. Gender Distribution

From Fall 2019 to Fall 2023, the proportion of female contract dual enrollment students decreased from 54 to 53 percent. The proportion of male contract dual enrollment students remained at 45 percent.

**TABLE DE.4
GENDER DISTRIBUTION
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Female	5,972	53.7	7,006	55.1	6,971	54.9	8,225	52.6	9,442	52.6
Male	5,038	45.3	5,565	43.7	5,520	43.5	6,965	44.6	8,012	44.5
Not Specified	103	0.9	147	1.2	208	1.6	427	2.7	545	3.0

C. Race/Ethnicity Distribution

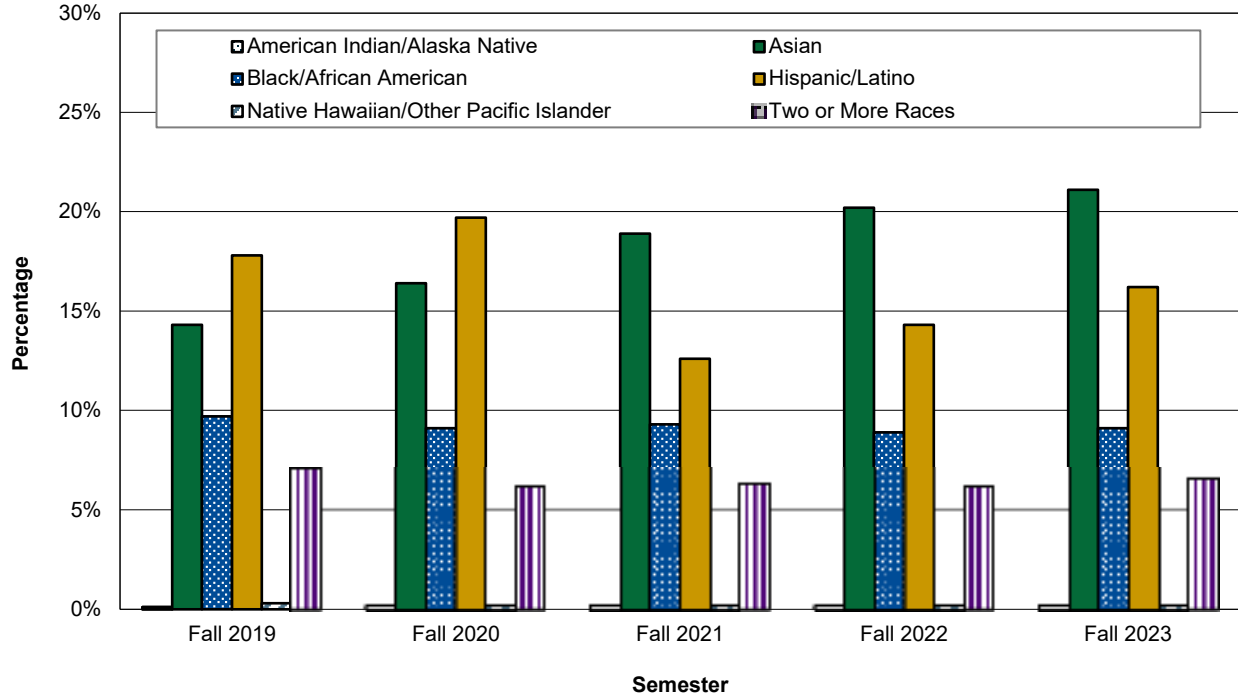
From Fall 2019 to Fall 2023, the proportion of Asian contract dual enrollment students increased from 16 to 21 percent. The proportion of Black/African American contract dual enrollment students increased from 9 to 10 percent. The proportion of Hispanic/Latino contract dual enrollment students decreased from 20 to 17 percent. The proportion of White contract dual enrollment students decreased from 45 to 38 percent during this period.

**TABLE DE.5
RACE/ETHNICITY DISTRIBUTION
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	17	0.2	24	0.2	22	0.2	29	0.2	28	0.2
Asian	1,826	16.4	2,398	18.9	2,569	20.2	3,300	21.1	3,782	21.0
Black/African American	1,011	9.1	1,176	9.3	1,137	8.9	1,421	9.1	1,733	9.6
Hispanic/Latino	2,187	19.7	1,605	12.6	1,818	14.3	2,537	16.2	3,137	17.4
Native Hawaiian/Other Pacific Islander	23	0.2	30	0.2	22	0.2	26	0.2	35	0.2
Nonresident Alien	93	0.8	107	0.8	139	1.1	143	0.9	150	0.8
Not Specified	307	2.8	678	5.3	677	5.3	797	5.1	1,084	6.0
Two or More Races	673	6.1	797	6.3	768	6.1	1,012	6.5	1,164	6.5
Unknown	33	0.3	7	0.1	6	0.1	3	0.0	1	0.0
White	4,943	44.5	5,896	46.4	5,541	43.6	6,349	40.7	6,885	38.2

Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

**FIGURE DE.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2019 THROUGH FALL 2023**



Note: Race/ethnicity data revised in 2021-22 to correct a reporting discrepancy related to system-level data collection.

D. Student Type

First-Time Dual denotes a student who enrolled at NOVA for the first time as a contract dual enrollment student without a prior high school dual enrollment. Returning Dual denotes a previous contract dual enrollment student who returned to NOVA and is enrolled as a contract dual enrollment student.

From Fall 2019 to Fall 2023, the proportion of first-time contract dual enrollment students decreased from 77 to 74 percent. The proportion of returning contract dual enrollment students increased from 23 to 26 percent.

**TABLE DE.6
STUDENT TYPE
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
First-Time Dual	8,517	76.6	11,342	75.1	9,690	70.6	12,322	75.8	13,821	73.8
Returning Dual	2,596	23.4	3,762	24.9	4,030	29.4	3,926	24.2	4,903	26.2

E. Day/Night Status

From Fall 2019 to Fall 2023, the proportion of contract dual enrollment students taking only day courses was between 99 and 100 percent.

**TABLE DE.7
DAY/NIGHT STATUS
FALL 2019 THROUGH FALL 2023**

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Day Only	11,088	99.7	12,623	99.4	12,544	99.1	15,315	99.9	17,751	99.5
Night Only	9	0.2	38	0.3	33	0.3	0	0.0	57	0.3
Both	16	0.1	34	0.2	80	0.6	4	0.1	33	0.2

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

III. Contract Dual Enrollment

From Fall 2019 to Fall 2023, the number of contract dual enrolled students from Northern Virginia public high schools increased from 10,680 students to 17,139 students. The Fairfax County school division had the highest number of contract dual enrollment students in Fall 2023 (6,608 students).

The following Northern Virginia public high schools had the highest number of contract dual enrollment students in Fall 2023: Chantilly High School in Fairfax County Public Schools (759 students); Battlefield High School in Prince William County Public Schools (550 students); and West Springfield High School in Fairfax County Public Schools (534 students).

**TABLE DE.8
CONTRACT DUAL ENROLLMENT
FALL 2019 THROUGH FALL 2023**

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
ALEXANDRIA CITY					
Alexandria City	286	177	209	395	496
Alexandria City Subtotal	286	177	209	395	496
ARLINGTON COUNTY					
Arlington Community	5	2	2	5	3
Wakefield	228	213	191	276	380
Washington-Liberty	301	276	257	373	373
Woodlawn	17	16	19	12	17
Yorktown	135	107	112	212	330
Arlington County Subtotal	686	614	581	878	1,103
FAIRFAX COUNTY					
Annandale	3	7	8	11	15
Bryant Alternative	0	0	1	0	2
Centreville	54	165	193	310	346
Chantilly	257	472	447	646	759
Chantilly Academy	1	1	1	1	1
Edison	80	39	69	51	108
Fairfax	115	1	1	178	271

TABLE DE.8 (Cont'd)
CONTRACT DUAL ENROLLMENT
FALL 2019 THROUGH FALL 2023

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Fairfax Academy for Communication and Arts	1	1	1	1	1
Falls Church	223	1	1	125	287
Falls Church Academy for Healthcare	1	122	154	1	1
Hayfield	31	51	70	93	119
Herndon	133	176	171	236	283
John R. Lewis	13	21	11	131	154
Justice	83	93	56	68	69
Lake Braddock	53	309	311	336	353
Langley	21	97	133	237	378
Madison	66	78	77	118	205
Marshall	172	171	150	153	197
McLean	155	210	228	343	363
Mount Vernon	189	136	132	118	179
Mountain View Alternative	0	1	0	0	0
Oakton	249	230	252	301	348
Online Campus	0	186	159	0	0
Robinson	33	36	36	38	71
South County	162	206	271	290	343
South Lakes	219	216	160	193	226
Thomas Jefferson	1	0	2	4	7
West Potomac	273	272	257	359	338
West Potomac Academy	1	1	1	1	1
West Springfield	361	394	411	427	534
Westfield	39	114	142	245	313
Woodson	61	125	114	225	336
Fairfax County Subtotal	3,050	3,932	4,020	5,240	6,608
FALLS CHURCH CITY					
Meridian	33	8	7	16	11
Falls Church City Subtotal	33	8	7	16	11
LOUDOUN COUNTY					
Briar Woods	284	330	320	385	357
Broad Run	265	260	243	253	358
Dominion	233	293	296	325	311
Freedom (LC)	471	543	471	455	479
Heritage	330	353	304	278	294
Independence	0	259	277	357	384
John Champe	392	467	348	291	356
Lightridge	0	22	121	256	461
Loudoun County	361	295	278	296	330
Loudoun Valley	326	373	335	375	361
Park View	47	39	46	107	118
Potomac Falls	380	383	341	300	363
Riverside	388	392	411	478	453

TABLE DE.8 (Cont'd)
CONTRACT DUAL ENROLLMENT
FALL 2019 THROUGH FALL 2023

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Rock Ridge	62	60	67	57	61
Stone Bridge	464	440	386	454	389
Tuscarora	172	201	231	281	338
Woodgrove	283	369	344	413	461
Loudoun County Subtotal	4,458	5,079	4,819	5,361	5,874
MANASSAS CITY					
Osborn	268	197	152	253	281
Manassas City Subtotal	268	197	152	253	281
MANASSAS PARK CITY					
Manassas Park	25	42	67	32	67
Manassas Park City Subtotal	25	42	67	32	67
PRINCE WILLIAM COUNTY					
Battlefield	611	618	572	533	550
Brentsville	119	79	59	54	100
Colgan	156	251	307	448	456
Forest Park	156	255	256	208	257
Freedom (PW)	228	203	108	123	93
Gar-Field	105	83	92	122	140
Hylton	66	41	66	128	143
Osborn Park	0	0	0	144	10
Patriot	126	197	282	387	186
Potomac Senior	62	101	65	73	385
Unity Reed	11	6	15	23	103
Woodbridge Senior	234	227	197	199	276
Prince William County Subtotal	1,874	2,061	2,019	2,442	2,699
Northern Virginia Public High School Totals	10,680	12,110	11,874	14,617	17,139

IV. Conversion Rate

The conversion rate is the percentage of students who enrolled in a contract dual enrollment course while in high school and subsequently enrolled at NOVA under a non-dual enrollment plan within two years. In the table below, N is the total number of contract dual enrollment students during that academic year.

The conversion rate for contract dual enrollment students at NOVA decreased from 24 percent for the 2017-18 cohort to 19 percent for the 2021-22 cohort. The share that converted to full-time students decreased from 56 percent to 50 percent during the same time period.

**TABLE DE.9
CONVERSION RATE
2017-18 THROUGH 2021-22**

	2017-18		2018-19		2019-20		2020-21		2021-22	
	N = 8,691		N = 10,803		N = 11,447		N = 15,366		N = 14,008	
	#	%	#	%	#	%	#	%	#	%
Converted to Full-Time Student	1,178	56.0	1,121	50.2	1,224	51.9	1,627	49.8	1,316	49.8
Converted to Part-Time Student	926	44.0	1,114	49.8	1,134	48.1	1,642	50.2	1,326	50.2
Converted Total	2,104	24.2	2,235	20.7	2,358	20.6	3,269	21.3	2,642	18.9

V. Contract Dual Enrollment FTES by Discipline

**TABLE DE.10
CONTRACT DUAL ENROLLMENT FTES BY DISCIPLINE
FALL 2019 THROUGH FALL 2023**

Discipline	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
ADJ	81.6	0.0	0.0	0.0	0.0
AIR	2.4	0.0	1.3	1.7	4.1
ARA	0.0	0.0	0.0	0.0	10.4
ARC	1.0	0.0	0.0	0.0	0.0
ART	0.0	3.2	1.2	5.2	2.2
ASL	5.8	7.0	6.7	6.6	7.8
AUT	51.3	0.0	28.8	57.2	53.9
BIO	122.4	148.3	118.4	180.3	204.0
BUS	318.4	354.2	287.0	388.6	517.6
CAD	6.6	5.9	6.4	0.0	0.0
CHD	58.4	60.4	67.8	85.0	105.8
CHI	2.6	2.1	2.4	2.4	0.0
CHM	23.2	58.9	32.8	57.1	58.4
CSC	0.8	2.9	3.0	30.7	29.6
CST	37.4	26.8	6.8	33.2	49.0
ECO	0.0	0.0	0.0	14.8	13.4
EDU	5.2	24.6	19.2	19.0	29.4
EGR	2.9	3.7	4.4	0.8	0.4

Note: “-” – Discipline not active.

TABLE DE.10 (Cont'd)
CONTRACT DUAL ENROLLMENT FTES BY DISCIPLINE
FALL 2019 THROUGH FALL 2023

Discipline	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
EMS	55.9	39.7	45.4	37.3	38.3
ENG	889.8	1,159.6	1,216.8	1,530.6	1,747.0
ENV	0.0	12.3	58.1	53.6	64.5
FIN	3.4	3.0	0.0	5.0	5.4
FRE	0.0	9.6	20.0	10.2	24.2
GER	7.6	11.8	12.8	7.8	9.9
GOL	16.0	0.0	0.0	0.0	0.0
HIM	17.8	23.2	24.6	26.4	32.4
HIS	469.6	574.4	530.6	675.8	824.2
HLT	8.2	6.1	7.5	7.3	13.5
HRI	5.8	0.0	4.6	0.0	0.0
HRT	4.4	4.8	8.0	8.0	8.0
ITD	24.6	23.6	24.0	37.2	18.8
ITE	60.6	36.6	54.8	30.4	32.0
ITN	69.0	117.6	117.9	109.2	111.1
ITP	15.9	38.3	26.8	27.2	37.1
LAT	14.4	23.0	13.6	20.0	18.0
MDL	2.3	2.9	7.2	7.6	8.0
MKT	7.4	17.4	17.0	19.6	16.6
MTH	116.9	137.3	138.7	168.7	185.1
MUS	16.2	12.4	9.8	12.0	12.0
PHT	8.8	10.2	6.2	8.4	4.4
PHY	96.0	103.2	104.0	97.3	124.8
PLS	265.8	370.6	415.8	492.6	475.6
PSY	3.4	0.0	0.0	27.6	5.0
REL	1.4	3.8	4.6	8.8	12.8
SDV	0.0	4.9	10.1	10.7	12.8
SOC	-	1.2	0.0	0.0	0.0
SPA	34.4	31.2	26.2	35.4	76.4
WEL	8.9	5.9	9.5	16.9	21.3

Note: "-" – Discipline not active.

CHAPTER 16: EMPLOYMENT AND WAGE OUTCOMES

This chapter presents data on employment and wage outcomes for graduates of NOVA programs. The source of these data are statewide Unemployment Insurance (UI) records provided by the Virginia Employment Commission, along with IRIS files from the Office of Strategic Insights.

It is important to note that these UI data do not include records of individuals employed outside of the Commonwealth of Virginia; individuals employed by the federal government; or individuals employed in sectors or jobs not covered by the state UI system, including student employees, elected state and local officials, most farm workers, active duty military, the incarcerated, and the self-employed. As a result, a graduate not counted as “employed” could be involuntarily unemployed, voluntarily unemployed (due to retirement or seeking additional education), or part of any of these excluded groups.

I. Employment and Wages by Cohort

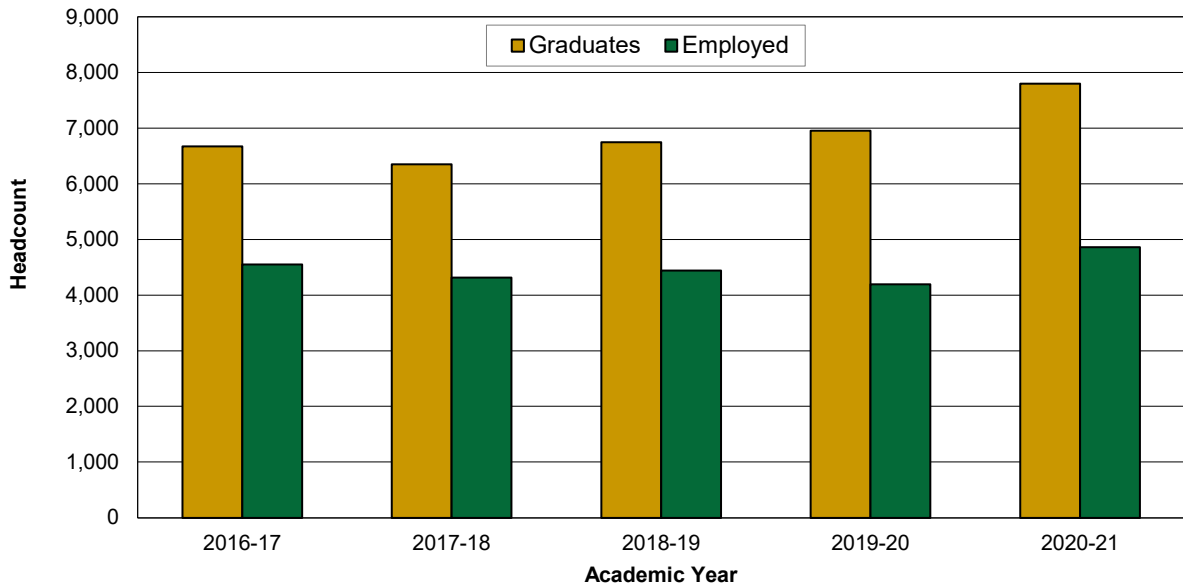
This section provides employment rate and wage measures for graduates from individual academic year cohorts.

In Table EMP.1, a student is counted as employed in the year following completion of a credential if they were paid wages by an employer in any one (or more) of the four quarters immediately following the term/quarter in which they graduated.

**TABLE EMP.1
GRADUATE EMPLOYMENT 1 YEAR POST-COMPLETION
2016-17 THROUGH 2020-21**

Academic Year	Graduates	# Employed	% Employed
2020-21	7,799	4,861	62.3
2019-20	6,954	4,194	60.3
2018-19	6,747	4,442	65.8
2017-18	6,347	4,315	68.0
2016-17	6,669	4,548	68.2

**FIGURE EMP.1
GRADUATE EMPLOYMENT 1 YEAR POST-COMPLETION
2016-17 THROUGH 2020-21**

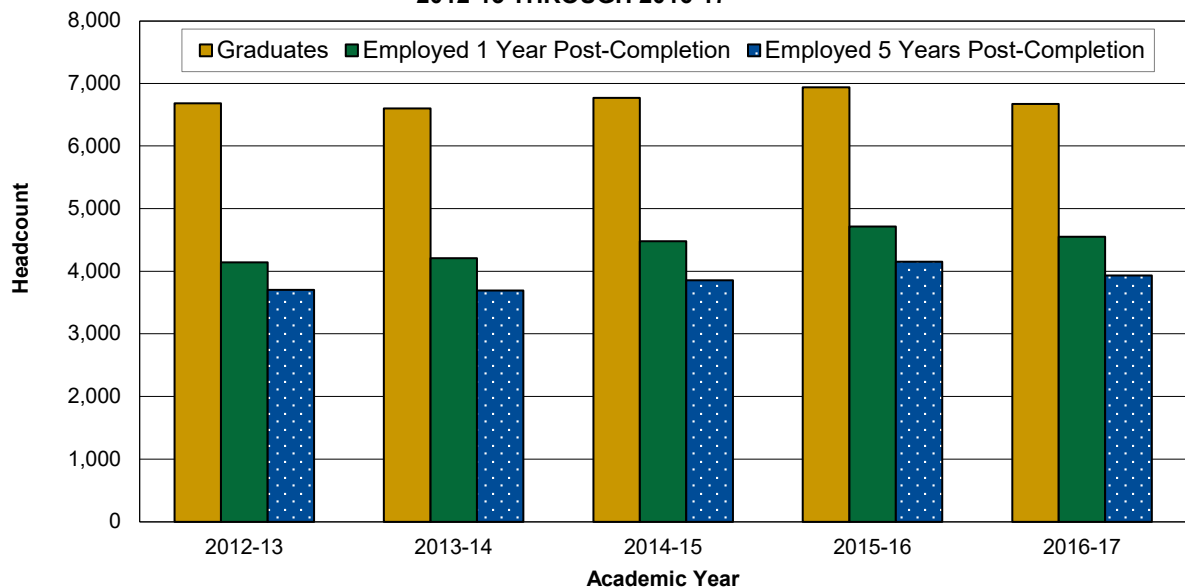


In Table EMP.2, a student is counted as employed five years following completion of a credential if they were paid wages by an employer in any one (or more) of the four quarters of the calendar year five years following the year in which they graduated.

**TABLE EMP.2
GRADUATE EMPLOYMENT 1 and 5 YEARS POST-COMPLETION
2012-13 THROUGH 2016-17**

Academic Year	Graduates	1 Year Post-Completion		5 Years Post-Completion	
		# Employed	% Employed	# Employed	% Employed
2016-17	6,669	4,548	68.2	3,934	59.0
2015-16	6,939	4,714	67.9	4,152	59.8
2014-15	6,771	4,478	66.1	3,857	57.0
2013-14	6,598	4,207	63.8	3,693	56.0
2012-13	6,680	4,142	62.0	3,703	55.4

**FIGURE EMP.2
GRADUATE EMPLOYMENT 1 and 5 YEARS POST-COMPLETION
2012-13 THROUGH 2016-17**



In Tables EMP.3 and EMP.4 the median wage measure only encompasses students with wages at or above an annual full-time rate based on the Virginia/federal minimum wage (\$7.25 per hour or \$15,080 per year) in the calendar year following the year in which they graduated.¹ It cannot be determined, based on available data, whether these individuals are employed full-time in terms of the number of hours they actually worked during this time period.

¹ Please note that the Virginia minimum wage increased to \$9.50 in 2021; however, for the sake of consistency, \$7.25 is used throughout.

**TABLE EMP.3
GRADUATE WAGES 1 YEAR POST-COMPLETION
2016-17 THROUGH 2020-21**

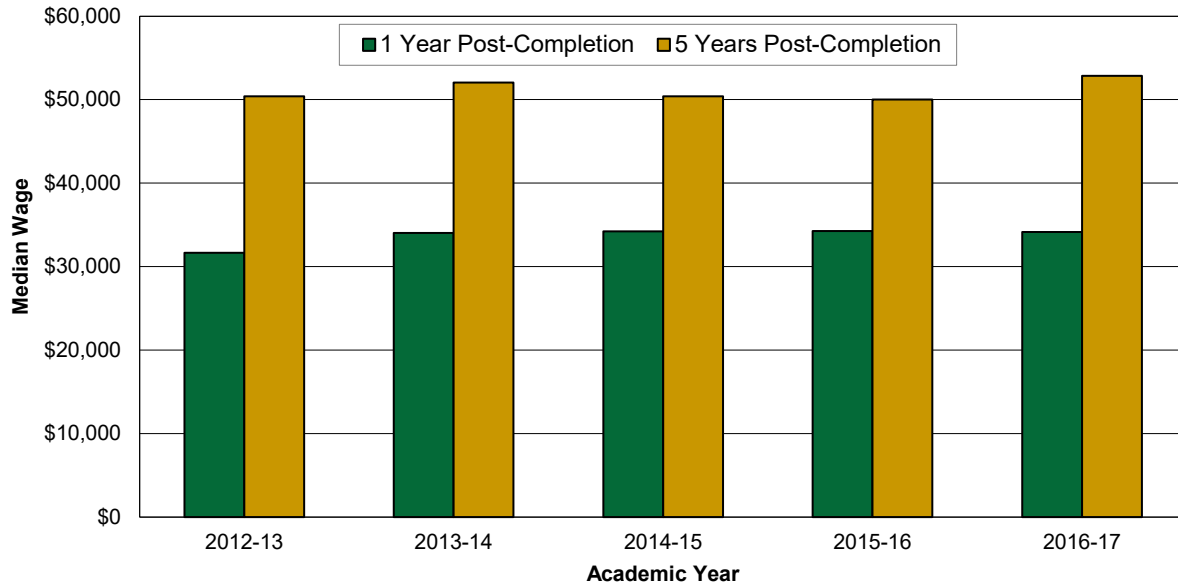
Academic Year	# Employed Full-Time	Median Wage
2020-21	2,951	\$34,560
2019-20	2,329	\$32,788
2018-19	2,362	\$35,469
2017-18	2,519	\$34,818
2016-17	2,653	\$34,142

Note: Wages are not adjusted to account for inflation.

**TABLE EMP.4
GRADUATE WAGES 1 and 5 YEARS POST-COMPLETION
2012-13 THROUGH 2016-17**

Academic Year	1 Year Post-Completion		5 Years Post-Completion	
	# Employed Full-Time	Median Wage	# Employed Full-Time	Median Wage
2016-17	2,653	\$34,142	3,285	\$52,822
2015-16	2,639	\$34,235	3,396	\$49,992
2014-15	2,494	\$34,223	3,133	\$50,372
2013-14	2,265	\$34,004	3,064	\$52,036
2012-13	2,154	\$31,648	3,104	\$50,399

**FIGURE EMP.3
GRADUATE WAGES 1 and 5 YEARS POST-COMPLETION
2012-13 THROUGH 2016-17**



II. Employment and Wages by Award Type and Academic Pathway

This section provides employment rate and wage measures for graduates from five combined academic year cohorts, disaggregated by the type of award completed, and the academic pathway in which the award was completed. All employment rate and wage measures use the same definitions as provided above.

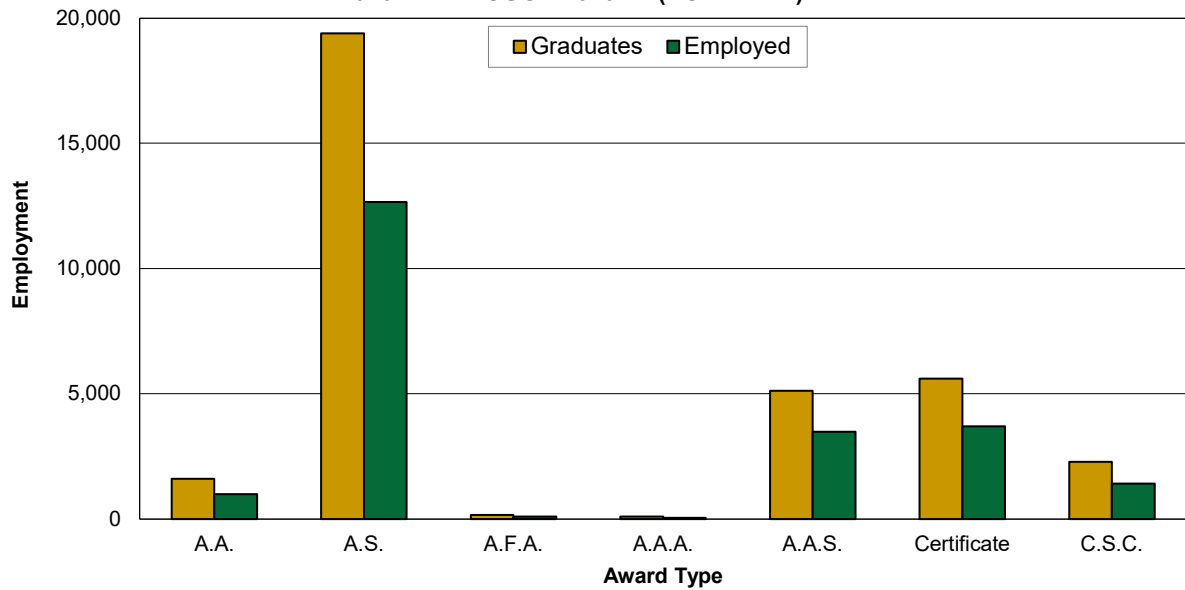
A. Award Type

**TABLE EMP.5
GRADUATE EMPLOYMENT AND WAGES 1 YEAR POST-COMPLETION BY AWARD TYPE
2016-17 THROUGH 2020-21 (COMBINED)**

Award Type	Graduates	# Employed	% Employed	Median Wage
A.A.	1,605	985	61.4	\$26,988
A.S.	19,384	12,654	65.3	\$31,388
A.F.A.	153	96	62.7	\$27,779
A.A.A.	96	47	49.0	\$22,884
A.A.S.	5,112	3,481	68.1	\$48,871
Certificate	5,605	3,692	65.9	\$28,309
C.S.C.	2,274	1,405	61.8	\$44,854

Note: Only accounts for each graduate's primary/first award. As a result, the number of graduates by type will not match the total awards by type reported in Chapter 2.

**FIGURE EMP.4
GRADUATE EMPLOYMENT 1 YEAR POST-COMPLETION BY AWARD TYPE
2016-17 THROUGH 2020-21 (COMBINED)**



B. Academic Pathway

TABLE EMP.6
GRADUATE EMPLOYMENT AND WAGES 1 YEAR POST-COMPLETION BY ACADEMIC PATHWAY
2016-17 THROUGH 2020-21 (COMBINED)

Academic Pathway	Graduates	# Employed	% Employed	Median Wage
Advanced Manufacturing & Skilled Trades	872	628	72.0	\$43,443
Arts, Communication, and Humanities	2,274	1,385	60.9	\$27,547
Business and Public Services	6,298	4,100	65.1	\$36,278
Computer Science and Information Technology	4,779	2,858	59.8	\$42,586
Education and Social Sciences	3,327	2,339	70.3	\$29,655
General Studies and General Education	11,160	7,928	71.0	\$29,896
Health Sciences	2,071	1,601	77.3	\$55,953
Life and Physical Sciences	1,580	975	61.7	\$26,538
Mathematics and Engineering	1,035	546	52.8	\$31,438

Note: Only accounts for each graduate's primary/first award. As a result, the number of graduates by type will not match the total awards by type reported in Chapter 2. Academic pathway categories are those established by VCCS as of 2023. Programs discontinued prior to this date are assigned the pathway matching their parent degree or most closely related program.

III. Employment and Wages by Industry Sector

This section provides full-time employment by industry sector. Full-time employment uses the same definition as provided above.

The top industries employing NOVA graduates full-time were:

- Health Care and Social Assistance, which includes businesses providing health care services, such as hospitals and doctors' offices, as well as those engaged in activities such as residential care and individual and family services;
- Professional and Business Services, which includes businesses engaged in activities such as management consulting services, management of companies and enterprises, office administrative services, and waste collection; and
- Wholesale and Retail Trade, which encompasses businesses such as supermarkets, department stores, gas stations, and merchant wholesalers.

These three sectors combined employed at least 60 percent of all full-time-employed graduates, both 1 year and 5 years post-completion. However, the sector employing the largest share of full-time-employed graduates 5 years post-completion was Professional and Business Services, compared to Health Care and Social Assistance, which employed the largest share 1 year post-completion.

TABLE EMP.7
GRADUATE FULL-TIME EMPLOYMENT 1 and 5 YEARS POST-COMPLETION BY INDUSTRY SECTOR
2012-13 THROUGH 2016-17 (COMBINED)

Industry Sector	1 Year Post-Completion		5 Years Post-Completion	
	# Employed Full-Time	% of Total	# Employed Full-Time	% of Total
Health Care and Social Assistance	2,524	21.7	2,960	18.7
Professional and Business Services	2,487	21.4	5,091	32.1
Wholesale and Retail Trade	1,933	16.6	1,688	10.6
Leisure and Hospitality	1,238	10.6	813	5.1
Financial Activities	864	7.4	1,130	7.1
Education Services	661	5.7	1,279	8.1
Public Administration	531	4.6	815	5.1

Note: Industry sectors come from the 2022 North American Industry Classification System (NAICS). There are 20 NAICS sectors; however, for the purposes of this publication, certain sectors have been combined based on the groupings used by the U.S. Bureau of Labor Statistics. For more information on NAICS, as well as a description of each industry sector, visit <https://www.bls.gov/bls/naics.htm>.

TABLE EMP.7 (Cont'd)
GRADUATE FULL-TIME EMPLOYMENT 1 and 5 YEARS POST-COMPLETION BY INDUSTRY SECTOR
2012-13 THROUGH 2016-17 (COMBINED)

Industry Sector	1 Year Post-Completion		5 Years Post-Completion	
	# Employed Full-Time	% of Total	# Employed Full-Time	% of Total
Construction and Manufacturing	489	4.2	682	4.3
Other Services	403	3.5	466	2.9
Information	240	2.1	424	2.7
Transportation and Warehousing	189	1.6	237	1.5
Utilities	34	0.3	54	0.3
Natural Resources and Mining	10	0.1	13	0.1
Unclassified	45	0.4	216	1.4

Note: Industry sectors come from the 2022 North American Industry Classification System (NAICS). There are 20 NAICS sectors; however, for the purposes of this publication, certain sectors have been combined based on the groupings used by the U.S. Bureau of Labor Statistics. For more information on NAICS, as well as a description of each industry sector, visit <https://www.bls.gov/bls/naics.htm>.

CHAPTER 17: GLOSSARY

Academic Pathway

Group of related academic programs, as established by the Virginia Community College System (VCCS).

Academic Program (Major)

Combination of courses and related activities organized for attainment of broad educational objectives as described by the institution.

Academic Year

12-month period including the Summer semester, Fall semester, and following Spring semester.

Administrative Faculty

Includes positions such as Vice Presidents, Provosts, Deans, and Directors. Administrative Faculty generally have faculty rank.

American Indian/Alaska Native

A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Asian

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Award Type

Degree, certificate, or career studies certificate; NOVA offers the following award types:

- Associate of Arts Degree (A.A.) – Awarded for the completion of two-year curricula in liberal arts and music.
- Associate of Science Degree (A.S.) – Awarded for the completion of two-year curricula in a variety of pre-professional programs.
- Associate of Fine Arts Degree (A.F.A.) – Awarded for the completion of two-year curricula in the fine and performing arts.
- Associate of Applied Arts Degree (A.A.A.) – Awarded for the completion of two-year curricula primarily designed to prepare students for employment in jobs in music.
- Associate of Applied Science Degree (A.A.S.) – Awarded for the completion of two-year curricula designed to prepare students for employment in a technical field immediately following graduation.
- Certificate (CERT.) – Awarded for the completion of various curricula of study less than two years in length, totaling between 30 and 59 credits; at least 15 percent of the credits must be in general education.
- Career Studies Certificate (C.S.C.) – A type of certificate awarded for a specific group of career-related courses totaling between 9 and 29 credits.

Black/African American

A person having origins in any of the black racial groups of Africa.

Campus

NOVA has six physical campuses, including the following:

- Alexandria Campus (AL)
- Annandale Campus (AN)
- Loudoun Campus (LO)
- Manassas Campus (MA)
- Medical Education Campus (ME)
- Woodbridge Campus (WO)

Note: OSI reports Information and Engineering Technologies (IET) Division data and NOVA Online data separate from the campuses.

Certificate Program

A broadly structured curriculum leading to the award of a certificate or career studies certificate.

Classified Staff

Support positions for College operations; classified staff do not hold faculty rank.

Cohort

As defined by Integrated Postsecondary Education Data System (IPEDS), a specific group of students established for tracking purposes. At NOVA, it generally means a group of students who entered the College for the first time in the same semester.

Contract Dual Enrollment

Classes designated as contract dual enrollment are offered at various high schools within the NOVA service region, are available during the regular school day for students attending that specific high school/academy, are zero tuition, and the course offerings vary by district. Contract classes are taught by high school teachers who meet NOVA's credentialing requirements to serve as NOVA adjunct instructors.

Conversion Rate

The conversion rate is calculated as the percentage of students who enrolled in a contract dual enrollment course while in high school and subsequently enrolled at NOVA under a non-dual enrollment plan within two years.

Course Campus

Campus with which a course is associated.

Credit

Recognition of attendance or performance in an instructional activity (i.e., a course or program) that can be applied by a recipient toward the requirements for a postsecondary degree or certificate.

Credit Hour

Unit of measure equivalent to one collegiate semester hour.

Curriculum Code

A numeric code assigned to an academic program (major) at NOVA.

Day/Night Status

In accordance with the State Council of Higher Education for Virginia (SCHEV), day classes start after 6:00 a.m., and night classes start at 6:00 p.m. or later.

Degree Program

A broadly structured program leading to the award of an associate degree.

Degree- or Certificate-Seeking Student

A student who enrolled in an academic program that offers a corresponding degree or certificate. See *Program Placed Student*.

Domicile

The state that a person treats as their permanent home, or lives in and has a substantial connection with.

Dual Enrollment

Dual Enrollment is an enrichment opportunity that allows high school and home-schooled students to earn college credits for courses taken through NOVA while still being enrolled in high school. A dual-enrolled student is enrolled in both high school, or home school, and NOVA.

Employment

A graduate is counted as employed in the year following completion of a credential if they were paid wages by an employer in any one (or more) of the four quarters immediately following the term/quarter in which they graduated. A graduate is counted as employed five years following completion of a credential if they

were paid wages by an employer in any one (or more) of the four quarters of the calendar year five years following the year in which they graduated.

Employment Rate

The percentage of total graduates employed in Virginia 1 year or 5 years following the completion of a credential, with some exceptions

Faculty

Persons whose specific assignments are to conduct instruction, research, or public service as a principal activity (or activities).

- Administrative Faculty include positions such as Vice Presidents, Provosts, Deans, Directors, and some other program coordinators.
- Professional Faculty include such positions as counselors, librarians, and instructional technologists.
- Teaching Faculty include all teaching faculty on both 9- and 12-month contracts.
- Temporary Faculty positions include adjunct, semesterly, and grant or restricted faculty.

First-Time Dual Student

A first-time dual student is a student who enrolled at NOVA for the first time as a contract dual enrollment student without a prior high school dual enrollment.

First-Time in College (FTIC) Student

Student from one of the following three groups:

- Students attending college for the first time in the Fall semester.
- Students enrolled in the Fall semester who attended college for the first time in the Summer term preceding the Fall semester.
- Students with prior dual enrollment at a Virginia Community College System (VCCS) institution who attended college as non-dual enrollment students for the first time in the Fall semester.

Full-Time Employment

An individual is counted as employed full-time one year following the completion of a credential if they earned at least the equivalent of a full-time federal minimum wage – \$7.25 per hour for forty hours per week, or \$15,080 per year – during the calendar year after the year in which they graduated. An individual is counted as employed full-time five years following the completion of a credential if they earned at least the equivalent of a full-time federal minimum wage during the calendar year five years after the year in which they graduated. There is no way to determine from the available data whether someone was actually working full-time hours. For example, a student who graduated in May of 2017 would be considered employed full-time one year after graduation if they made at least \$15,080 in 2018, and would be considered employed full-time five years after graduation if they made at least \$15,080 in 2022, regardless of how many hours they actually worked.

Full-Time Equivalent Faculty (FTEF)

Calculated by dividing the total credits taught by 15 for a semester or by 30 for an academic year; can be computed for the College and by campus, discipline, or instructional faculty type.

Full-Time Equivalent Student (FTES)

Measure of enrollment intensity calculated in any of the following three ways:

- Semester FTES – Computed by dividing the total number of semester credits by 15.
- Regular-Session FTES – Calculated by adding Fall and Spring semester credits and dividing by 30.
- Annual FTES – Calculated by adding Summer, Fall, and Spring semester credits and dividing by 30.

Note: When FTES are calculated for distance learning students, credits are assigned to the course campus.

Full-Time Student

A student enrolled in 12 or more credits in a semester.

Graduate

An individual who completed a course of study at NOVA and attained a degree or certificate from the College.

Graduation Rate

Percentage of first-time in college, program placed students who complete their course of study within three years, or 150 percent of normal time to program completion.

Headcount Enrollment

Number of students enrolled in credit courses in a semester or academic year. Headcount is unduplicated; a student is counted once during the period. NOVA uses the following two headcount enrollment measures:

- Fall – Includes students enrolled in the Fall semester.
- Annual – Includes students enrolled at any time during an academic year.

Hispanic/Latino

A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish or Portuguese culture or origin, regardless of race.

Home Campus

Campus of record or program campus as selected by a student.

Industry Sector

A broad group of establishments involved in related activities, as classified by the North American Industry Classification System (NAICS). There are 20 NAICS sectors; however, for the purposes of this publication, certain similar sectors have been combined based on the groupings used by the U.S. Bureau of Labor Statistics.

Instructional Faculty

Includes full-time (i.e., teaching) and part-time (i.e., temporary or adjunct) faculty.

International Student

An individual who holds a visa issued specifically for the purpose of studying in the United States.

IRIS Files

Institutional Research Information System. At NOVA, IRIS files are OSI's official census files, which facilitate research analysis; these files are the source of official data for many OSI projects.

Major

See *Academic Program*.

Median Wage

The median wage of all graduates employed full-time. The median is calculated by arranging the values from smallest to largest and finding the middle value. When there are an even number of observations, the median is the midpoint between the two middle values.

Native Hawaiian/Other Pacific Islander

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

New Transfer Student

A student who previously attended and earned credit at a postsecondary degree program and subsequently enrolled at NOVA.

Nonresident Alien

A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Note: Nonresident aliens are to be reported separately from any of the racial/ethnic categories.

Not Specified Race/Ethnicity

Reflects cases in which students did not indicate a race/ethnicity upon application to the College.

NOVA Online

NOVA's distance learning program. Before 2018, NOVA Online was called the Extended Learning Institute (ELI).

Office of Strategic Insights (OSI)

OSI personnel conduct studies, publish research reports, administer programs, and provide consultancy services to help faculty and staff implement the College's mission and vision in accordance with its strategic plan. OSI was formerly known as the Office of Institutional Research (OIR).

Part-Time Student

A student who enrolled in fewer than 12 credits of coursework in a semester.

Professional Faculty

Includes positions such as counselors, librarians, and instructional technologists.

Program of Study

See *Academic Program*.

Program Placed Student

Student who enrolled in a degree or certificate program. See *Degree- or Certificate-Seeking Student*.

Race/Ethnicity

Categories used to describe groups to which individuals belong or with which they identify; the categories do not denote scientific definitions of anthropological origins. OSI tallies race/ethnicity as follows, as indicated by students upon application to the College:

- American Indian/Alaska Native
- Asian
- Black/African American
- Hispanic/Latino
- Native Hawaiian/Other Pacific Islander
- Nonresident Alien
- Two or More Races
- Not Specified
- Unknown
- White

Retention Rate

Percentage of first-time in college students in a Fall semester who either re-enrolled or completed their program of study successfully by a subsequent semester. NOVA measures retention rate through two metrics:

- Fall-to-Spring Retention Rate – The percentage of first-time in college, program placed students enrolled in the Fall who either re-enrolled or successfully completed their program by the subsequent Spring.
- Fall-to-Fall Retention Rate – The percentage of first-time in college, program placed students enrolled in the Fall who either re-enrolled or successfully completed their program by the subsequent Fall.

Returning Dual Student

A returning dual student is a previous contract dual enrollment student who returned to NOVA and is enrolled as a contract dual enrollment student.

Returning Student

A student who re-enrolled at NOVA without reapplying; also called a continuing student.

Student Type

Student classifications used for institutional research purposes, including first-time in college, first-time transfer or returning student.

Teaching Faculty

Includes all teaching faculty on 9-month, 10-month, or 12-month contracts.

Temporary Faculty

Includes adjunct, semester, and grant or restricted faculty.

Two or More Races

Reflects students' selection of multiple racial/ethnic identifications.

Unemployment Insurance (UI) Records

Statewide employment data provided by the Virginia Employment Commission (VEC). These records contain employer information and wages for each quarter for all employees covered by the state UI system. Excluded from these records are individuals employed outside of Virginia; those employed by the federal government; and those employed in jobs not covered by the state UI system, including student employees, elected state and local officials, most farm workers, active duty military, the incarcerated, and the self-employed.

Unknown Race/Ethnicity

Reflects students' selection of "Prefer not to answer" upon application to the College.

White

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

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